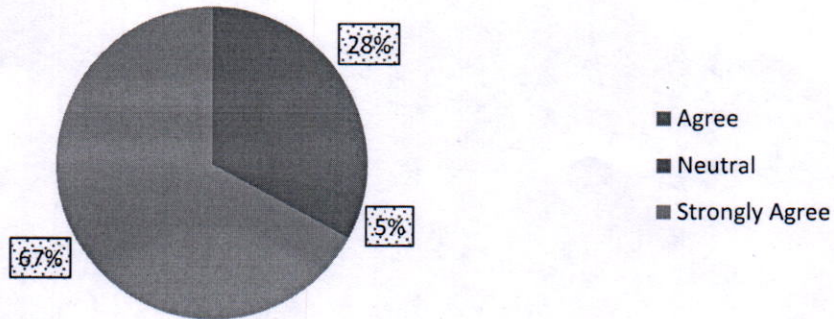


Analysis of Feedback Given by students

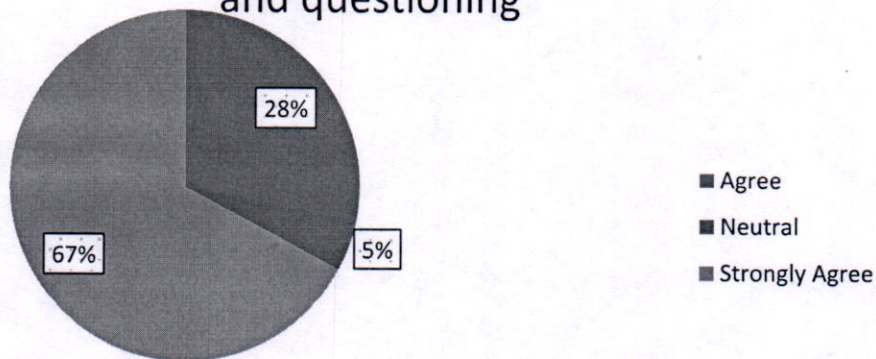
S.No.	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Faculty member presents lecture in a way that encourages critical thinking skills	2.45%	4.73%	7.34%	31.32%	54.16%
2	Classroom discussion involves students at instruction level to encourage participation and questioning	1.62%	5.03%	8.77%	26.95%	57.63%
3	Covers all the topics in curriculum	2.24%	2.59%	3.62%	16.21%	75.34%
4	Seems well-prepared for the class	1.68%	1.68%	7.79%	15.37%	73.47%
5	Explains the topic in simple and clear terms and add value by his/ her insight into the subject	1.79%	1.96%	3.92%	19.90%	72.43%
6	Relates course material to real life situations	2.06%	5.66%	10.63%	30.19%	51.46%
7	Communicates effectively (grammar, Clarity of voice and audibility)	2.44%	4.38%	6.49%	21.92%	64.77%
8	Manages classroom time and pace well , organised in lecture	2.11%	2.43%	4.38%	21.88%	69.21%
9	Adjusts pace of class to the students' level of understanding	2.23%	4.79%	6.34%	20.55%	66.10%
10	Demonstrates fairness and consistency in classroom	2.60%	2.76%	7.47%	25.49%	61.69%
11	Uses variety of instructional methods to reach course objectives	2.27%	3.40%	11.35%	28.85%	54.13%
12	Approachable , flexible, willing to help outside the class	3.57%	4.86%	5.67%	26.90%	59.00%
13	Internal assessment : difficulty level commensurate with what is being taught in class	2.44%	4.07%	10.73%	33.82%	48.94%
14	Internal assessment: Fair and unbiased in evaluation process	3.25%	1.62%	7.14%	28.73%	59.25%
15	Provides helpful comments on papers and exams	2.41%	5.34%	7.75%	22.55%	61.96%
16	Teachers is able to use ICT tools for imparting subject knowledge during pandemic.	0.00%	0.68%	4.79%	24.66%	69.86%
17	The ICT tools used by teacher were sufficient to impact instructions and understanding of the subject.	0.00%	0.00%	7.53%	30.14%	62.33%
18	Teacher tries to address students concern arising out of online teaching and assessment during pandemic.	0.00%	0.00%	4.79%	28.08%	67.12%


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 (University of Delhi)
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 नई दिल्ली-110021
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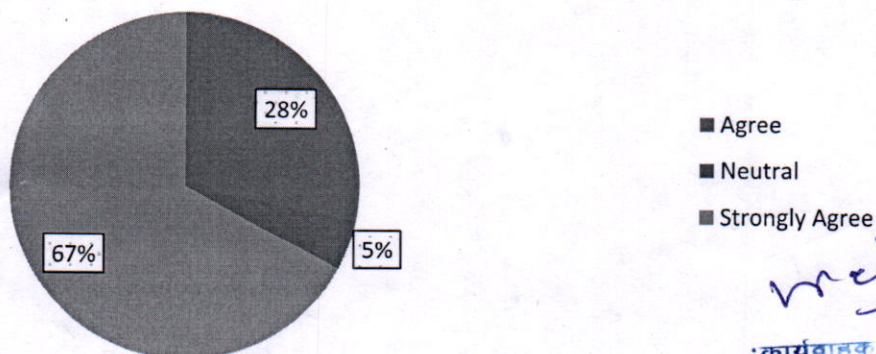
1. Faculty member presents lecture in a way that encourages critical thinking skills.



2. Classroom discussion involves students at instruction level to encourage participation and questioning

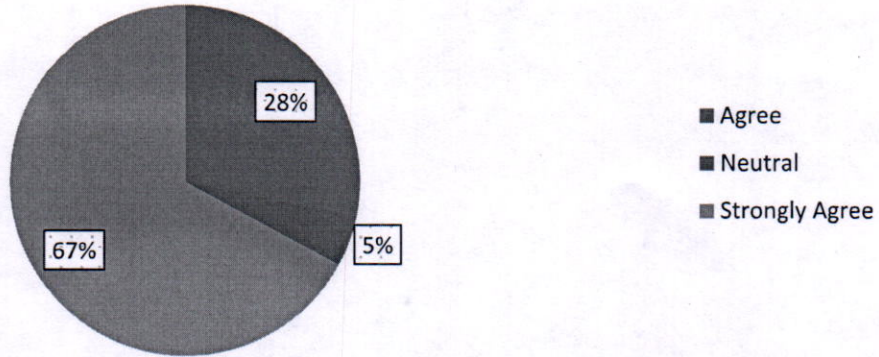


3. Covers all the topics in curriculum

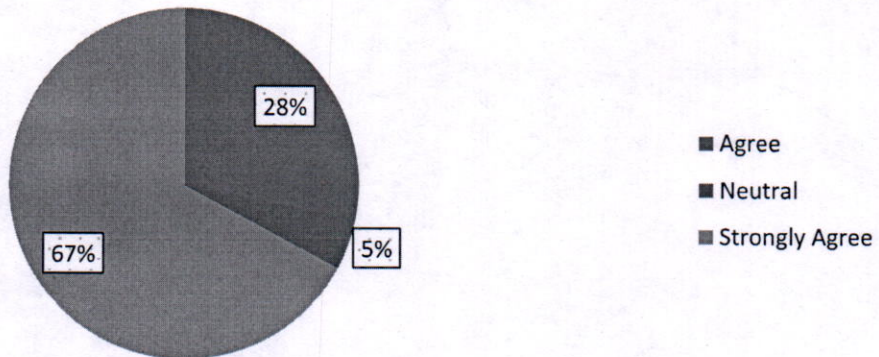


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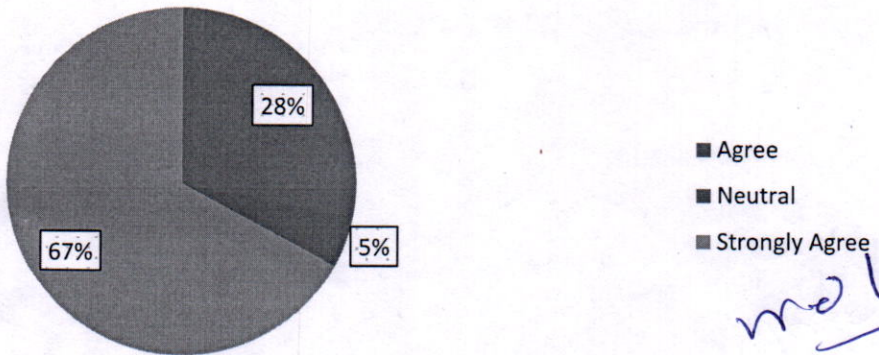
4. Seems well-prepared for the class



5. Explains the topic in simple and clear terms and add value by his/ her insight into the subject

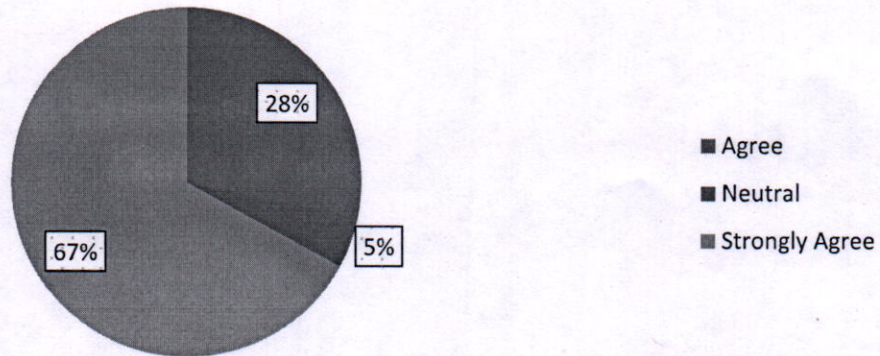


6. Relates course material to real life situations

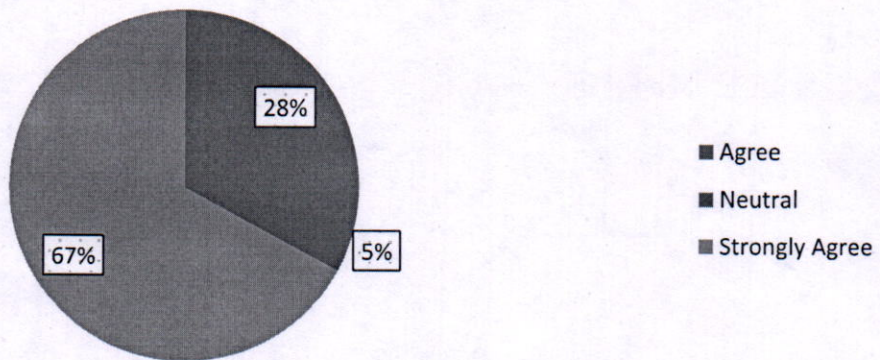


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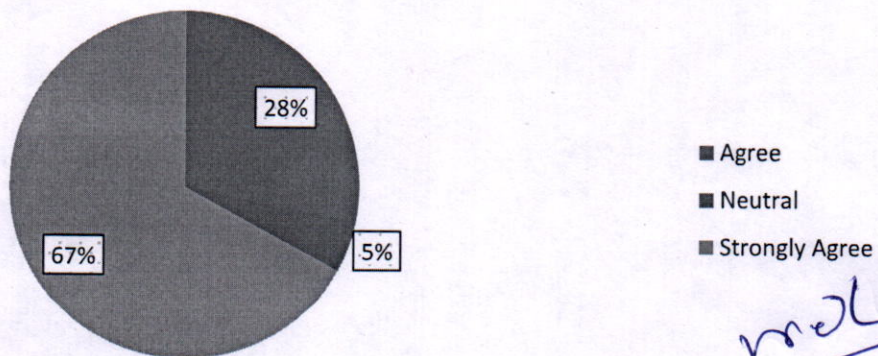
7. Communicates effectively (grammar, Clarity of voice and audibility)



8. Manages classroom time and pace well , organised in lecture



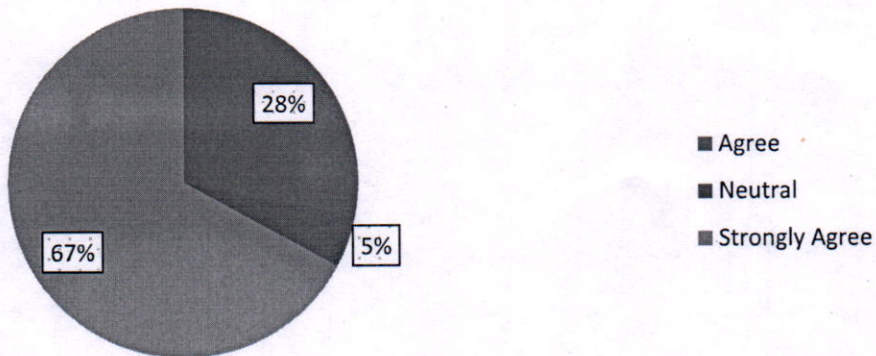
9. Adjusts pace of class to the students' level of understanding



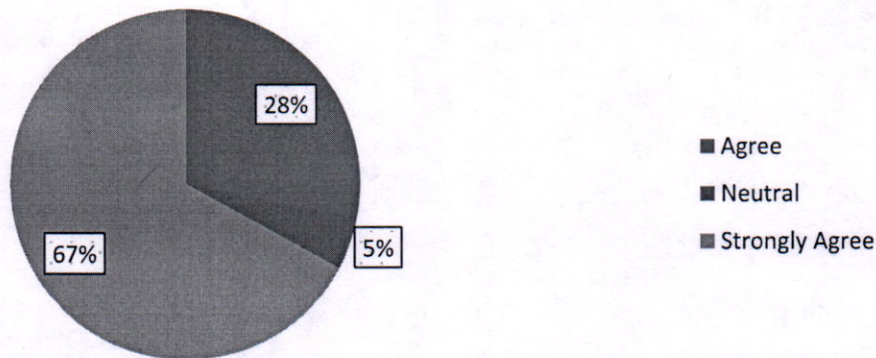
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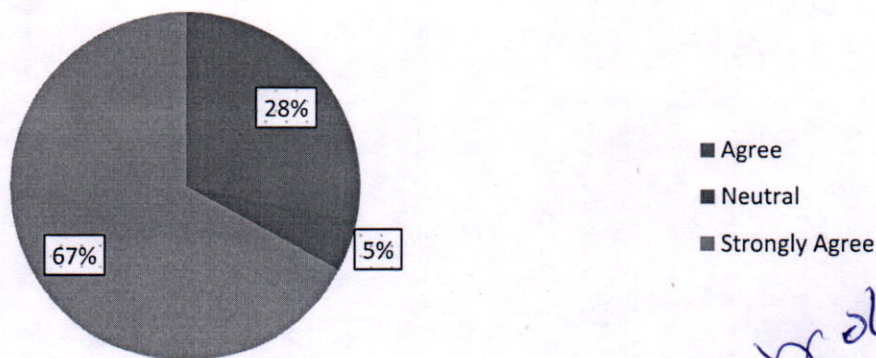
10. Demonstrates fairness and consistency in classroom



11. Uses variety of instructional methods to reach course objectives

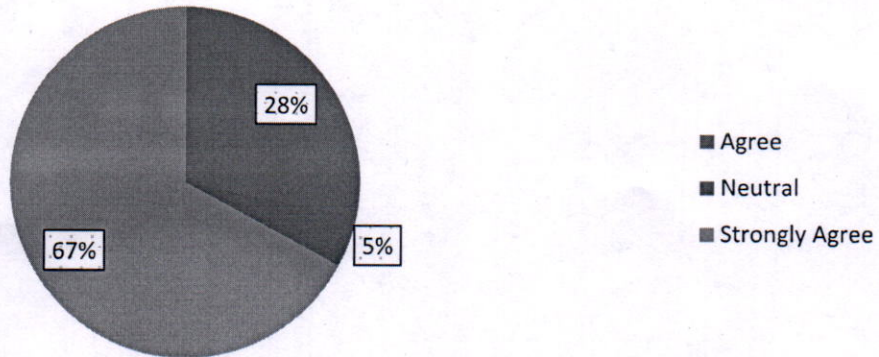


12. Approachable, flexible, willing to help outside the class

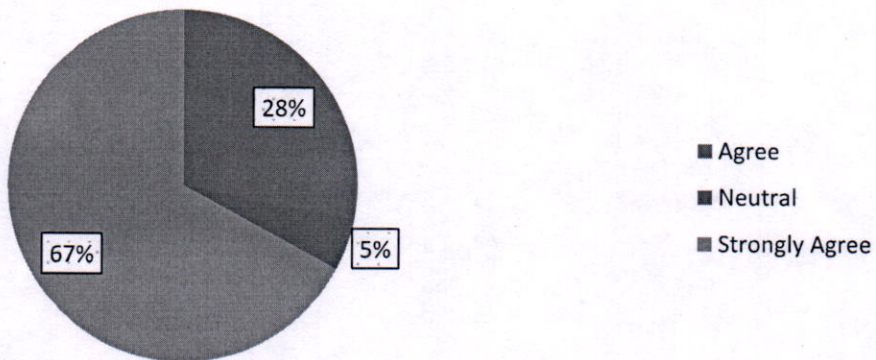


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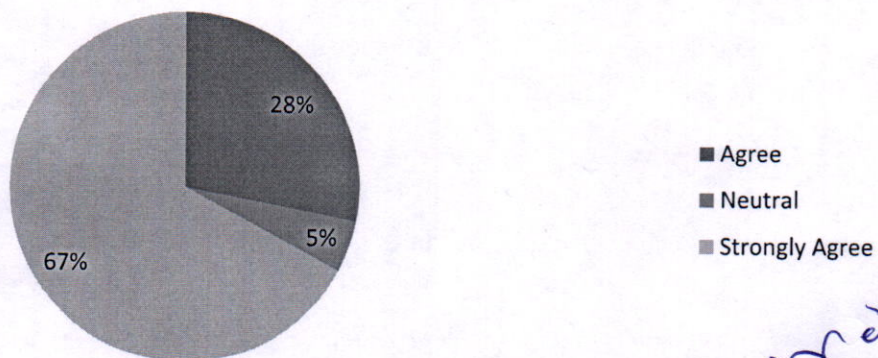
13. Internal assessment : difficulty level commensurate with what is being taught in class



14. Internal assessment: Fair and unbiased in evaluation process

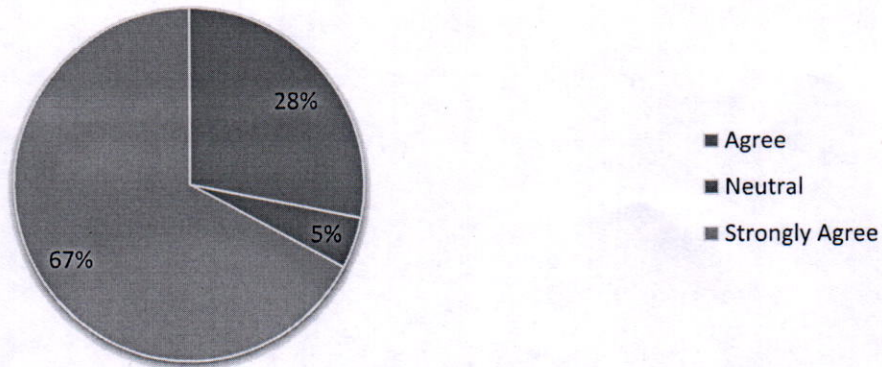


15. Provides helpful comments on papers and exams

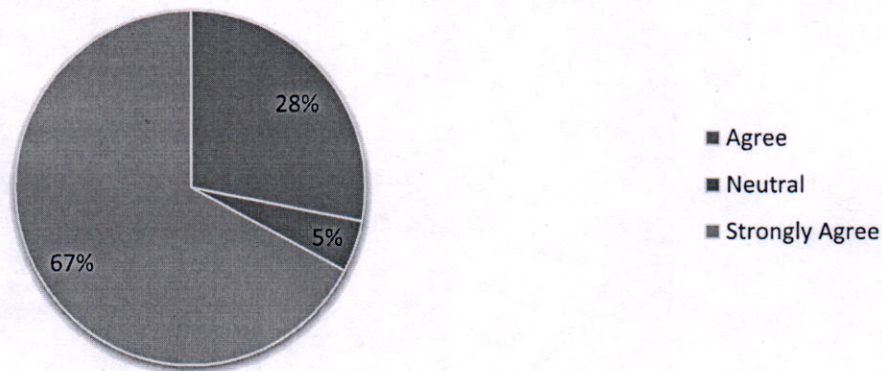


M. K.

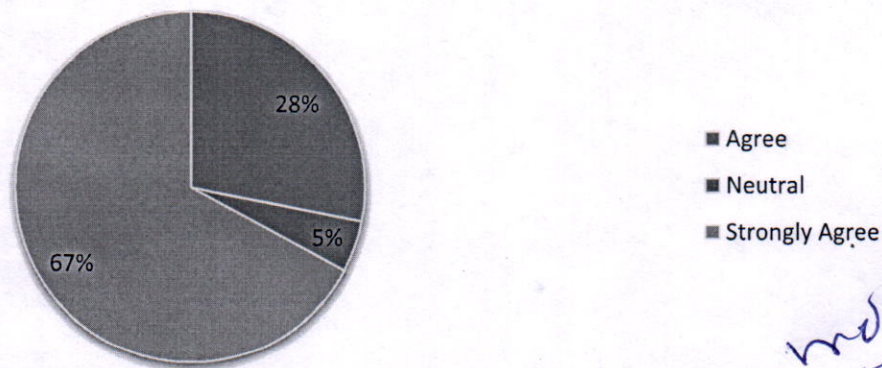
16. Teachers is able to use ICT tools for imparting subject knowledge during pendamic.



17. The ICT tools used by teacher were sufficient to impact instructions and understanding of the subject.



18. Teacher tries to address students concern arising out of online teaching and assessment during pandemic.



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