Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**MOTILAL NEHRU COLLEGE**
Name of the head of the Institution	**DR. S. HALDAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01124112604**
Mobile no.	**9213673959**
Registered Email	**motilalnehru64@gmail.com**
Alternate Email	**iqac@mln.du.ac.in**
Address	**BENITO JUAREZ MARG, NEW DELHI-110021**
City/Town	**DELHI**
State/UT	**Delhi**
Pincode	**110021**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Munish Tamang**
Phone no/Alternate Phone no.	**01124112604**
Mobile no.	**9810613360**
Registered Email	**motilalnehru64@gmail.com**
Alternate Email	**iqac@mln.du.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generateHTML_aqar/eyJpdiI6InYxU2JrUjFaeGxmSW1IWnpjCtoU2c9PSIsInZhbHVlIjoidGVBV3FZUDlUWXdsdE5HXC93NzBcL0h3PT0iLCJtYWMiOiIxOWNjYzVkZTFlOTdhMzhlYmNkY2UxZjM0YTIzZWMxOGIxYTQ3Mzc3ZmJjNGQ3N

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mlncdu.ac.in/pdf/academic2017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.60**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC

02-Mar-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
NIL	30-Jun-2018 0	0
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Motilal Nehru College	Pradhanmantri Yuva Yojna	National e-Hub Pradhanmantri Yuva Yojna, Ministry of Skill Development and Entrepreneurship	2018 365	154000
Motilal Nehru College	0875	UGC	2017 365	413553000
Motilal Nehru College	5%	Delhi Government	2017 365	2600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NIL

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIL	NIL
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body Motilal Nehru College	21-Feb-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2017

Date of Submission	31-Dec-2017

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• The college uses computerized accounting system for all its functions like budgeting and allocation of funds, voucher details, bank reconciliation, monthly report generation, payment and receipt records and other such functions. • The Library uses computerized facilities for the following functions like Stock Verifications, Issuing of Books, Return of Books. The College Library has an enabling unit to cater the differently abled students. The Library has Student Aid Fund which contains 23920 books in the year. • The College office uses management system in maintaining students and staff data such as students attendance, assessment marks, examinations marks etc. • The college maintains personnel information management of students and staff in hard copies such as record of identity cards, leave related records etc. Digitization process will take some

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Efficient planning is a key component in implementation of curriculum. Preparation for each semester begins in the last phase of the previous semester itself. College academic calendar is designed and framed much before the beginning of semesters and planning for the next semester are done well in time. The transition to the CBCS adopted by the University of Delhi has generated the need to provide students with a feasible degree of choice as far as papers are chosen and therefore, details of the choices offered. We have, thus, started taking options from students well before the semester begins so that the college departments are well prepared to cater to the student's preferences. Workload calculation is done on the basis of choices offered by the students. Additional faculty is hired if required. As per the policy of the college to promote choice-based papers and to cater to students need, the departments are encouraged to give freedom to the students. In order to optimise the efficiency of curriculum delivery, the teachers are required to prepare teaching plans well before the beginning of the semester. Thus, Pre-Semester planning includes taking GE course options from students for calculation and distribution of workload, time table formulation and faculty recruitment, if required. The students are encouraged to make informed choices, and in order to assist students to make choices that fit into their career goals and interests, orientation session for GE is held to apprise students of its salient features and future prospects of Generic Electives being offered by each department in a particular semester. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if required. Each department strives to ensure that there is an efficient curriculum delivery mechanism and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The college administration supports the departments in this process in every possible way by providing infrastructural support for effective curriculum delivery. Efficient curriculum delivery was ensured and college administration provided all the possible assistance to teachers and students. At the end of each semester, teachers submit internal assessment marks in accordance with the department wise guidelines. Moderation of these marks is conducted at the department and the college level. Another important element of post semester activities is collection of student feedback on various parameters related to curriculum and its delivery. This feedback is a critical input for the IQAC to evaluate the efficacy of curriculum delivery and implement steps to improve it in the next semester. All these activities were carried out for the semester ending May 2018,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Skill based	0	30/01/2018	60	employabil ity	Skill Development

training as an add on course in Banking and Finance sector				
Certificate Course in En trepreneursh ip under PMYUVA Yojana skills	0	14/08/2017	30	Entreprene urship hiphip	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill based training as an add on course in Banking and Finance sector	30/01/2018	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All Courses (Prog. and Hons.)	Nill
BCom	All Courses (Prog. and Hons.)	Nill
BSc	All Courses (Prog. and Hons.)	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is very important for overall improvement of the college. Motilal Nehru College consistently engage all stakeholders in the process of feedback system. For this purpose different forms and mechanisms are designed, circulated amongst various stakeholders so that feedback may be obtained. This feedback unfortunately, was not taken in a digitized mode as college did not have a digital system in place. The feedback taken is then analyzed at various levels beginning from faculty to college administration. Serious steps thereafter, are taken to rectify the existing problems that come up from feedback analysis and future plans are drawn.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Programme	277	375	324
BA	English Hons.	31	65	49
BA	Hindi Hons.	31	70	42
BA	Economics Hons.	31	49	38
BA	Political Science Hons.	31	56	36
BA	History Hons.	31	68	41
BA	Sanskrit Hons.	46	65	45
BCom	Programme	185	254	218
BCom	Hons.	154	220	158
BSc	Physics Hons.	62	105	87

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2017	**1217**	**58**	**143**	**Nill**	**143**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
143	**143**	**90**	**5**	**5**	**6**
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1.The primary objective of the mentorship program is to facilitate learning, create knowledge, and to enable the students to optimally utilize the three years they spend in the college. It also focuses on quality education and knowledge dissemination. We believe that this may be achieved by bridging the gap between the teacher and the taught and between the administration and the students through a strong web enabled communication. 2. Interacting with the students to cater to their urgent needs like financial assistance, moral well being, and career guidance. 3. Provide students with a sounding board to address their academic and non academic problems. Recognizing that human relations build up over time we have devised a system where a given faculty member mentors a given student over the entire period of his/her undergraduate studies i.e., three years. The feedback received from the students was very encouraging and indicative of steps going in the right direction.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3620	**143**	**1:25**

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
150	**140**	**10**	**Nill**	**72**

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	**Anu Pandey**	**Assistant Professor**	**Award for College Lecturer, Govt. of NCT of Delhi, Directorate of Higher Education**
2018	**Kailash Rani Chaudhary**	**Assistant Professor**	**Post Doctoral Fellowship**
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	557	VI	23/05/2018	28/06/2018
BSc	567	VI	21/05/2018	28/06/2018
BA	527	VI	21/05/2018	28/06/2018
BA	529	VI	21/05/2018	28/06/2018
BA	518	VI	21/05/2018	28/06/2018
BA	516	VI	21/05/2018	28/06/2018
BA	511	VI	22/05/2018	28/06/2018
BA	510	VI	21/05/2018	28/06/2018
BA	501	VI	22/05/2018	29/06/2018
BCom	503	VI	16/05/2018	28/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since, we are a constituent institution of Delhi University, we must follow all of the protocols of the University for student internal assessment. To compute the consolidated semester grades, the internal assessment grades are coupled with the semester-end examination grades. Given the working of the semester system, which are very hectic in terms of working hours for students and teachers, and where each teaching day accounts for a significant portion of the total teaching per semester, a minor blunder on the part of a student can derail his or her preparations and send him down a path with very negative consequences. As a result, ongoing evaluation is critical. This continual evaluation can take the shape of class examinations, quizzes, and participation in class discussions, all of which help students consolidate what theyve learned in class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendars allow each department to plan the academic and co-curricular activities in a systematic and cohesive manner. It records the days allocated for assignments, seminars, department fests, mentorship programs etc. Various departments of the college and other committees work in tandem for academic calendar preparation so that all the student-centric activities apart from academics too get an adequate space within its ambit. Co-curricular activities and sports are all included and covered in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mlncdu.ac.in/pdf/programoutcome2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

516	BA	Hindi Hons.	42	36	85.71
511	BA	English Hons.	45	41	91.11
510	BA	Economics Hons.	36	33	91.67
582	BSc	Physical Science Hons.	75	70	93.33
563	BSc	Mathematics Hons.	80	74	92.50
557	BSc	Chemistry Hons.	22	18	81.82
567	BSc	Physics Hons.	89	83	93.26
504	BCom	Hons.	153	151	98.69
503	BCom	Programme	213	208	97.65
501	BA	Programme	320	303	94.69
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mlncdu.ac.in/pdf/feedbackteachers.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	120	M.S. Merian-R.Tagore International Centre of Advanced Studies in the Humanities and Social Sciences: Metamorphoses of the Political (ICAS: MP)	520000	520000
Major Projects	730	ICSSR	560000	560000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	0
National	Commerce	10	0
International	Commerce	4	0
National	Economics	2	0
International	Economics	1	0
National	Physics	6	0
International	English	3	0
National	Political Science	6	0
National	Hindi	11	0
National	History	11	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
History	4
Maths	1

Political Science	5
Commerce	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Historical Origin of Agra	Ravindra Singh	Shodh Drishti	2018	0	Deptt. of History, Motilal Nehru College	Nill
Reconstructing History of Marginal Area Through Oral History	Padma Negi	Shodh Prerak	2018	0	Deptt. of History, Motilal Nehru College	Nill
Padmavat : Kavya Rachna Banam Film	Dhananjay Kumar Dubey	IRJMSH	2018	0	Deptt. of Hindi, Motilal Nehru College	Nill
Do Murdon Ke Liye Guldasta Mein Uttar -Aadhunikta	Chander Prakash Mishra	Printing Area	2018	0	Deptt. of Hindi, Motilal Nehru College	Nill
An Empirical Analysis of Social and Cultural Intelligence	Seema Srivastava	Inspira-Journal of Commerce, Economics and Computer Science	2017	0	Deptt. of Commerce, Motilal Nehru College	Nill
Challenges of Disaster Management Act 2005 with Special References of Food	Pankaj Kumar Jha	Dialogue	2018	0	Deptt. of Political Science, Motilal Nehru College	Nill

Control						
Role of Horticulture in Doubling Farmers Income	Menka Singh	Annals of Multi-Disciplinary Research	2018	0	Deptt. of Economics, Motilal Nehru College	Nill
T. S. Eliot : Delineating the French Influences	Surender Kumar Rohilla	International Journal of Scientific and Innovative Research Studies	2018	0	Deptt. of English, Motilal Nehru College	Nill
Impact of FDI in the Development of Indian Economy	Om Prakash Gusai	International Journal of Research	2017	0	Deptt. of Commerce, Motilal Nehru College	Nill
A Note on Frames in Banach Spaces	K. T. Poumai	Int. J. Comput. Appl. Math.	2017	0	Deptt. of Mathematics, Motilal Nehru College	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Historical Origin of Agra	Ravindra Singh	Shodh Drishti	2017	Nill	Nill	Deptt. of History, Motilal Nehru College
Reconstructing History of Marginal Area Through Oral History	Padma Negi	Shodh Prerak	2018	Nill	Nill	Deptt. of History, Motilal Nehru College
Padmavat : Kavya Rachna Banam Film	Dhananjay Kumar Dubey	IRJMSH	2018	Nill	Nill	Deptt. of Hindi, Motilal Nehru College
Do	Chander	Printing	2018	Nill	Nill	Deptt.

Murdon Ke Liye Guldasta Mein Uttar-Aadhunikta	Prakash Mishra	Area				of Hindi, Motilal Nehru College
An Empirical Analysis of Social and Cultural Intelligence	Seema Srivastava	Inspira-Journal of Commerce, Economics and Computer Science	2017	Nill	Nill	Deptt. of Commerce, Motilal Nehru College
Challenges of Disaster Management Act 2005 with Special References of Food Control	Pankaj Kumar Jha	Dialogue	2018	Nill	Nill	Deptt. of Political Science, Motilal Nehru College
Role of Horticulture in Doubling Farmers Income	Menka Singh	Annals of Multi-Disciplinary Research	2018	Nill	Nill	Deptt. of Economics, Motilal Nehru College
T. S. Eliot : Delineating the French Influences	Surender Kumar Rohilla	International Journal of Scientific and Innovative Research Studies	2018	Nill	Nill	Deptt. of English, Motilal Nehru College
Impact of FDI in the Development of Indian Economy	Om Prakash Gusai	International Journal of Research	2017	Nill	Nill	Deptt. of Commerce, Motilal Nehru College
A Note on Frames in Banach Spaces	K. T. Poumai	Int. J. Comput. Appl. Math.	2017	Nill	Nill	Deptt. of Mathematics, Motilal Nehru College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	21	31	Nill	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Self Defence	Motilal Nehru College	1	30
Rally of River	Motilal Nehru College	1	30
Youth Ki Awaz	Chief Editorial Office	1	35
Blood Donation Camp	Motilal Nehru College	1	23

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Entrepreneurial Activities under Enactus, Motilal Nehru College	Award for Best Animal Welfare Organization	Pet Fed Delhi	20

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	2 Delhi RT battalion	Swachh Bharat Abhiyan	1	65
ABC (Animal Birth Control) Programme	Team Enactus, Motilal Nehru College in collaboration with animal welfare NGOs	Implementation of DESI Model	1	20
Outreach Program	Motilal Nehru College	National Yoga Day	1	67

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

NA	NA	NA	0
No file uploaded.			

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	Nil	Nill	Nill	0
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Edubridge Learning Pvt. Ltd.	30/01/2018	Skill based training add on course in Banking and Finance	26
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2009134	2009134

 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETLIB/LIBWARE	Fully	3.0	2007

 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	115207	Nill	1369	605127	116576	605127
Journals	46	138521	Nill	Nill	46	138521

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	142	5	2	6	5	2	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	142	5	2	6	5	2	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4000000	5425008	4000000	4000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The methods and regulations for maintaining and employing infrastructure are geared toward the overall development of our pupils, who are morally upright, intelligent, and well-informed. Our goal at the institution is to maintain strong academic standards while also providing a diverse range of extra-curricular opportunities. We have created infrastructure that is accessible to differently-abled people. As a result, the physical, academic, and support facilities existing in the college are all accessible to those who are differently abled. Some of the classrooms are air-conditioned and equipped with LCD projectors. A Seminar Room is available for symposia, seminars, and conferences at the college. Our library is well-equipped and well-stocked, with access to the internet and electronic resources. The Basketball Court, Play Field, Cricket Pitch, Football Uprights and Volleyball Court give many chances for students to participate in sports and extracurricular activities. The

institution has a RO water system for everyone . We also have a rainwater collecting system, a specialized medical room, a girls Common Room, Ramps and a washroom for differently-abled students. Physical infrastructure maintenance: 1. The Library Committee, which includes an experienced and skilled library staff, is in charge of the librarys growth. Books, periodicals, and other items are acquired after extensive consultations with employees and teachers. 2. Each laboratory has dedicated lab assistants and attendants who perform routine maintenance on valuable equipment and take frequent stock of chemicals and other goods. 3. The college has one basketball coach and one yoga coach, as well as one attendant and four non-teaching personnel who function as ground crew. 4. We have internet resources, and other web-enabled services on the college campus. 5. A monitoring system has been installed on the college campus to avoid any unpleasant incidents. CCTV cameras are installed across the area. 6. With the help and efforts of gardeners and caretakers, the colleges garden committee constantly monitors and strives to provide a beautiful environment on campus. It also commemorated Green Day by encouraging and motivating teachers and students to plant trees. 7. Office attendants assist with administrative tasks as well as the correct upkeep of the colleges infrastructure. 8. The college offers an infirmary that is staffed by a full-time trained doctor and is available to both staff and students. 9. The Administrative Officer is responsible for the general maintenance of the college premises. 10. The different facilities available in College are done in a straightforward and open manner. Students complete an application for use of a facility, and the same is forwarded by the concerned convener or teacher in charge, which is then accepted by the Principal. Based on availability of the facilities on a certain day (as verified by the corresponding caretaker who keeps track of the records) , permission is thereby granted.

http://www.mlncdu.ac.in/pdf/utilisation17-18.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession Scholarship	111	291200
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Skill Based training	30/01/2018	26	Edubridge Larning Pvt. Ltd.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passedin the comp. exam	
2017	NIL	Nill	Nill	Nill	Nill
2018	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	90

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
KPMG, PWC Acturial Services, EY Global Delivery Services, Decatholon Sports, FIS, Alight Solutions, Urban Company etc.	171	57	Nil	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	NIL	NIL	NIL	NIL
2017	Nill	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill

CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural competition	Intracollege competition	150
Annual Sports Day	College level	250
Inter-staff competition	College faculty	50
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Awards / Medals	National	11	24	NA	NA
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union of the college comprises of President, Vice president, General Secretary, Joint Secretary, Treasurer, Councillors along with student volunteers. The students union of our college is very strong and efficient. It organizes multiple programmes throughout the year. These include welcome function for the first year students through which Union can introduce itself to the new students. It also organizes an annual Union and Cultural festival. The students union of our college takes up the issues of students very seriously. In addition to the student's council, the College students also have representatives in the College committees approved by staff council of the College. Students are also members of the Internal Complaints Committee, NSS (National Service Scheme), NCC and Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics etc.) , Women Development Cell, Enactus. A sports council comprising of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college. Societies like Placement Cell and Internship Cell have helped channelizing the student's carriers and they are the core members of the societies in the college. Besides this, they are actively involved in the Counselling process during the college admissions for the new academic session.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a thriving alumni organization, which was founded in 2012. Every year, it has an Alumni meet.

5.4.2 – No. of enrolled Alumni:

257

5.4.3 – Alumni contribution during the year (in Rupees) :

25700

5.4.4 – Meetings/activities organized by Alumni Association :

An Alumni Meet was held on 14 April, 2018.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Motilal Nehru College has an institutionalized practice of decentralization and participative management in all its activities. The following are a few instances in this regard: Staff Council committees comprising of 30 committees in all carry out the various college activities. The teachers and students are a part of these committees, who helped out in carrying its various functions. Through participatory management, the college arranges all events such as seminars, cultural activities, Gender Sensitization programmes and other development-related activities. Every year, the Gandhi Study Circle, the Ambedkar Study Circle, the National Seminar Committee and Subject Societies from several departments host activities. In addition, the Cultural and Debating society interacts with students on a daily basis. Inclusion becomes a reality as a result of the nature of these committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	. Teaching and non-teaching personnel are encouraged to attain their goals through the colleges policies. Seminars and conferences are held regularly at the institution to keep teachers up to date and create new knowledge. Both teaching and non-teaching employees are encouraged to engage in external professional training organizations like, refresher, orientation, workshop, induction programs etc. Staff Council and Staff Association meetings are held regularly to safeguard the interests of the organization and well-being of its employees.
Research and Development	The emphasis of Motilal Nehru College is on Research and Development. It promotes undergraduate research and internships for students. Several faculties are members of Doctoral Committees and are also actively

	involved in giving research supervision to Ph.D. candidates.
Examination and Evaluation	The college website is updated regularly to keep students and teachers informed on the forthcoming test schedule for both theoretical and practical exams. Additionally, to keep the students informed, the website displays course-by-course monthly attendance as well as information concerning internal evaluation grades.
Curriculum Development	Curriculum Development Being a constituent college of the University of Delhi, the Institution follows the Choice-Based Credit System (CBCS) in its academic program . The CBCS allows students to select courses from a list of specified courses that include core, general elective, and skill-based courses. The institution follows the syllabus passed by the Academic Council and curriculum development norms of University of Delhi. Several faculty members are also a part of the course committees of the parent departments at the University of Delhi. They actively contribute to the course curriculum discussion, improvement, learning outcomes, and timely updates.
Teaching and Learning	Teaching and Learning The college is primarily concerned with the process of teaching and learning. It stresses on a variety of aspects that aid learners in achieving their objectives and incorporating new skills and information into their repertoire of learning experiences. The college also encourages its faculty members to host a variety of lectures, seminars, hands-on workshops, conferences, and summits for the benefit of students and non-teaching staff, so that everyone involved in the institute may learn, grow, and improve their abilities.
Library, ICT and Physical Infrastructure / Instrumentation	Our college features a large and well-equipped library. All the divisions of our library showcase a diverse collection of over 100 thousand volumes and hundreds of periodicals produced in India and overseas. To assist visually and physically challenged students, the library provides an enabling unit with a Braille library, computers, and other services such as readings, scans, and printouts. The Library also has a Book Bank, where poor and worthy students

| | can borrow textbooks for a while. Students have access to internet in the Library. Searching for and referencing titles is now nearly entirely automated. The library committee, in consultation with staff members place a demand of the books/journals etc. before the Library and accordingly the purchases are made. Last year, a big number of new books were added, as well as a significant number of magazine subscriptions. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance area Details Planning and Development: The college website has information about time-tables in terms of course, class, faculty and rooms, academic calendar, societies, attendance, alumni association, academic notifications, admission, online payments, facilities provided by the college, tenders and quotations etc. In addition to other information such as latest development in the college, notices and deadlines, recent and upcoming events are regularly being updated on the website. Administration: To improve and fasten administrative work, the college embraces the use of ICT and e-Governance in its office. All the forms for teachers, non-teaching staff and students such as leave form, petty voucher, child care leave, medical form etc. can be accessed through website. E-tendering and E-procurement is fully implemented and functional. Finance and Accounts: The college has been following Public Fund Management System norms and guidelines. The Finance and Account branch ensures that all payments and receipts have been uploaded on the PFMS system on regular basis. Student Admission and Support: The College adopts practices and processes that ensure immediate delivery of services to students by providing a regularly maintained and updated website. The admission-related news such as admission procedures, latest updates, admission bulletin, cut-offs, admission under the category of sports and ECA, frequency asked questions etc. are all available onsite on the college portal. The details of members of helpdesk committees, admission committees and grievance

committees are also displayed, so that any admission related query can be taken care in best possible way. Examination: The college website is regularly updated to keep the students and faculty well informed about the upcoming examination schedule for both: theory as well as practical examinations. Additionally, course-wise monthly attendance and notices about internal assessment marks are also displayed on the website to keep the students apprised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Ekta Duggal	IIM Indore	NIL	15077
2018	Kaushalya	International Conference, Patna	NIL	17710
2018	Y. Prem Kumar Singh	Conference, IIT Roorkee	NIL	7285
2018	Kalpana Malik	National Conference, Jaipur	NIL	700
2018	Shushil Kumar	Seminar, Hansraj College	NIL	1200
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NA	NA	Nill	Nill	Nill	Nill
2018	NA	NA	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

FDP/Refresher /Orientation	33	01/07/2017	30/06/2018	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College has constituted a College welfare Committee through its Staff Council, for the welfare of its teaching Staff. There is a separate Staff Welfare fund, from which any staff member can avail loan if need be. The College regularly organises seminars and conferences for its faculty for giving them a platform to share and enhance their knowledge. The teaching staff is encouraged to participate in Refresher, orientation programmes, workshops, induction programme organised by external organisations as well. Regular Staff Council and Staff Association meetings are held to ensure the interaction and upliftment of the staff.	The same Committee looks after the interests of the non-teaching Staff as well.	The college Student Union is affiliated with DUSU that looks after the interests and welfare of the student .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a public Institution, the college conducts internal and external financial audits regularly as per the requirements of University of Delhi and UGC. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by office of the Comptroller and Auditor General of India (CAG) of India. The last audited statement is available with the SO accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no established Parent-Teacher Association at the college. The College, on the other hand, engages in a number of practices and activities, including advising parents and students prior to the admissions process, holding an orientation day/Know Your College (KYC) session before the academic session begins, and holding an Annual Prize distribution ceremony to which parents and guardians of students are invited. In case of any emergency the college contacts the Parents/ Guardians of the students. Aside from that, Parents input is taken into account on a regular basis in order to enhance the overall performance of the institution.

6.5.3 – Development programmes for support staff (at least three)

The Internal College Complaint Committee and WDC hosted seminars/ programmes on the Role of ICC and Prevention, Prohibition, and Redress of Sexual Harassment of Women at Workplace to help people better understand the role of ICC and sexual harassment prevention. A number of sessions of the staff council were held to raise awareness about ethics in teaching and research. They are also encouraged to participate in various In Service training programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.The college in order to implement the report by peer team constituted several committees for the implementation of the strategies such as infrastructure committee, feedback committee etc. 2. In order to enable students and other stakeholders more space creation efforts were made in the college. 3. Accessibility for persons with disabilities was taken care of as suggested by the peer team.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	Nill	Nill	Nill	Nill
2018	NIL	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Training Course	19/03/2018	23/03/2018	45	55

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives. • Signs with messages such as Go Green, Save Electricity, Turn off the lights when you leave the room, Keep the Campus Clean, and Save Power, Energize Future have been placed throughout the campus to raise awareness about electricity conservation and the importance of a clean and green environment. • Rainwater collecting units are used to preserve water. • The college holds frequent talks/seminars and arranges events on environmental problems of concern in order to educate and sensitize everyone in the college about environmental challenges and the necessity to take sustainable measures.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	NIL	NIL	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CCS Rules- University of Delhi Notification dated 19th March 2014 regarding code of professional ethics for the employees of the University	30/10/2016	There is no specific handbook used for incorporating ethical or moral values. However, the library of our college and various departments subscribe to various ethical writing written by Indians as well as writers from abroad. These include A

Wonder that was India, Hind Swaraj and Autobiography of a Yogi etc. Apart from these, college is bound by Code of conduct and Ethics defined by University of Delhi and Central Government. In this regard a Handbook titled, Terms and Conditions for Non Teaching Staff, along with Swamis Handbook are followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college lays a good deal of emphasis on environmental activities. During the monsoon season the students along with teaching and non teaching staff are encouraged to plant at least one sapling. While maintaining the green belt the gardeners and the designated labor is instructed not to disturb the rich fauna and flora which is stationed there. The college also has a robust mechanism for rain water harvesting. Due care is also taken not to disturb the plants and trees while constructing something as is evident in the presence an old tree in the Jubilee Block. Similarly, no flora was disturbed while constructing the Play Ground Block of the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.The student, the most important stakeholder, is encouraged to discuss any learning issues that arise in class or through tutorial programmes. Mentors frequently serve as a sounding board for students, encouraging them to come up with answers while expressing their problems. These interactions and student comments are also useful for evaluating the appeal and value of the courses. The mentors are the first ones to receive any case of bullying and harassment. Such cases are not restricted to the College only but any outside campus cases can also be discussed with them. There have been instances where students have called their mentors at odd hours to discuss their problems. Mentors have counselled both children and their parents on a number of instances. College administration has always backed students and helped them overcome any temporary roadblocks. The dedication of student members in terms of time and effort is the most significant resource. Whatever issues may emerge, the college team has always come together to overcome them. 2. Motilal Nehru College is proud to provide a conducive atmosphere for students from North East India in particular. Many students from that part of India have previously chosen our institution because of the level of attention We offer them in contrast to other colleges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mlncdu.ac.in/pdf/bestpractices17-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Motilal Nehru College, dedicated to nation-building, is led by the path of social reforms and welfare demonstrated by enlightened individuals. The College determination to work for Women empowerment, access to education for underprivileged, educationally backward minorities and the disabled, serves as the foundation for many of the College projects. These projects aim to promote a holistic approach to education, which includes teaching Pupils about a sustainable and inclusive environment for everyone. They promote an inclusive culture that teaches students how to bring individuals from all backgrounds together and make them feel like they are essential contributors to the world in which they live. Our women students perceive themselves as empowered stakeholders in every element of social existence, and our young men understand the necessity of men and women working together, thanks to many gender forums led by the Women Development Cell. Our definition of gender equality involves a high level of sensitivity to LGBTQ groups, as evidenced by several seminars with teachers and activists. In this college, disability has long been viewed as a unique ability, and many groups and projects engage with the blind and differently-abled. The institution also offers a North East Cell that caters to the unique requirements of students from that region. Our goal is to help our students comprehend and promote our Countrys diverse and multicultural qualities. The method is supplemented with unrivalled Outreach programmes that serve the underserved in need to aid them build a better country than the one they inherited.

Provide the weblink of the institution
www.mlncdu.ac.in

8.Future Plans of Actions for Next Academic Year

1.The institution intends to speed up the process of hiring and promoting faculty members. 2.The college intends to purchase plagiarism software to guarantee the documents authenticity. It will also assist college professors in checking their research work in the future. 3. The college intends to foster events involving national and international specialists, which will allow researchers and academicians to share ideas, discuss and debate research concerns on policy and pertinent topics, and produce academic research output. 4.The College continuously aims for providing high quality education in a safe, respectful and inclusive environment so that along with the education the students also develop a variety of key social emotional skills such as respect and empathy for one another, collaboration, and problem-solving tactics. 5. The College aims to strengthen the Entrepreneurship Cell and hold regular workshops to motivate the students towards becoming future Entrepreneurs. 6. The College intends to upgrade its existing infrastructure by adding the water harvesting pits, increasing the CCTV coverage of its Campus, accelerating the process of installing the solar panels, renovating the Canteen etc. 7. The College also intends to increase the Alumni interaction by reaching out to the old students and welcoming them to join the Alumni Association and increasing the no. of interaction programs with them. 8. Further the College aims to Participate actively in all Inter College, National and International programs in all streams be it Academic, Sports or extracurricular activities.