



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MOTILAL NEHRU COLLEGE
Name of the head of the Institution		DR. S.B. BHARDWAJ
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01124112604
Mobile no.		9213984519
Registered Email		motilalnehru64@gmail.com
Alternate Email		iqac@mln.du.ac.in
Address		BENITO JUAREZ MARG, NEW DELHI-110021
City/Town		DELHI
State/UT		Delhi
Pincode		110021
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Munish Tamang
Phone no/Alternate Phone no.	01124112604
Mobile no.	9810613360
Registered Email	motilalnehr64@gmail.com
Alternate Email	iqac@mln.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mlncdu.ac.in/pdf/aqar2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mlncdu.ac.in/calender.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.60	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	02-Mar-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ZERO	02-Jul-2018 0	0
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Motilal Nehru College	NA	Delhi Government	2018 365	3500000
Motilal Nehru College	0875	UGC	2018 365	342290000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NIL

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
NIL	NIL
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Financial Accounting Management System: The college uses computerized accounting module for all its financial accounting functions like budgeting and allocation of funds, voucher details, bank reconciliation, monthly report generation, payment and receipt records, donations and other such functions.</p> <p>2. Library Management System: It has following facilities: Security, stock verification and other library work OPAC (Online Public Access Catalogue). The College Library has an enabling unit to cater the differently abled students. The Library has Student Aid Fund through which college has procured 3734 books in the current year.</p> <p>3. Attendance Management System: It maintains the data for student wise attendance.</p> <p>4. Student Management System: It allows management and query based system of students' profile, analysis of Student performance, class participation and more such metrics at class and college level, internal assessment, feedback, elearning and assignments.</p> <p>5. The college maintains personnel information management of students and staff in hard copies such as record of identity cards, leave related records etc. Digitization process took a while to complete. In the subsequent years however we will be able to have this system in place on a digital platform.</p>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Efficient planning is a key component in implementation of curriculum. Preparation for each semester begins in the last phase of the previous semester itself. College academic calendar is designed and framed much before the beginning of semesters and planning for the next semester are done well in time. The transition to the CBCS adopted by the University of Delhi has generated the need to provide students with a feasible degree of choice as far as papers are concerned and therefore, there is a need to explain the details of the choices offered. We have, thus, started taking options from students well before the semester begins so that the college departments are well prepared to cater to the student's preferences. Workload calculation is done as per rule. Additional faculty is hired if required. As per the policy of the college to promote choice-based papers and to cater to students need, the departments are encouraged to give freedom to the students. In order to optimise the efficiency of curriculum delivery, the teachers are required to prepare teaching plans well before the beginning of the semester. Thus, Pre-Semester Planning includes taking GE course options from students Workload circulation, asking teaching preferences and distribution of work-load, Time table formulation, and faculty recruitment, if required. The students are encouraged to make informed choices, and in order to assist students to make choices that fit in into their career goals and interests, orientation session for GE is held to apprise students of its salient features and future prospects of Generic Electives being offered by each department in a particular semester. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if required. Each department strives to ensure that there is an efficient curriculum delivery mechanism and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The college administration supports the departments in this process in every possible way by providing infrastructural support for effective curriculum delivery. At the end of each semester, teachers submit internal assessment marks in accordance with the department wise guidelines. Moderation of these marks is conducted at the department and the college level. Another important element of post semester activities is collection of student feedback on various parameters related to curriculum and its delivery. This feedback is a critical input for the IQAC to evaluate the efficacy of curriculum delivery and implement steps to improve it in the next semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Advance Skill Program on Equity Market (ASPEM) of 60 hours duration on 20th September 2018	NA	20/09/2018	60	Focus on E mployability	Yes

A1 Level certificate course in French Language of 40 hours duration on 25th Jan 2019	NA	25/01/2019	60	Focus on employability	Yes
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	None	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	46	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advance Skill Program on Equity Market (ASPEM) of 60 hours duration	20/09/2018	19
A1 Level certificate course in French Language	25/01/2019	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industry	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is very important for overall improvement of the college. Motilal Nehru College consistently engages all stakeholders in the process of feedback system. For this purpose different forms and mechanisms are designed, and circulated amongst various stakeholders so that feedback may be obtained. This feedback unfortunately was not taken in a digitized mode as college did not have a digital system in place. The feedback taken is then analyzed at various levels beginning from faculty to college administration. Serious steps thereafter are taken to rectify the existing problems that come up from feedback analysis and future plans are drawn.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Programme	277	552	381
BA	English Hons.	31	62	51
BA	Hindi Hons.	31	78	41
BA	Economics Hons.	31	75	52
BA	Political Science Hons.	31	102	48
BA	History Hons.	31	89	37
BA	Sanskrit Hons.	46	85	60
BCom	Programme	185	452	240
BCom	Hons.	154	320	198
BSc	Physics Hons.	62	87	79

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1448	65	143	Nil	143

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
143	143	4	3	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Motilal Nehru College initiated the mentorship program in 2016-17 and on the basis of our experience can assert that the standing of this program cannot be overlooked. The primary objective of the mentorship program is to facilitate learning, create knowledge, and to enable the students to optimally utilize the three years they spend in the college. It also focuses on quality education and knowledge dissemination. We believe that this may be achieved by: 1. Bridging the gap between the teacher and the taught and between the administration and the students through a strong web enabled communication. 2. Interacting with the students to cater to their urgent needs like financial assistance, moral well being, and career guidance. 3. To address the academic and non-academic problems of the students, we have assigned approximately 25 students as mentees to each faculty members (mentor). Recognizing that human relations build up over time we have devised a system where a given faculty member mentors a given student over the entire period of his/her undergraduate studies i.e., three years. When a mentor's mentees graduates, he/she is assigned a fresh batch of mentees from the new batch. Besides the continual mentoring provided by this system we also earmark specific days as mentorship days wherein programs to strengthen the mentor - mentee bonds are scheduled. The feedback received from the students was very encouraging and indicative of steps going in the right direction.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3998	143	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
150	143	7	Nil	72

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Manish Kumar	Assistant Professor	Best Thesis Award by Association of Carbohydrate Chemists and Technologies, India (ACCTI)
2018	Seema Vats	Assistant Professor	First Prize for Poster Presentation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BCom	503	vi	17/05/2019	28/06/2019
BA	501	VI	24/05/2019	29/06/2019
BA	510	VI	21/05/2019	28/06/2019
BA	511	VI	22/05/2019	28/06/2019
BA	516	VI	21/05/2019	28/06/2019
BA	518	VI	21/05/2019	28/06/2019
BA	529	VI	21/05/2019	28/06/2019
BA	527	VI	21/05/2019	28/06/2019
BSc	567	VI	21/05/2019	28/06/2019
BSc	557	VI	23/05/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being a constituent college of Delhi University, all the procedures prescribed by the University with respect to internal assessment of students are binding upon us. The internal assessment grades so arrived at are combined with the semester end examination grades to compute the consolidated semester grades. Although, it is our constant endeavour to promote among teachers a culture that encourages continuous evaluation in some form or the other. The results of such a strategy are exemplary. This has enhanced the productivity of their efforts by providing ample space for corrective action. Given the working of the semester system, which is very hectic in terms of working hours for students and teachers where each teaching day forms a substantial proportion of the total teaching per semester, a slight slip on the part of a student can derail his/her preparations and put him into a downward spiral with very undesirable consequences. Hence, continuous assessment is very important. This continuous evaluation may take the form of class tests, quizzes and participation in class discussions that result in a consolidation of the underlying concepts learnt in class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar for each semester and strictly adheres to it. Various departments of the college and other committees work in tandem for its preparation so that all the student-centric activities apart from academics too get an adequate space within its ambit. Co-curricular activities and sports are all included and covered in the academic calendar. The calendars allow each department to plan the academic and co-curricular activities in a systematic and cohesive manner. It records the days allocated for assignments, seminars, department fests, mentorship programs etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mlncdu.ac.in/programoutcome201619.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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516	BA	Hindi Hons.	36	33	91.67
511	BA	English Hons.	45	43	95.56
510	BA	Economics Hons.	75	74	98.67
582	BSc	Physical Science Hons.	62	58	93.55
563	BSc	Mathematics Hons.	48	46	95.83
557	BSc	Chemistry Hons.	21	20	95.24
567	BSc	Physics Hons.	45	42	93.33
504	BCom	Hons.	131	131	100
503	BCom	Programme	296	294	99.32
501	BA	BA Prog	252	240	95.24
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<u>NIL</u>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	2000000	0
Major Projects	730	ICSSR	560000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Entrepreneur's Gauntlet	Entrepreneurship Cell	18/08/2018
Genesis	Entrepreneurship Cell	09/10/2018
Workshop on Entrepreneurship	Dept of Physics and Mathematics	21/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Second Prize at Business Battle	Team Enactus	Impreneurs-The E-Cell, Janki Devi Memorial College, University of Delhi	08/01/2019	Students
Project Sneh	Team Enactus	Amity University	21/12/2018	Students
Best Innovator Poster	Seema Vats	Eureka: Innovative Design Project / Poster Competition, Amity University	21/12/2018	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Project Sneh started by Team Enactus students, Motilal Nehru College	Social Enterprise	01/01/2019
Nil	Nil	Nil	Printing Bus started by E-Cell Students of Motilal Nehru College	Business start up	02/04/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	0

International	Commerce	3	0
International	Economics	2	0
National	English	3	0
National	Hindi	3	0
National	History	4	0
National	Maths	2	0
National	Physics	2	0
National	Political Science	7	0
National	Sanskrit	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
Political Science	3
Hindi	3
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Comparative Anticancer Potential of Biologically and Chemically synthesized Gold Nanoparticles	Ram Babu	Journal of Cluster Science	2019	0	Deptt. of Chemistry, Motilal Nehru College	Nil
Usne Kaha Tha Kahani Mein Isthapit Prem Ka Mulya	Ram Charan Meena	Niruprah	2019	0	Deptt. of Hindi, Motilal Nehru College	Nil
Mohan Rakesh Ke Natak Mein Swagat-Kathan	Chander Prakash Mishra	Research Today	2018	0	Deptt. of Hindi, Motilal Nehru College	Nil
Determin	Yogesh	Ayan	2019	0	Deptt.	Nil

ants of Voting Behavior : Caste, Class, Gender and Religion	Kumar Gupta					of Political Science, Motilal Nehru College
An Economic Analysis of Paddy Straw burning in Haryana and Punjab	Ajad Singh	Research Today	2018	0	Deptt. of Economics, Motilal Nehru College	Nil
The Dialectics of Enigma in Gerontion	Surinder Kumar Rohilla	Ayan	2019	0	Deptt. of English, Motilal Nehru College	Nil
Aitarey Barhman : Ek Parichay	Shrivatsa	Pavmani	2018	0	Deptt. of Sanskrit, Motilal Nehru College	Nil
Revisiting Raag Darbari	Pankaj Kumar Jha	IJPA	2019	0	Deptt. of Political Science , Motilal Nehru College	Nil
Demonetization and Digital Economy in rural India	Devendra Jarwal	Hermeneutics	2018	0	Deptt. of Commerce, Motilal Nehru College	Nil
Cool Perspectives, Indian cool and branding	Ekta Duggal	South Asian Business and Management Cases	2019	0	Deptt. of Commerce, Motilal Nehru College	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Urban	Vandana	Research	2019	Nil	Nil	Deptt.

Micro finance in India: Issues and Challenges	Sethi	Journal of Humanities and Social Science				of Economics, Motilal Nehru College
Usne Kaha Tha Kahani Mein Isthapit Prem Ka Mulya	Ram Charan Meena	Niruprah	2019	Nil	Nil	Deptt. of Hindi, Motilal Nehru College
Determinants of Voting Behavior : Caste, Class, Gender and Religion	Yogesh Kumar Gupta	Ayan	2019	Nil	Nil	Deptt. of Political Science, Motilal Nehru College
The Dialectics of Enigma in Gerontion	Surinder Kumar Rohilla	Ayan	2019	Nil	Nil	Deptt. of English, Motilal Nehru College
Aitarey Barhman : Ek Parichay	Shrivatsa	Pavmani	2018	Nil	Nil	Deptt. of Sanskrit, Motilal Nehru College
Revisiting Raag Darbari	Pankaj Kumar Jha	IJPA	2019	Nil	Nil	Deptt. of Political Science , Motilal Nehru College
Demonetization and Digital Economy in rural India	Devendra Jarwal	Hermeneutics	2018	Nil	Nil	Deptt. of Commerce, Motilal Nehru College
Cool Perspectives, Indian cool and branding	Ekta Duggal	South Asian Business and Management Cases	2019	Nil	Nil	Deptt. of Commerce, Motilal Nehru College
Comparative Anticancer Potential	Ram Babu	Journal of Cluster Science	2019	Nil	Nil	Deptt. of Chemistry, Motilal

of Biologically and Chemically synthesized Gold Nanoparticles						Nehru College
Mohan Rakesh Ke Natakon Mein Swagat-Kathan	Chander Prakash Mishra	Research Today	2018	Nil	Nil	Deptt. of Hindi, Motilal Nehru College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	25	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fit India Movement	Fit India Movement	1	14
Independence Day Celebration	Independence Day	10	60
Water Conservation Camp	Jal Shakti Abhiyan	2	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Street Play	MLNC	Street play (Beti Bachao Beti Padhao)	10	50
Nukkad Natak	MLNC	Nukkad Natak (Swachh Bharat Abhiyan)	10	50

Zumba Workshop	MLNC	Zumba Workshop	30	100
Yoga Campaign	MLNC	Yoga Campaign	10	30
Tree Plantation	MLNC	Tree Plantation	50	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship with industry	Marketing intern	Quality Tutorials pvt ltd	11/06/2018	10/07/2018	Tripti Gusai
Internship with industry	Operation intern	Venom Marketing Solutions	01/05/2018	01/06/2018	Yash Gangil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
VJ Trainings Advisory (VJTA)	20/09/2018	Advance Skill Program on Equity Market (ASPEM) of 60 hours duration	21
YAMI (COSMO)	25/01/2019	A1 Level certificate course in French Language of 40 hours duration	27
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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Total	142	5	2	6	5	2	0	100	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10040 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1958671	1958671	2060460	2060460

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies followed for maintaining and utilizing infrastructure are aligned towards the overall development of our students who are usually morally upright, intellectually sound, and well-informed. Our endeavour at the college is to ensure the maintenance of high academic standards along with the provision of a wide array of extracurricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are differently-abled friendly. Some of the class rooms in the college are air conditioned, and have LCD projectors. The college has a Seminar Room for holding symposia, seminar and conferences. Our library is well-equipped and adequately stocked and equipped with internet and e-resources. College provides ample opportunities to its students in Sports and extra-curricular activities and is well equipped with Basketball Court, Play Field, Cricket Pitch, Football uprights, Volleyball Court, and a modern canteen. The college has the availability of RO water for students, teachers and other staff, rain water harvesting system, dedicated medical room, and a Girl's common room. The college also has ramps, foot-over Bridge, and an exclusive washroom for differently-abled students, employees and visitors.

Maintenance of physical infrastructure:

1. The library development is done by Library Committee which has an experienced and knowledgeable library staff. Books, magazines etc. are purchased after detailed discussions with staff members and the faculty.
2. Each laboratory has devoted lab assistants and attendants to carry out regular maintenance of precious equipment's and take stock of chemicals and other materials on regular basis.
3. The college has 01 coach for basketball, 01 for yoga apart from 01 attendant and 04 non-teaching staff who serves as ground man.
4. The computers and internet resources and other web enabled facilities in the college campus are provided through well qualified professionals.
5. The college campus has a surveillance system in place to prevent any untoward happening in the college. It is widely covered with CCTVs . The garden committee of the college continuously monitors and works to give a beautiful environment to the campus with the help of gardeners and care takers. It had also celebrated Green Day wherein teachers and students were encouraged and motivated to plant saplings.
7. Office attendants assist in the administration work and proper maintenance of the college infrastructure.
8. The college has an infirmary for the staff and students and is manned by a

full time qualified doctor. 9. The overall maintenance of the college campus is done under the supervision of the Administrative Officer. 10. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener or Teacher in-charge and then approved by the principal based on availability of the facility on a particular date (checked by the respective caretaker who maintains the record).

<http://www.mlncdu.ac.in/pdf/utilisation1819.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	147	369409.9
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
A1 Level certificate course in French Language of 40 hours duration on 25th Jan 2019	25/01/2019	27	YAMI COSMO Services Pvt. Ltd
Social Entrepreneurship	01/07/2018	5	KPMG, Gurgaon
Yoga Campaign	21/06/2018	20	Sports Dept. MLNC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
K P M G Global Services, EY, Decathlon etc.	157	63	Urban Clap	52	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	17	Nil	Nil	Nil	Nil
2018	12	Nil	Nil	Nil	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intramural competition	Intracollege competition	150
Annual Sports Day	College level	250
Inter-staff competition	College faculty	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Award / Medal	National	13	23	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Motilal Nehru College Students Union comprises of President, Vice president, General Secretary, Joint Secretary, Treasurer, councillors along with student volunteers. The students union of our college is very vibrant. It organizes multiple programmes through out the year. These include introduction function for fresh year students through which union can introduce itself to the new students. It along with the cultural committee organizes college festival for the entire college. The students union of our college takes up the issues of students very seriously such as starting the bus route on the south campus road. In addition to the student's council, the college students also have representatives in the college committees approved by staff council of the college. Students are members of the Internal Complaints Committee, Women Development Cell, Enactus, NSS (National Service Scheme), NCC and Equal Opportunity Cell, ECA committee (music, dance, debating, dramatics etc.). A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college. Societies like Placement Cell and Internship Cell have helped channelizing the student's carriers and they are the core members of the societies in the college. Besides these, they are actively involved in the college admissions for the new academic session.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a vibrant association of its old students registered on 25.02.2012. It organizes alumni meet every year. The Alumni Committee conducted two Alumni meets during the year 2018-2019. First on 9 March 2019 with select group of old students and second on 20.4.2019 with all registered Alumni. This Alumni Committee function alongside Staff Council Committees that facilitates its functioning.

5.4.2 – No. of enrolled Alumni:

320

5.4.3 – Alumni contribution during the year (in Rupees) :

32000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Committee conducted two Alumni meets during the year 2018-2019. First on 9 March 2019 with select group of old students and second on 20.4.2019 with all registered Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Motilal Nehru college has an institutionalized practice of decentralization and participatory management in all its activities. A few examples in this regard are listed below: All the college activities are conducted through staff council committees. In total there are 30 committees. All the teachers and students are involved in the functioning of these committees. The college organizes all the activities such as seminars, cultural activities and other development related activities through participative management. Gandhi study

circle, Ambedkar study circle, National seminar committee, along with subject societies of various departments organize functions every year. Further, the cultural and debate society engages with the students on day to day basis. The result of formation of these committees: is that inclusion becomes a reality.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Admission of Students: The admission process was carried out smoothly according to the data and guidelines provided by University of Delhi. Like every year, this year too Motilal Nehru College has organized open day session, where teachers and non-teaching staff interacted and mentored students and their parents/guardians about the choices (with respect to main subject) and options (alternate courses such as language courses, add on courses, extracurricular activities) they can explore during graduation period. During admission time, our second and third-year students voluntarily lent their support and cooperated with staff and helped newly admitted students and their guardians to overcome various difficulties with respect to admission procedure. Examination and Evaluation : As a constituent college of University of Delhi, the College follows examination and evaluation guidelines set up by Academic and Executive Council, University of Delhi. It includes internal assessment scheme/continuous assessment along with semester-end examination held after the end of every semester. The evaluation ensures to cover all aspects of student development such as analytical thinking, critical approach, creativity, knowledge and learning based skills, conceptual development and presentation skills. Hence, it helps to have a holistic development of our students. Curriculum Development: As a constituent college of University of Delhi, the College implements choice-based credit system (CBCS) in academic curriculum. The CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, general elective or skill-based courses. The college</p>

follows the syllabus and guidelines for curriculum development made by academic Council, University of Delhi. However, several faculty members are members of course committee of the parent departments in University of Delhi and actively contribute to discussion, improvement, learning outcomes and timely updates of the course curriculum. Teaching and Learning: The college primarily focuses on teaching and learning process. It emphasizes on various factors that help learners to work toward their goals and incorporate new skills, and knowledge that add to their range of learning experiences. The college also encourages its faculty members to organize various lectures, seminars, hands-on workshops, conferences, summit etc. for the benefit of the students, teachers and non-teaching staff so that every stakeholder of the institute gets an opportunity to explore, learn and improvise her/his skills. Research and Development : Motilal Nehru College emphasizes on research and development. The college actively supports research based activities and programs. It encourages under-graduate research and students internship. Several faculties are actively involved in providing research guidance to the Ph.D students in the capacity of supervisor/co-supervisor/member of doctoral committees.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>E-governance area Details Planning and Development: The college website has information about time-tables in terms of course, class, faculty and rooms, academic calendar, societies, attendance, alumni association, academic notifications, admission, online payments, facilities provided by the college, tenders and quotations etc. In addition to other information such as latest development in the college, notices and deadlines, recent and upcoming events are regularly being updated on the website. Administration: To improve and fasten administrative work, the college embraces the use of ICT and e-Governance in its office. All the forms for teachers, non-teaching staff and students such as leave form,</p>

petty voucher, child care leave, medical form etc. can be accessed through website. E-tendering and E-procurement is fully implemented and functional. Finance and Accounts: The college has been following Public Fund Management System norms and guidelines. The Finance and Account branch ensures that all payments and receipts have been uploaded on the PFMS system on regular basis. Student Admission and Support: The College adopts practices and processes that ensure immediate delivery of services to students by providing a regularly maintained and updated website. The admission-related news such as admission procedures, latest updates, admission bulletin, cut-offs, admission under the category of sports and ECA, frequency asked questions etc. are all available onsite on the college portal. The details of members of helpdesk committees, admission committees and grievance committees are also displayed, so that any admission related query can be taken care in best possible way. Examination: The college website is regularly updated to keep the students and faculty well informed about the upcoming examination schedule for both: theory as well as practical examinations. Additionally, course-wise monthly attendance and notices about internal assessment marks are also displayed on the website to keep the students apprised.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Devendra Jarwal	Short Term Course, Indore	Nil	1000
2018	Om Prakash Gusai	Short Term Course, Indore	Nil	1000
2018	Ram Babu Pachwarya	National Conference, Jaipur	Nil	2000
2019	Om Prakash Gusai	Seminar, Osmania University, Hyderabad	Nil	9887

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP/Refresher /Orientation	85	01/07/2018	30/06/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
For the welfare of the teaching staff, the college has constituted a college welfare committee through its staff council. The college adopts practices that encourage teaching and non-teaching staff to achieve their goals. The college organises seminars and conferences for faculty up-dation and knowledge creation. Both, the teaching and the nonteaching staff are encouraged to participate in training, refresher, orientation program, workshop, induction program organized by external professional agency as well. Regular	The same committee looks after the interests of the non-teaching staff as well	The college student union is affiliated with DUSU and continuously looks after the interests of the students

staff council and staff association meetings are held to ensure the upliftment of staff and the organization.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a public Institution, the college conducts internal and external financial audits regularly as per the requirements of University of Delhi and UGC. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by office of the Comptroller and Auditor General of India (CAG) of India. The last audited statement is available with the SO accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	No	NO
Administrative	No	NO	No	NO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have any formal parent-teacher association. However, college conducts several practices and activities such as guiding the parents and students before the admission process, orientation day/Know your college (KYC) session before the academic session begins and annual prize distribution ceremony where parents/guardians of the students are invited. Additionally, the college may contact the parents of the students under special circumstances. Besides this, parents feedback are taken on a regular basis to improve overall performance of the institute.

6.5.3 – Development programmes for support staff (at least three)

To better understand the importance of ICC and prevention of sexual harassment, Internal College Complaint Committee and WDC organized webinars on the role of ICC and Prevention, Prohibition and Redressal of Sexual Harassment of Women at Workplace. Creating awareness about ethics in teaching and research was done through a number of meetings of the staff council.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college took initiatives towards becoming self reliant in terms of green energy. 2. The process of digitization of communication management system was initiated. 3. The campus was made more friendly for differently abled.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NIL	Nil	Nil	Nil	Nil
2019	NIL	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop	25/01/2019	01/03/2019	30	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Display of signages with messages : 'Go Green Save Electricity', 'Turn off the lights when you leave the room', 'Keep the Campus Clean', 'Save Power, Energize Future' have been put up all over the campus to sensitize everyone about conservation of electricity, and clean and green environment. Use of rain-water harvesting unit is done to save water. The college regularly conducts and organizes talks/seminars and activities on Environmental issues of concern and adopt sustainable issues to educate and sensitize everyone in the college and about environmental issues.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	16

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2019	Nil	Nil	Nil	Nil	NIL	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CCS Rules- University of Delhi Notification dated 19th March 2014 regarding code of professional ethics for the employees of the University	30/10/2016	There is no specific handbook used for incorporating ethical or moral values. However, the library of our college and various departments subscribe to various ethical writing written by Indians as well as writers from abroad. These include A Wonder that was India, Hind Swaraj and Autobiography of a Yogi etc. Apart from these, college is bound by Code of conduct and Ethics defined by University of Delhi and Central Government. In this regard a Handbook titled, Terms and Conditions for Non Teaching Staff, along with Swamis Handbook are followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Self Defence Workshop	25/02/2019	01/03/2019	55
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college lays a good deal of emphasis on environmental activities. During the monsoon season the students along with teaching and non teaching staff are encouraged to plant at least one sapling. While maintaining the green belt the gardeners and the designated labor is instructed not to disturb the rich fauna and flora which is stationed there. The college also has a robust mechanism for rain water harvesting. Due care is also taken not to disturb the plants and trees while constructing something as is evident in the presence an old tree in the Jubilee Block. Similarly, no flora was disturbed while constructing the Play Ground Block of the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

As the premier stakeholder, the student, is encouraged to share any learning problems being faced in the classes or the tutorial systems. Mentors often act as the sounding board to the students, whereby while sharing their challenges, students are guided to come up with solutions too. These personal interactions and student-feedback also provides valuable inputs while assessing the interest and utility of the Elective courses. 4. Cases of bullying and harassment are often first brought up to the mentor. These are not confined to reports within the college but also outside. There have been cases of students calling up

their mentors at quite late hours to share their issues. At times, those stresses may even be due to communication gaps with their parents. On several occasions, Mentors have engaged in counselling both the students and their parents to alleviate the problems ailing the student. College administrations have always supported the students in the process and address any temporary hinderances. The most valuable resource is the commitment from student members in terms of time and efforts. No matter what difficulties arise, the college team has always come together to tide over any challenges. Best practice: Motilal Nehru College takes pride to have a good environment for students of North East India specially. We have experienced that in the past many students from that part of India choose our college because of the kind of care we provide to them in comparison to other colleges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mlncdu.ac.in/pdf/bestpractices1819.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Committed to the spirit of nation building, Motilal Nehru College is guided by the path of social reforms and welfare shown by enlightened people. Their vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled provide the guiding principles for numerous initiatives undertaken by the college. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students, the ability to take people from diverse sections together and make them feel that they are also important contributors to the world in which they live. Various gender forums headed by the Women Development cell ensure that our women students see themselves as empowered stakeholders in every aspect of social living and our young men realise the importance of men and women working together. Our notion of gender equality includes a tremendous sensitivity to the LGBTQ communities ensured with repeated workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college and various societies and initiatives work with the blind and the physically challenged. The college also has a North East Cell catering to special needs of the students coming from North-East region. The endeavour is to make our students understand and promote pluralistic, multicultural aspects of their country. The approach is augmented by unparalleled outreach programmes, serving the underprivileged to ensure that they create a better nation than the one they inherited. . Future Plans of Actions for Next Academic Year. The college is planning to speed up the screening and promotion of its faculty members. To ensure the genuineness of the documents, the college is planning to obtain plagiarism software. It will also help the college faculties to check their research work in future as well. National/International Seminar : The college is planning to promote the activities involving national and international experts, this will provide an opportunity to researchers and academicians to exchange their views and opinions, address and debate research questions on policy, relevant issues and generate academic research output. Connect with Peers : Peer relationships provide a unique context in which everyone learns a range of critical social emotional skills such as empathy, cooperation, and problem-solving strategies. The college in line with its vision plans to incorporate this scheme to ensure the holistic development of the students. Industry-academia interface : The college is planning to initiate "Industry-Academia Interface" to bridge the gap between young undergraduate

students and the corporate industry to make students well prepared for the corporate world.

Provide the weblink of the institution

<http://www.mlncdu.ac.in/pdf/distinctiveness1819.pdf>

8.Future Plans of Actions for Next Academic Year

The college is planning to speed up the screening and promotion of its faculty members. To ensure the genuineness of the documents, the college is planning to obtain plagiarism software. It will also help the college faculties to check their research work in future as well. National/International Seminar - The college is planning to promote the activities involving national and international experts, this will provide an opportunity to researchers and academicians to exchange their views and opinions, address and debate research questions on policy, relevant issues and generate academic research output. Connect with Peers - Peer relationships provide a unique context in which everyone learns a range of critical social emotional skills such as empathy, cooperation, and problem-solving strategies. The college in line with its vision plans to incorporate this scheme to ensure the holistic development of the students. Industry-academia interface -The college is planning to initiate "Industry-Academia Interface" to bridge the gap between young undergraduate students and the corporate industry to make students well prepared for the corporate world.