



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		MOTILAL NEHRU COLLEGE
Name of the head of the Institution		Dr. J.P. Mishra
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01124112604
Mobile no.		9213984519
Registered Email		motilalnehru64@gmail.com
Alternate Email		iqac@mln.du.ac.in
Address		Benito Juarez Marg (University of Delhi South Campus) New Delhi-110021
City/Town		New Delhi
State/UT		Delhi
Pincode		110021

2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Munish Tamang
Phone no/Alternate Phone no.	01124112604
Mobile no.	9810613360
Registered Email	motilalnehru64@gmail.com
Alternate Email	iqac@mln.du.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mlncdu.ac.in/pdf/SSR_Report_Final.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mlncdu.ac.in/pdf/Academic_Calendar_2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.60	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	02-Mar-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on Educational	23-Mar-2017	140

Technology	01
View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Motilal Nehru College	0875	UGC	2016 365	242175000
Motilal Nehru College	5%	Delhi Government	2017 365	2070000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC formed various committees as part of action taken on the points raised by NAAC Peer team. 2. The committees formed by IQAC submitted their reports to the IQAC . 3. To improve the environment in the College for all stakeholders IQAC conducted various orientation programs. 4. The IQAC organised a one day FDP on Educational technology on March 23, 2017.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. IQAC formed various committees as part of action taken on the points	The environment of the college significantly improved for all

raised by NAAC Peer team.	stakeholders.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="118 344 794 394" style="width: 50%;">Name of Statutory Body</th> <th data-bbox="794 344 1477 394" style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 398 794 443">Governing Body Motilal Nehru College</td> <td data-bbox="794 398 1477 443">21-Feb-2022</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body Motilal Nehru College	21-Feb-2022
Name of Statutory Body	Meeting Date				
Governing Body Motilal Nehru College	21-Feb-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2016				
Date of Submission	31-Dec-2016				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Financial Accounting Management System: The college uses computerized accounting module for all its financial accounting functions like budgeting and allocation of funds, voucher details, bank reconciliation, monthly report generation, payment and receipt records, donations and other such functions.</p> <p>2. Library Management System: It has following facilities: Security, stock verification and other library work OPAC (Online Public Access Catalogue). The College Library has an enabling unit to cater the differently abled students. The Library has Student Aid Fund through which college has procured 3734 books in the current year.</p> <p>3. Attendance Management System: It maintains the data for student wise attendance.</p> <p>4. Student Management System: It allows management and query based system of students' profile, analysis of Student performance, class participation and more such metrics at class and college level, internal assessment, feedback, elearning and assignments.</p> <p>5. The college maintains personnel information management of students and staff in hard copies such as record of identity cards, leave</p>				

related records etc. Digitization process took a while to complete. In the subsequent years however we will be able to have this system in place on a digital platform.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Efficient planning is a key component in implementation of curriculum. Preparation for each semester begins in the last phase of the previous semester itself. College academic calendar is designed and framed much before the beginning of semesters and planning for the next semester is done well in time. The transition to the CBCS adopted by the University of Delhi has generated the need to provide students with a feasible degree of choice as far as papers are concerned. We have, thus, started taking options from students well before the semester begins so that the college departments are well prepared to cater to the student's preferences. Workload calculation is done on the basis of choices offered by the students. Additional faculty is hired if required. As per the policy of the college to promote choice-based papers and to cater to students' need, the departments are encouraged to give freedom to the students. In order to optimise the efficiency of curriculum delivery, the teachers are required to prepare teaching plans well before the beginning of the semester. Thus, Pre-Semester Planning includes taking GE course options from students Workload circulation, asking teaching preferences and distribution of work-load, Time table formulation, and faculty recruitment, if required. The students are encouraged to make informed choices, and in order to assist students to make choices that fit in into their career goals and interests, orientation session for GE is held to apprise students of its salient features and future prospects of Generic Electives being offered by each department in a particular semester. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if required. Each department strives to ensure that there is an efficient curriculum delivery mechanism and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The college administration supports the departments in this process in every possible way by providing infrastructural support for effective curriculum delivery. Efficient curriculum delivery was ensured and college administration provided all the possible assistance to teachers and students. At the end of each semester, teachers submit internal assessment marks in accordance with the department wise guidelines. Moderation of these marks is conducted at the department and the college level. Another important element of post semester activities is collection of student feedback on various parameters related to curriculum and its delivery. This feedback is a critical input for the IQAC to evaluate the efficacy of curriculum delivery and implement steps to improve it in the next semester. All these activities were carried out online for the semester ending May, 2020.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Skill based	0	04/10/2016	60	Employability	0

training as
an add on
course in
Telecom
Sector

Skill based training as an add on course in Tourism and Hospitality

0	04/10/2016	60	Employability	0
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training as
an add on
course in
Tourism and
Hospitality

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	41	1

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill based training as an add on course in Telecom Sector	04/10/2016	16
Skill based training as an add on course in Tourism and Hospitality	04/10/2016	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is very important for overall improvement of the college. Motilal Nehru College consistently engages all stakeholders in the process of feedback system. For this purpose different forms and mechanisms are designed and circulated amongst various stakeholders so that feedback may be obtained. This feedback unfortunately was not taken in a digitized mode as college did not have a digital system in place. The feedback taken is then analyzed at various levels beginning from faculty to college administration. Serious steps thereafter are taken to rectify the existing problems that come up from feedback analysis and future plans are drawn.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	62	85	61
BCom	Hons.	154	205	138
BCom	Programme	185	212	175
BA	Sanskrit	46	72	35
BA	History	31	95	73
BA	Political Science	31	54	49
BA	Economics	31	45	39
BA	Hindi	31	52	42
BA	English	31	45	35
BA	Programme	277	282	200

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1030	54	143	0	143

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
143	143	90	5	5	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The primary objective of the mentorship program is to facilitate learning, create knowledge, and to enable the students to optimally utilize the three years they spend in the college. It also focuses on quality education and knowledge dissemination. We believe that this may be achieved by: bridging the gap between the teacher and the taught and between the administration and the students through a strong web enabled communication. Interacting with the students to cater to their urgent needs like financial assistance, moral wellbeing, and career guidance. Provide students with a sounding board to address their academic and nonacademic problems towards this objective we have assigned approximately 25 students as mentees to each faculty members (mentor). Recognizing that human relations build up over time we have devised a system where a given faculty member mentors a given student over the entire period of his/her undergraduate studies i.e., three years. When a mentor's mentees graduates, he/she is assigned a fresh batch of mentees from the new batch. Besides the continual mentoring provided by this system we also earmark specific days as mentorship days wherein programs to strengthen the mentor - mentee bonds are scheduled. The feedback received from the students was very encouraging and indicative of steps going in the right direction.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3540	143	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
150	144	6	0	67

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Ram Babu Pachwarya	Assistant Professor	Awarded Best Paper/First Position in paper Presentation organized by Deenbandhu Chhotu Ram University of Science Technology, Murthal, Sonapat
2016	Ram Babu Pachwarya	Assistant Professor	Awarded Best Paper/First Position in Oral Paper Presentation organized by Poornima Institute of Engineering and Technology, ISI-2,

			RIICO Institutional Area, Sitapura, Jaipur
2016	Ram Babu Pachwarya	Assistant Professor	First Prize/Position in Oral Paper Presentation organized by College, University of Delhi
2016	Monika Gupta	Assistant Professor	Second Prize for paper presentation in the international multi-disciplinary pitching research workshop organized by FMS, Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	503	VI	16/05/2017	28/06/2017
BA	501	VI	22/05/2017	29/06/2017
BA	510	VI	21/05/2017	28/06/2017
BA	511	VI	22/05/2017	28/06/2017
BA	516	VI	21/05/2017	28/06/2017
BA	518	VI	21/05/2017	28/06/2017
BA	529	VI	21/05/2017	28/06/2017
BSc	527	VI	21/05/2017	28/06/2017
BSc	567	VI	21/05/2017	28/06/2017
BSc	557	VI	23/05/2017	28/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being a constituent college of University of Delhi, all the procedures prescribed by the University with respect to internal assessment of students are binding upon us. The internal assessment grades so arrived at are combined with the semester end examination grades to compute the consolidated semester grades. Although, it is our constant endeavor to promote among teachers a culture that encourages continuous evaluation in some form or the other. The results of such a strategy are exemplary. This has enhanced the productivity of their efforts by providing ample space for corrective action. Given the working of the semester system, which is very hectic in terms of working hours for students and teachers where each teaching day forms a substantial proportion of the total teaching per semester, a slight slip on the part of a student can

derail his/her preparations and put him into a downward spiral with very undesirable consequences. Hence, continuous assessment is very important. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions that result in a consolidation of the underlying concepts learnt in class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendars allow each department to plan the academic and co-curricular activities in a systematic and cohesive manner. It records the days allocated for assignments, seminars, department fests, mentorship programs etc. Various departments of the college and other committees work in tandem for academic calendar preparation so that all the student-centric activities apart from academics too get an adequate space within its ambit. Co-curricular activities, games and sports are all included and covered in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mlncdu.ac.in/programoutcome201619.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
516	BA	Hindi	44	37	84.09
511	BA	English	33	30	90.91
510	BA	Economics	38	36	94.74
582	BSc	Physical Science	73	70	95.89
563	BSc	Mathematics	52	48	92.31
557	BSc	Chemistry	51	47	92.16
567	BSc	Physics	60	54	90.00
504	BCom	Hons.	135	132	97.78
503	BCom	Programme	180	169	93.89
501	BA	Programme	204	188	92.16

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mlncdu.ac.in/pdf/feedbackteachers.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Projects sponsored by the University	365	University of Delhi	500000	500000
Major Projects	730	ICSSR	2000000	0
Minor Projects	730	ICSSR	560000	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Business Conclave- Inspiron16 (The Motivational Seminar)	Commerce	04/10/2016
Business Conclave- Inspiron 16 (The Motivational Seminar)	Commerce	05/10/2016
Business Conclave- Inspiron 16 (The Motivational Seminar)	Commerce	06/10/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Genpact Campus Impact Award	Team Enactus- MLNC	Teri and Genpact	13/10/2016	Students
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Economics	1	0
National	Economics	1	0
International	Commerce	9	0
National	Commerce	7	0
International	English	2	0
National	English	1	0
National	Hindi	3	0
International	History	5	0
National	History	2	0
International	Physics	13	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	1
Environment Science	3
Political science	3
History	7
Hindi	12
Commerce	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Digital Economy and India	Devendra Jarwal	Chartered Secretary	2017	0	Deptt. of Commerce, Motilal Nehru College	0
Indo Bahrain Trade Relations	Archana Khangwal	Universal Review	2017	0	Deptt. of Commerce, Motilal Nehru College	0
Economic Social Changes in Medieval Haryana	Suraj Bhan Bhardwaj	Research Journal of Social Life Sciences	2017	0	Deptt. of History, Motilal Nehru College	0
	Shri	IRJMSH	2016	0	Deptt.	0

Brahmkhand ki Svopagy avritti ka Vishleshan	Vats				of Sanskrit, Motilal Nehru College	
The Tempest : The Republican Underbelly	Vandita Gautam	Lapis Lazuli : An Interna tional Referred Journal	2016	0	Deptt. of English, Motilal Nehru College	0
Mohan Rakesh ke Natakon Ke Pramukh Nari Patron Ka Tulnatmak Adhyayan	Chander Prakash Mishra	Manaviki	2017	0	Deptt. of Hindi, Motilal Nehru College	0
Hindi Ra chnasheelt a Ki Duniya Vyapak Hai	Shashi Kumar	Bahuvachan	2016	0	Deptt. of Hindi, Motilal Nehru College	0
The Woes of Mahatma : A Perspe ctive of Gandhis Role	Ruchita Machal	Research Scholar	2016	0	Deptt. of English, Motilal Nehru College	0
Padayatras And The Changing Nature of Political Communica tion In India	Radhika Kumar	Studies in Indian Politics	2017	0	Deptt. of Political Science, Motilal Nehru College	0
The Idea of Procrea tion In The Vedic Brahmanas : A Study In Gender Relations	Dipankar Das	Research Journal of Humanities and Social Sciences	2017	0	Deptt. of History, Motilal Nehru College	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Digital Economy and IndiaD	Devendra Jarwal	Chartered Secretary	2017	0	0	Deptt. of Commerce, Motilal Nehru College
Indo Bahrain Trade Relations	Archana Khangwal	Universal Review	2017	0	0	Deptt. of Commerce, Motilal Nehru College
Economic Social Changes in Medieval Haryana	Suraj Bhan Bhardwaj	Research Journal of Social Life Sciences	2017	0	0	Deptt. of History, Motilal Nehru College
Brahmkhand ki Svopagy avritti ka Vishleshan	Shri Vats	IRJMSH	2016	0	0	Deptt. of Sanskrit, Motilal Nehru College
The Tempest : The Republican Underbelly	Vandita Gautam	Lapis Lazuli : An International Referred Journal	2016	0	0	Deptt. of English, Motilal Nehru College
The Woes of Mahatma : A Perspective of Gandhis Role	Ruchita Machal	Research Scholar	2016	0	0	Deptt. of English, Motilal Nehru College
Mohan Rakesh ke Natakon Ke Pramukh Nari Patron Ka Tulnatmak Adhyayan	Chander Prakash Mishra	Manaviki	2017	0	0	Deptt. of Hindi, Motilal Nehru College
Hindi Rchnasheelt a Ki Duniya Vyapak Hai	Shashi Kumar	Bahuvachan	2016	0	0	Deptt. of Hindi, Motilal Nehru College
Padayatras And The Changing Nature of	Radhika Kumar	Study In Indian Politics	2017	0	0	Deptt. of Political Science, Motilal

Political Communication In India						Nehru College
The Idea of Procreation In The Vedic Brahmanas : A Study In Gender Relations	Dipankar Das	Research Journal of Humanities and Social Sciences	2017	0	0	Deptt. of History, Motilal Nehru College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	37	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Dental Checkup Camp	NSS	1	23
The National Voters Day	NSS	1	20
National Youth Day	NSS	1	15
Digital Financial Literacy Campaign	NSS	1	26
The Swachhta Pakhwara	NSS	1	16
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Parivartan	Genpact Campus Impact Award	Teri and Genpact	20
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Vaccination drive	Enactus, Motilal Nehru College	Vaccination drive for campus dogs	1	6
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Teamlease Services Ltd	04/10/2016	Skill based training as an add on course in Telecom Sector	16
Ants Consulting and Services Pvt Ltd	04/10/2016	Skill based training as an add on course in Tourism and Hospitality	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2127577	2127577

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NETLIB/LIBWARE	Fully	3.00	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	113110	0	2097	763450	115207	763450
Journals	65	265216	0	0	65	265216
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Anu Pandey	Understanding Business and Entrepreneur	epg-Pathshala, UGC, MHRD	27/03/2017
Anu Pandey	Business And Social Enterprise	epg-Pathshala, UGC, MHRD	27/03/2017
Anu Pandey	Business : Its Environment and Its Evolution	epg-Pathshala, UGC, MHRD	27/03/2017
Anu Pandey	Leader And Leadership Styles	epg-Pathshala, UGC, MHRD	27/03/2017
Anu Pandey	General Theories of Management	epg-Pathshala, UGC, MHRD	27/03/2017
Anu Pandey	Role of Entrepreneur Economic Development	epg-Pathshala, UGC-MHRD	27/03/2017
Anu Pandey	Different form of organization structure	epg-pathshala, UGC-MHRD	27/03/2017
Anu Pandey	Entrepreneurial Strategy	epg-pathshala, UGC-MHRD	27/03/2017
Anu Pandey	Principles functions of management and human behaviour	epg-pathshala, UGC-MHRD	27/03/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	142	5	2	5	5	2	3	5	0
Added	0	0	0	0	0	0	0	0	0
Total	142	5	2	5	5	2	3	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	2127577	2127577

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our endeavour at the college is to ensure the maintenance of high academic standards along with the provision of a wide array of extracurricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are differently-abled friendly. Some of the class rooms in the college are air conditioned, and have LCD projectors. The college has a Seminar Room for holding symposia, seminar and conferences. Our library is well-equipped and adequately stocked it has internet and e-resources availability. College provides ample opportunities to its students in Sports and extracurricular activities and is well equipped with Basketball Court, Play Field, Cricket Pitch, Football uprights, Volleyball Court, and a modern Canteen. The college has the availability of RO water for students, teachers and other staff, rain water harvesting system, dedicated Medical room, and a Girl's common room. The college also has ramps, foot-over Bridge, and an exclusive washroom for Differently-abled scholars, employees and visitors. The library development is done by Library Committee which has an experienced and knowledgeable library staff. Books, magazines etc. are purchased after detailed discussions with staff members and the faculty. Each laboratory has devoted lab assistants and attendants to carry out regular maintenance of precious equipment's and take stock of chemicals and other materials on regular basis. The college has 01 coach for basketball, 01 for yoga apart from 01 attendant and 04 non-teaching staff who serves as ground man. The computers and internet resources and other web enabled facilities in the college campus are provided through well qualified professionals. The college campus has a surveillance system in place to prevent any untoward happening in the college. It is widely covered with CCTVs . The garden committee of the college continuously monitors and works to give a beautiful environment to the campus with the help of gardeners and care takers. It had also celebrated Green Day wherein teachers and students were encouraged and motivated to plant plants. Office attendants assist in the administration work and proper maintenance of the college

infrastructure. The college has an infirmary for the staff and students and is manned by a full time qualified doctor. The overall maintenance of the college campus is done under the supervision of the Administrative officer. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener or teacher in charge and then approved by the principal based on availability of the facility on a particular date (checked by the respective caretaker who maintains the record.

<http://www.mlncdu.ac.in/pdf/utilisation16-17.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee concession	249	263200
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development in Telecom	04/10/2016	16	Teamlease Services Ltd.
Skill Development in Tourism Hospitality	04/10/2016	25	Ants Consulting and Services Pvt Ltd
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	0	0	0	0
2017	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Com	Commerce	NIL	B.Ed.
2017	4	B.Com	Commerce	NIL	M.Com
2017	1	B.Com	Commerce	NIL	PGD Sports
2017	5	B.Com	Commerce	NIL	MBA
2016	1	B.Com	Commerce	NIL	M.Com
2016	1	B.Com	Commerce	University Of Delhi	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter college competitions organized by Sanskrit Dept.	Inter college Competitions	84
Festival organized by Political Science Dept	Inter College Competitions	128
Festival organized by Physics Dept.	Intra College competition	130
Annual cultural Festival FRACTAL 2K-17 by the Dept. of Mathematics	Intra College Competition	122
Poetry Competition and LitCelebrate 2017a Literary annual festival by the English Dept.	Inter college competitions	152
Technofreak Computer Science Dept Festival	Intra College competitions	110
Two Day Festival by the	Inter College	160

Dept. of Chemistry	competitions	
Inter-staff competition	College faculty	50
Annual Sports day	College Level	250
Intramural Competition	Intra college Competition	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Erasmus Mundus Scholarship	International	1	16	NIL	NIL
2017	Award/medal	National	15	16	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union of the college comprises of President, Vice president, General Secretary, Joint Secretary, Treasurer and Councilors along with student volunteers. The students union of our college is very vibrant. It organizes multiple programmes throughout the year. These include introductory function for fresh year students through which union can introduce itself to the new students. It also organizes college festival for the entire college. The students union of our college takes up the issues of students very seriously such as starting the bus route on the south campus road. In addition to the student's council, the college students also have representatives in the college committees approved by staff council of the college. Students are members of the Internal Complaints Committee, NSS (national service scheme), NCC and Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics) Women Development Cell, Enactus. A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college. Societies like Placement cell and internship cell have helped channelizing the student's carriers and they are the core members of the societies in the college. Besides this, they are actively involved in the college admissions for the new academic session.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a vibrant association of its old students registered in 2012. It organizes alumni meet every year.

5.4.2 – No. of enrolled Alumni:

257

5.4.3 – Alumni contribution during the year (in Rupees) :

27500

5.4.4 – Meetings/activities organized by Alumni Association :

Data Not Available

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice of decentralization and participatory management in all its activities. A few examples in this regard are listed below: In total there are 30 committees. All the teachers and students are involved in the functioning of these committees. All the college activities are conducted through staff council committees. The college organizes all the activities such as seminars, cultural activities and other development related activities through participative management. Gandhi study circle, Ambedkar study circle, National seminar committee, along with subject societies of various departments organize functions every year. Further, the cultural and debate society engages with the students on day to day basis. The result of these committees formation is that inclusion becomes a reality.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college primarily focuses on teaching and learning process. It emphasizes on various factors that help learners to work toward their goals and incorporate new skills, and knowledge that add to their range of learning experiences. The college also encourages its faculty members to organize various lectures, seminars, hands-on workshops, conferences, summit etc. for the benefit of the students, teachers and non-teaching staff so that every stakeholder of the institute gets an opportunity to explore, learn and improvise her/his skills.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The College adopts practices and processes that ensure immediate delivery of services to students by providing a regularly maintained and updated website. The admission-related news such as admission procedures, latest updates, admission bulletin, cut-offs, admission under the category of sports and ECA, frequently asked

questions etc. are all available onsite on the college portal. The details of members of helpdesk committees, admission committees and grievance committees are also displayed so that any admission related query can be taken care in best possible way.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Suraj Shah	University of Lucknow	NIL	3099
2017	Devendra Jarwal	University of Lucknow	NIL	5549
2017	Om Prakash Gosai	University of Lucknow	NIL	16279
2016	Ekta Duggal	Manipal University, Jaipur	NIL	3389

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	Training Programme on Educational Administration	27/03/2017	27/03/2017	Nil	49

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP/Refresher /Orientation	13	01/07/2016	30/06/2017	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
There is a Staff Association Welfare Fund for teachers and the College Welfare Committee which looks into the welfare of the entire college	There is a Non-teaching Welfare Fund which helps the non teaching staff	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) As a public Institution, the college conducts internal and external financial audits regularly as per the requirements of University of Delhi and UGC. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by office of the comptroller and auditor general of India (CAG) of India. The last audited statement is available with the SO accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have any formal parent-teacher association. However, college conducts several practices and activities such as guiding the parents and students before the admission process, orientation day/Know your college (KYC) session before the academic session begins and annual prize distribution ceremony where parents/guardians of the students are invited. Additionally, the college may contact the parents of the students under special circumstances.

6.5.3 – Development programmes for support staff (at least three)

The college organized a number of seminar series on how to take care of your

physical and mental health of the students. To better understand the importance of ICC and prevention of sexual harassment, Internal College Complaint Committee and WDC organized webinars on the Role of ICC and Prevention, Prohibition and Redressal of Sexual Harassment of Women at Workplace. Creating awareness about ethics in teaching and research was done through a number of meetings of the staff council. The college departments held various online meetings with the students on the issue of open book examination.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of subcommittees for NAAC report implementation. 2 .Emphasis on record keeping. 3. Working for industrial college interface establishment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	FDP on Educational Technology	23/03/2017	23/03/2017	23/03/2017	140
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womanhood in India-Changing Roles, Positions and Perceptions	08/03/2017	08/03/2017	32	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use of rain- water harvesting unit is done to save water. • The college regularly conducts and organizes talks/seminars and conduct activities on Environmental issues of concern to educate and sensitize everyone in the college and about environmental issues and the need to adopt sustainable measures. • Display of signages with messages : 'Go Green Save Electricity', 'Turn off the lights when you leave the room', 'Keep the Campus Clean', 'Save Power, Energize Future' have been put up all over the campus to sensitize everyone about conservation of electricity, and clean and green environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	18
Braille Software/facilities	Yes	18
Rest Rooms	Yes	18
Physical facilities	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	Nil	NIL	NIL	Nil
2017	Nil	Nil	Nil	Nil	NIL	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CCS Rules- University of Delhi Notification dated 19th March 2014 regarding code of professional ethics for the employees of the University	30/10/2016	There is no specific handbook for incorporating ethical or moral values. However, the library of our college and various departments subscribe to various ethical writings written by Indians as well as writers from abroad. These include A Wonder That Was India, Hind Swaraj and An Autobiography of a Yogi etc. Apart from these, college is bound by code of conduct and ethics defined by University of Delhi and Government of India. In this regard, a handbook titled, terms and conditions for non teaching staff, along with Swamys Handbook are followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drive was initiated. 2 It was planned that rain water harvesting system may be enhanced. 3 Lab chemicals were disposed off in an environment friendly manner.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Best Practice I: As the premier stakeholder, the student, is encouraged to share any learning problems being faced in the classes or the tutorial systems. Mentors often act as the sounding board to the students, whereby while sharing their challenges, students are guided to come up with solutions too. These personal interactions and student-feedback also provides valuable inputs while assessing the interest and utility of the Elective courses. 4. Evidence of success Cases of bullying and harassment are often first brought up to the mentor. These are not confined to reports within the college but also outside. There have been cases of students calling up their mentors at quite late hours to share their issues. At times, those stresses may even be due to communication gaps with their parents. On several occasions, Mentors have engaged in counselling both the students and their parents to alleviate the problems ailing the student. College administration has always supported the students in this process and has always readdressed their grievances. The most valuable resource is the commitment from student members in terms of time and efforts. No matter what difficulties arise, the college team has always come together to tide over any challenges. • Best Practice II: Motilal Nehru College takes pride to have a good environment for students of North East India specially. We have experienced that in the past many students from that part of India choose our college because of the kind of care we provide to them in comparison to other colleges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mlncdu.ac.in/pdf/bestpractices1617.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Committed to the spirit of nation building, Motilal Nehru College is guided by the path of social reforms and welfare shown by enlightened people. Their vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled provide the guiding principles for numerous initiatives undertaken by the college. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students, the ability to take people from diverse sections together and make them feel that they are also important contributors to the world in which they live. Various gender forums headed by the Women Development cell ensure that our women students see themselves as empowered stakeholders in every aspect of social living and our young men realise the importance of men and women working together. Our notion of gender equality includes a tremendous sensitivity to the LGBTQ communities ensured with repeated workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college and various societies and initiatives work with the blind and the physically challenged. The college also has a North East Cell catering to special needs of the students coming from North-East region. The endeavour is to make our students understand and promote pluralistic, multicultural aspects of their country. The approach is augmented by unparalleled Outreach

programmes, serving the underprivileged to ensure that they create a better nation than the one they inherited.

Provide the weblink of the institution

<http://www.mlncdu.ac.in/pdf/distinctiveness1617.pdf>

8.Future Plans of Actions for Next Academic Year

The college is planning to speed up the screening and promotion of its faculty members. It is also planning to upgrade its Labs by adding latest equipment. Under the skill development courses, the college is focusing on introducing a foreign language course. The college intends to upgrade the already existing rain water harvesting system. In order to enhance web enabled learning, the college is in the process of enhancing the existing wi-fi network. This would ensure that the teachers and the students would be able to make optimum use of various ICT tools. The college also intends to increase the number of seminars and workshops to ensure the up-gradation of its teaching and non-teaching staff. In addition to the academia involvement, it is also planning to rope in the experts from the industry. This would not only expose the teachers to the requirement of modern industry but would also help them in the up-dation of the syllabus / curriculum. Such an exercise would go a long way in helping the students to prepare themselves according to the needs of the corporate world.