

PEER TEAM REPORT

On

Institutional Accreditation (Cycle-I)

Of

MOTILAL NEHRU COLLEGE

(Affiliated to Delhi University, New Delhi)

NEW DELHI- 110021

11-13 February 2016

SUBMITTED ON 13TH February 2016

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. BOX NO. 1075, NAGAR BHAVI

BANGALORE – 560072- INDIA

PEER TEAM REPORT ON

Institutional Accreditation of Motilal Nehru College
New Delhi - 110021

| Section General | Information |
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| 1.1 Name & address of the institution | Motilal Nehru college Benito Juarez Marg, south campus, university of Delhi New Delhi - 110021 |
| 1.2 year of establishment | 21-07-1964 |
| 1.3 current academic activities at the institution (numbers) | |
| • Faculties / schools: | 03-Arts, Science and Commerce |
| • Department / Centers: | 11 |
| • Programs / Courses Offered | UG: 14, PG-03 Research – Nil others – Nil |
| • Permanent Faculty Members: | Sanctioned – 145 – filled – 94 Adhoc-51 |
| • Permanent support staff | Sanctioned – 102– filled – 78 |
| • Students: | UG- 3702 PG – 170 Ph.D – Nil |
| 1.4 Three Major Features In The Institutional Context (As Perceived By The Peer Team) | <ul style="list-style-type: none"> • Striving to impart quality education. • Adopts inclusive approach to education. • Wi – Fi enabled campus. |
| 1.5 dates of visits of the peer team (a Detailed visit schedule may be included as annexure): | 11 - 13 February 2016 |
| 1.6 composition of the peer team which undertook on-site visit: | |
| Chairperson | Prof. Katta Narasimha Reddy (Former Vice Chancellor Mahatma Gandhi University, Nalgonda)H.No. 8-2-686/C/F/6 (MCH 1644)Road No. 12, Banjara Hills, Hyderabad – 500034, Telangana State. |
| Member –coordinator | Dr. K.ERESI Former Dean Faculty of Commerce, Central College Campus, Bangalore University, Bangalore – 560 001. |
| Member | Dr. Sasi Kanta Dash Principal, Bharathidasan Government College for Women (Autonomous)Muthialpet Post, Puducherry – 605003 |
| NAAC Officer | Dr. K. Rama Deputy Adviser, National Assessment and Accreditation Council (NAAC), opp. to National law School of India University, Nagarbhavi, Bangalore – 560072, Karnataka |

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SECTION II: CRITERION WISE ANALYSIS

| 2.1 curricular Aspect | |
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| 2.1.1 Curricular planning Implementation: | <ul style="list-style-type: none"> The courses designed by the Delhi University and offered by the college are by and large in tune with its goals and objectives. The Interaction with Industry and Research Bodies is missing in implementation of the curriculum. Efforts are made to contextualize and implement academic plans. |
| 2.1.2 Academic Flexibility | <ul style="list-style-type: none"> Being affiliated college academic flexibility is limited. Yet to design skill development courses Limited choice in selecting language and interdisciplinary courses. |
| 2.1.3 Curriculum Enrichment | <ul style="list-style-type: none"> Integration of cross cutting issues in curriculum like gender; human rights, climate change, Swachh Bharat Abhiyan etc. to prepare good citizens. Monitoring and evaluation of curricular enrichment programmes need to be Strengthened. |
| 2.1.4 Feedback System | <ul style="list-style-type: none"> Students feedback on curriculum is recently initiated. Provides students suggestion box in the college. |

2.2 Teaching – Learning & Evaluation:

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| 2.2.1 student Enrollment and Profile: | <ul style="list-style-type: none"> Publicity and transparency in admission process is visible. Admission to various courses is as per rules and regulations of the university. All admissions to UG/ PG courses is based on marks secured in qualifying examinations. |
| 2.2.2 Catering to Student Diversity: | <ul style="list-style-type: none"> Tutorial system is in place. Merit scholarships are provided to encourage advanced learners. Assessment of the knowledge and skill of students before commencement of classes to identify advanced and slow learners is to be initiated. |
| 2.2.3 Teaching – Learning Process | <ul style="list-style-type: none"> Lecture method is predominantly used. ICT enabled teaching learning process is visible. Formal mechanism to evaluate the impact of ICT learning need to be initiated. |

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| 2.2.4 Teacher Quality | <ul style="list-style-type: none"> • 53 teachers have Ph.D as the highest qualification and 29 with M.Phil and 12 with PG. • Teachers are yet to win national /international awards. Four teachers have won Delhi University/Govt. awards. • Teachers evaluation by external peers is desirable. • The college encourages faculty to attend Refresher course, orientation programme, seminars and conferences. • 51 teachers are working on Ad-hoc basis. |
| 2.2.5 Evaluation Process And Reforms | <ul style="list-style-type: none"> • Evaluation method and information about internal university examination is communicated. • Since the college is a constituent college of Delhi University, the evaluation process/ reforms are followed as per university. |
| 2.2.6 Student Performance and Learning Outcomes: | <ul style="list-style-type: none"> • Involvement of students in entrepreneurial projects through NGO's. • University examination results are analysed and all steps taken to rectify deficiencies. • Formal mechanism to evaluate learning outcomes need to be initiated. |

2.3 Research, Consultancy & Extension:

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| 2.3.1 Promotion of Research: | <ul style="list-style-type: none"> • Major and minor research project are obtained from UGC / DU/ ICSSR/DST/ DRDO. • None of the Departments are recognized as research centres. • Yet to form college research committee. |
| 2.3.2 Resource Mobilization for Research: | <ul style="list-style-type: none"> • Yet to garner funds for research from industry and other sources. • No budget provision for research. |
| 2.3.3 Research Facilities: | <ul style="list-style-type: none"> • Research resources in terms of books, journals, E-Journals, labs etc are available. • Collaborative research facilities with reputed National Laboratories is desirable. |
| 2.3.4 Research Publications and Awards: | <ul style="list-style-type: none"> • Teachers are Publishing research articles and books in good number. • Teachers are yet to win reputed research awards. • College does not have registered patents. |
| 2.3.5 Consultancy | <ul style="list-style-type: none"> • Institute – industry interface to be promoted. • Consultancy with state/ National Bodies/ others is desirable. • Yet to generate revenue through consultancy. |

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| 2.3.6 Extension Activities and Institutional Social Responsibility: | <ul style="list-style-type: none"> • Extension activities are conducted through NSS/ NCC by organizing Blood Donation Camp, Health care Programs in association with NGO's. |
| 2.3.7 Collaboration | <ul style="list-style-type: none"> • Yet to initiate collaborations and linkages with National Institutes and industries. • Writing Workshop in partnership with Texas Technical University, Texas USA. |

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| 2.4 Infrastructure And Learning Recourses: | |
| 2.4.1 Physical Facilities : | <ul style="list-style-type: none"> • The college has 39942.47sq.meters of campus. • In adequate/ Class Rooms and Laboratories/ Seminar halls for running UG Courses. • Sports field, Cafeteria, Health Center etc and other infrastructure facility provided and optimally used. • Facilities for differently – abled students are provided. |
| 2.4.2 Library As A Learning Resource | <ul style="list-style-type: none"> • Library has 1,12,420/- books, 57 journal and e-learning resources. • Computerization of the library is in place. • Space in the library is inadequate. • Braille books available in the library. |
| 2.4.3 IT Infrastructure: | <ul style="list-style-type: none"> • IT infrastructure is used for Teaching-Learning and office purpose. • Wi - Fi enabled campus. |
| 2.4.4 Maintenance Of Campus Facilities: | <ul style="list-style-type: none"> • Budget provision is made for maintenance of Campus facility. • Utilization of solar energy in a bigger way is desirable. • All computer related equipments are under AMC. |

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| 2.5 Student Support And Progression: | |
| 2.5.1 Student Mentoring and support: | <ul style="list-style-type: none"> • The Institution has a formal mechanism for redressal of students grievances. • The Institution has north-east student cell to cater the requirements of students of north east. • Placement and Career Guidance cells are to be strengthened. |
| 2.5.2 Student Progression | <ul style="list-style-type: none"> • Student progression to higher education is not satisfactory. • Pass percentage of students is satisfactory in UG courses. • A few Students are placed in corporate sector. |

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| 2.5.3 Student Participation and Activities: | <ul style="list-style-type: none"> • Students are encouraged to participate in cultural, extracurricular and co-curricular activities. • Achievement of students in sports / games/ cultural activities is note worthy. • Well structured student's union is active. |
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| 2.6 Governance And Leadership | |
| 2.6.1 Institutional Vision And Leadership | <ul style="list-style-type: none"> • Principal is the key person to provide leadership in academic and administrative matters. • Decentralization of administration by forming various committees to carryout the work. • Participative management within the college. |
| 2.6.2 Strategy development and deployment | <ul style="list-style-type: none"> • College is involved in some court cases. • Grievance Redressal Committee / Internal Complaint committee/ Anti ragging committee are functional. • Management information system developed. |
| 2.6.3 Faculty Empowerment Strategies: | <ul style="list-style-type: none"> • Self appraisal method as per university norms is followed. • Performance evaluation of teachers by students is done regularly. • Training Programs are yet to be organized for faculty development. |
| 2.6.4 Financial Management And Resource Mobilization: | <ul style="list-style-type: none"> • Accounts are well maintained and audited by the Government. • Funding mainly by UGC. |
| 2.6.5 internal Quality Assurance System : | <ul style="list-style-type: none"> • Academic audit needs to be carried out by the external peers. • IQAC has been formed very recently. |

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| 2.7 Innovations and Best Practices: | |
| 2.7.1 Environmental Consciousness: | <ul style="list-style-type: none"> • Initiated the process of Green Audit. • Waterless urinal technology patented by IIT used. • Rain water harvesting system, energy conservation and hazardous waste management are in place. |
| 2.7.2 innovations | <ul style="list-style-type: none"> • Innovation in converting mechanical energy into electrical energy. • Insulating dogs from Rabies through non painful method under 'Parivartan'. |

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2.7.3 best Practices

- Education for all with emphasis for north east students by forming various committees which are functional.

Section III: OVERALL ANALYSIS

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| 3.1 Institutional Strengths | <ul style="list-style-type: none"> • Wi-Fi enabled campus. • Dedicated faculty is visible in teaching – learning. • Good relationship between Principal, Staff, students, Alumni and other stakeholders. • Good participation of students at university level games, sports and cultural activities. |
| 3.2 Institutional Weaknesses: | <ul style="list-style-type: none"> • Inadequate consultancy and collaborative activities. • Lack of man power in science laboratories and library. • Lack of proper feedback from stakeholders. • Lack of identified expertise. • Lack of entrepreneurial culture. |
| 3.3 Institutional Opportunities: | <ul style="list-style-type: none"> • Scope for starting more and more vocational courses as 'add-on'/skill based courses. • Scope for developing industry linkages and collaboration with advanced institutes / laboratories. • Further scope for obtaining major and minor research projects. • Scope for seeking Autonomous Status. |
| 3.4 Institutional Challenges | <ul style="list-style-type: none"> • Continuous and sustained enhancement of quality education to the students. • Creating research ambience and research culture. • Turning out good citizens who are employable. • To grow into an institution of excellence. |

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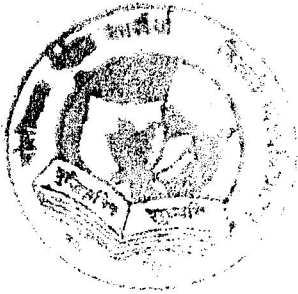
Section IV Recommendations For Quality Enhancement Of The Institution

(please limit to ten major ones and use telegraphic language)

(it is not necessary to indicate all the ten bullets)

- Strengthening of IQAC activities.
- Starting of value - added and career oriented courses.
- Placement / campus interviews may be strengthened further.
- Establishment of entrepreneur development cell and ear marking funds for women development activities.
- The college shall make efforts to provide hostel facilities for both girls and boys.
- Augment research ambience and research culture.
- Initiate Academic Administrative Audit on a regular basis.
- Coaching for competitive exams shall be conducted.
- Industry – Institution interface may be institutionalized.
- Infrastructure facilities shall be augmented by constructing few more Class Rooms, Auditorium, Gym and Indoor Sports facilities.
- Language lab has to be established to strengthen language skills including Foreign language.

I agree with the observations of the Peer Team as mentioned in this Report



Signature of the Head of the Institution

[Handwritten Signature]
Acting Principal
Head of the Institution College
(University of Delhi)
Benito Juarez Marg
New Delhi-110021

Signatures of the Peer Team Members

| | Name and Designation | Signature with date |
|---------------------|--|---|
| Chairperson | Prof. Katta Narasimha Reddy (Former Vice Chancellor Mahatma Gandhi University, Nalgonda) | <i>[Handwritten Signature]</i> 13.2.16 |
| Member –coordinator | Dr. K.ERESI Former Dean Faculty of Commerce, Bangalore University, Bangalore – 560 001. | <i>[Handwritten Signature]</i> 13/2/16 |
| Member | Dr. Sasi Kanta Dash Principal, BGCW (Autonomous) Puducherry – 605003 | <i>[Handwritten Signature]</i> 13.2.16 |
| NAAC Officer | Dr. K. (Mrs). Rama Deputy Adviser, NAAC | |

Place: New Delhi

Date: 13.02.2016