Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MOTILAL NEHRU COLLEGE**
Name of the head of the Institution	**DR. SHRIVATSA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01124112604**
Mobile no.	**9213984519**
Registered Email	**motilalnehru64@gmail.com**
Alternate Email	**iqac@mln.du.ac.in**
Address	**BENITO JUAREZ MARG**
City/Town	**DELHI**
State/UT	**Delhi**
Pincode	**110021**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**DR. MUNISH TAMANG**
Phone no/Alternate Phone no.	**01124112604**
Mobile no.	**9810613360**
Registered Email	**motilalnehru64@gmail.com**
Alternate Email	**iqac@mln.du.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mlncdu.ac.in/pdf/aqar2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mlncdu.ac.in/pdf/academic2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.60**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**02-Mar-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC initiated attendance software	**19-Feb-2020** **1**	**9**
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MOTILAL NEHRU COLLEGE BENITO JUAREZ MARG NEW DELHI-	0875	UGC	2019 365	436672000
MOTILAL NEHRU COLLEGE	5%	Delhi Government	2019 365	3700000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC screened the forms for promotions of respective teachers. Alongwith it, IQAC conducted orientation program for students of the College. Further IQAC developed and communicated to all stakeholders the vision for the next year

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC provided a vision statement for the college, it requested to all stakeholders to continue to work to uphold the values mentioned in the vision statement	All the stakeholders followed the path shown by the IQAC

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body Motilal Nehru College	**21-Feb-2022**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**31-Dec-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**•The college uses computerized accounting system for all its functions like budgeting and allocation of funds, voucher details, bank reconciliation, monthly report generation, payment and receipt records and other such functions. •The Library uses computerized facilities for the following functions like Stock Verifications, Issuing and return of Books. The College Library has an enabling unit to cater to the needs of differently abled students. The Library has Student Aid Fund which is in possession of 23920 books in the current year. •The College office uses management system in maintaining students and staff data such as students attendance, assessment and examinations marks etc. •The college maintains personnel information management of students and staff in hard copies such as record of identity cards, leave related records etc. Digitization process took a while to complete. In the subsequent years however we will be able to have this system in place on a digital platform.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teachers are required to prepare teaching plans well before the beginning of the semester. Thus, Pre-Semester Planning includes taking GE course options from students for workload calculation and distribution, time table formulation, and faculty recruitment, if required. The students are encouraged to make informed choices. In order to assist students to make choices that fit into their career goals and interests, orientation session for GE is held to apprise students of its salient features and future prospects of Generic Electives being offered by each department in a particular semester. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if required. Each department strives to ensure that there is an efficient curriculum delivery mechanism and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The college administration supports the departments in this process in every possible way by providing infrastructural support for effective curriculum delivery. In the concluding semesters of the present academic session, lockdown owing to COVID resulted in new challenges in curriculum delivery which were addressed by the teachers through online modes of teaching. Special attention was paid to students who faced network issues, by encouraging the participant students to record the lectures and share the same with the students who could not login owing to technical glitches. Efficient curriculum delivery was ensured and college administration provided all the possible assistance to teachers and students. At the end of each semester, teachers submit internal assessment marks in accordance with the department wise guidelines. Moderation of these marks is conducted at the department and the college level. Another important element of post semester activities is collection of student feedback on various parameters related to curriculum and its delivery. This feedback is a critical input for the IQAC to evaluate the efficacy of curriculum delivery and implement steps to improve it in the next semester. All these activities were carried out offline/online for the semester ending May, 2020.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
A1 Level certified course in French Language	NIL	16/08/2019	60	employabil ity	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A1 Level certified course in French Language	16/08/2019	42
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Hons.	7
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is very important for overall improvement of the college. Motilal Nehru College consistently engage all stakeholders in the process of feedback system. For this purpose different forms and mechanisms are designed, circulated amongst various stakeholders so that feedback may be obtained. This feedback unfortunately was not taken in a digitized mode as college did not have a digital system in place. The feedback taken is then analyzed at various levels beginning from faculty to college administration. Serious steps thereafter are taken to rectify the existing problems that come up from feedback analysis and future plans are drawn.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics Hons.	68	102	64
BCom	Hons.	169	280	145
BCom	Programme	204	396	223

BA	Sanskrit	50	92	73
BA	History	34	56	26
BA	Political Science	34	78	56
BA	Economics	34	169	84
BA	Hindi	34	65	41
BA	English	34	56	40
BA	Programme	305	525	431

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1384	42	143	Nill	143

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
143	143	142	5	5	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Motilal Nehru College has already initiated a mentorship program. On the basis of our experience, it can be asserted that the standing of this program cannot be overlooked. The primary objective of the mentorship program is to facilitate learning, create knowledge, and to enable the students to optimally utilize the three years that they spend in the college. It also focuses on quality education and knowledge dissemination. We believe that this may be achieved by – 1. Bridging the gap between the teacher and students and between the administration and the students through a strong web-enabled communication. 2. Interacting with the students to cater to their urgent needs like financial assistance, moral well being, and career guidance. 3. Providing students with a sounding platform to address their academic and non-academic problems, towards which we have assigned about 25 students as mentees to each faculty member (mentors). Recognizing that human relations build up over time, we have devised a system where a given faculty member mentors a given student over the entire period of his/her undergraduate studies i.e., three years. When a mentor's mentees graduates, he/she is assigned a fresh batch of mentees from the new batch. Besides the continual mentoring provided by this system we also earmark specific days as mentorship days wherein programs to strengthen the mentor - mentee bonds are scheduled. The feedback from the students was very encouraging and indicative of steps being in the right direction

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4214	143	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
150	143	7	Nill	75

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Pawan Sinha	Assistant Professor	Bharat Ratna Atal Bihari Vajpayee National Award, awarded by Youth Parliament of India, The Secretary General of the Centre of United Nations SDGs, YP

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	504	VI	22/08/2020	27/10/2020
BA	501	VI	26/08/2020	28/11/2020
BA	510	VI	22/08/2020	02/11/2020
BA	511	VI	22/08/2020	20/11/2021
BA	516	VI	22/08/2020	20/11/2020
BA	518	VI	22/08/2020	20/11/2020
BA	529	VI	21/08/2020	20/11/2020
BA	527	VI	22/08/2020	02/11/2020
BSc	567	VI	22/08/2021	02/11/2020
BSc	557	VI	22/08/2021	02/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being a constituent college of Delhi University, all the procedures prescribed by the University with respect to internal assessment of students are binding upon us. The internal assessment grades are then combined with the semester end examination grades to compute the consolidated semester grades. Although, we constantly try to promote a culture that encourages continuous evaluation in some form or the other among teachers. The results of this strategy are

exemplary. This has enhanced the productivity of their efforts by providing ample space for corrective action. Given the working of the semester system, which is very hectic in terms of working hours for students and teachers where each teaching day forms a substantial proportion of the total teaching per semester, a slight slip on the part of a student can derail his/her preparations and put him into a downward spiral with very undesirable consequences. Hence, continuous assessment is very important. This continuous evaluation may take place in the form of class tests, quizzes, presentations and/or participation in class discussions that result in a consolidation of the underlying concepts learnt in class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its academic calendar each semester and strictly adheres to it. It is prepared by various departments of the college and other committees working in tandem so that all the student-centric activities apart from academics get an adequate space within its ambit. Co-curricular activities, games and sports are all included and covered in the academic calendar. The calendars allow each department to plan the academic and co-curricular activities in a systematic and cohesive manner. It also records the days allocated for assignments, seminars, department fests, mentorship programs etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mlncdu.ac.in/programoutcome201922.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
516	BA	History	43	37	86.05
511	BA	Hindi	35	30	85.71
510	BA	English	40	36	90.00
582	BSc	Physical Sciences	82	70	85.37
563	BSc	Mathematics	52	48	92.31
557	BSc	Chemistry	54	47	87.04
567	BSc	Physics	61	54	88.52
504	BCom	Hons.	135	132	97.78
503	BCom	Prog.	175	169	96.57
501	BA	Prog.	218	188	86.24
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	560000	200000
Major Projects	730	ICSSR	2000000	800000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
E-ignite	E-Cell	11/02/2020
Workshop on Entrepreneurship and adequate motivation	Dept of Commerce	17/01/2020
Talaash organized by E-Cell	E-Cell	20/09/2019
Genesis 2.0	E-Cell	08/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Idea Award- Kawach	Team Enactus, Motilal Nehru College	Enactus India	21/05/2020	Students
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Entrepreneurship Cell-MLNC	E Cell	Resuming	Business start up	15/08/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	0
International	Commerce	3	0
International	Economics	1	0
National	English	3	0
International	History	1	0
National	Hindi	6	0
International	Maths	1	0
International	Physics	2	0
National	Political Science	3	0
National	Sanskrit	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
History	2
Political Science	2
Commerce	4
Hindi	1
Chemistry	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Indian Cool Concept and Contrast with Western Cool	Ekta	International Journal of Indian Culture and Business Management	2019	0	Deptt. of Commerce, Motilal Nehru College	Nill
Green HRM-An Organisational comitment	Anu Pandey	The Journal of Indian Management Strategy	2020	0	Deptt. of Commerce, Motilal Nehru College	Nill
Atomic Systems	K. T. Poumai and	Int. J. Wavelets M	2019	0	Deptt. of	Nill

for Operators	S. Jahan	ultiresolut. Inf. Process			Commerce, Motilal Nehru College	
Why A Nationalist rhetoric failedBJP in Haryana	Radhika Kumar	Economic and Political Weekly	2019	0	Deptt. of Political Science, Motilal Nehru College	Nill
Imagining the Indian Tribes and Reconstructing Hindu Identity the Nationalist Politics Early Twentieth Century Colonial India	Netrapal Singh	International Journal Research in Social Sciences	2019	0	Deptt. of History, Motilal Nehru College	Nill
Vedon Mein Itihaas Parikalpana Ke Karan	Amarjee Jha	Vedanjali	2019	0	Deptt. of Sanskrit, Motilal Nehru College	Nill
Mukti ki Akaanksha Aur Chhavadi Kavya	Ram Charan Meena	Global Thought	2020	0	Deptt. of Hindi, Motilal Nehru CollegeDeptt. of Commerce, Motilal Nehru College	Nill
Is Black Beautiful : Beauty and Identity in the Bluest Eye	Pallavi Kaushik	Studies in Indian Place Names	2020	0	Deptt. of English, Motilal Nehru CollegeDeptt. of Commerce, Motilal Nehru College	Nill
Satan : An Un Heroic	Surender Kumar	Ayan	2019	0	Deptt. of English,	Nill

						Motilal Nehru College
Rundown Covid 19 : Indian Economy and Contagion Impact	Vinita Jagdev	OAIJSE	2020	0	Deptt. of Economics, Motilal Nehru College	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Indian Cool Concept and Contrast with Western Cool	Ekta	International Journal of Indian Culture and Business Management	2019	Nill	Nill	Deptt. of Commerce,Motilal Nehru College
Green HRM-An Organisational comitment	Anu Pandey	The Journal of Indian Management Strategy	2020	Nill	Nill	Deptt. of Commerce, Motilal Nehru College
Atomic Systems for Operators	K. T. Poumai and S. Jahan	Int. J. Wavelets Multiresolut. Inf. Process	2019	Nill	Nill	Deptt. of Mathematics, Motilal Nehru College
Why A Nationalist rhetoric failedBJP in Haryana	Radhika Kumar	Economic and Political Weekly	2019	Nill	Nill	Deptt. of Political Science, Motilal Nehru College
Imagining the Indian Tribes and Reconstructing Hindu Identity the Nationalist Politics Early	Netrapal Singh	International Journal Research in Social Sciences	2019	Nill	Nill	Deptt. of History, Motilal Nehru College

Twentieth Century Colonial India						
Vedon Mein Itihaas Parikalpana Ke Karan	Amarjee Jha	Vedanjali	2019	Nill	Nill	Deptt. of Sanskrit, Motilal Nehru College
Mukti ki Akaanksha Aur Chhavadi Kavya	Ram Charan Meena	Global Thought	2020	Nill	Nill	Deptt. of Hindi, Motilal Nehru College
Is Black Beautiful : Beauty and Identity in the Bluest Eye	Pallavi Kaushik	Studies in Indian Place Names	2020	Nill	Nill	Deptt. of English, Motilal Nehru College
Satan : An Un Heroic Hero	Surender Kumar	Ayan	2019	Nill	Nill	Deptt. of English, Motilal Nehru College
Rundown Covid 19 : Indian Economy and Contagion Impact	Vinita Jagdev	OAIJSE	2020	Nill	Nill	Deptt. of Economics, Motilal Nehru College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	123	Nill	Nill
Resource persons	Nill	3	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jal Shakti Abhiyan	NSS	2	35

Mental health Awareness	NSS	3	27
Awareness of Covid 19	NSS	2	65
Food Donation Camp	NSS	2	56
Plantation Drive	NSS	2	46
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhta Abhiyan	2 Delhi Arty Bty, NCC	Swachhta Abhiyan	1	45
National Yoga Day	Motilal Nehru College	National Yoga Day	1	70
Seminar on Waste Management	Govt. of India	Seminar on Waste Management	1	65
Tree Plantation	Govt. of India	Tree Plantation	1	55
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
YAMI COSMO Services Pvt. Ltd	16/08/2019	A1 Level certified course in French Language (Duration of the course 40 hours)	42

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	5647000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETLIB	Fully	3.00	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	117718	Nill	752	Nill	118470	Nill
Journals	27	Nill	54	Nill	81	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Anand Kumar	Live Academic Lecture for The National Institute for Open Schooling (NIOS) : Introduction to Social Science	Swayam Prabha Channel	08/11/2019
Anand Kumar	Geographical Setting	Swayam Prabha Channel	16/12/2019
Anand Kumar	Ancient India	Swayam Prabha Channel	14/01/2020
Anand Kumar	Ancient World	Swayam Prabha Channel	18/02/2020
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	142	5	2	6	5	2	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	142	5	2	6	5	2	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	[NA](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4000000	5647000	4000000	5647000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies followed by the college for maintaining and utilizing the infrastructure are aligned towards the overall development of our students who are usually morally upright, intellectually sound, and well-informed. Our endeavour is to ensure the maintenance of high academic standards

along with the provision of a wide array of extra-curricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are all differently-abled friendly. Some of the class rooms in the college are air conditioned, and have LCD projectors. The college has a Seminar Room for holding symposia, seminar and conferences. Our library is well-equipped and adequately stocked and also has availability of Internet and e-resources. College provides ample opportunities to its students in sports and extra-curricular activities and is equipped with a Basketball Court, a Play Field, a Cricket Pitch, Football uprights, a Volleyball Court and a modern canteen. The college has the availability of RO water for students, teachers and other staff, rain water harvesting system, a dedicated Medical room, and a Girl's common room. The college also has ramps, a foot-over Bridge, and an exclusive washroom for Differently-abled students, employees and visitors. Maintenance of physical infrastructure: 1. The library development is done by Library Committee which has an experienced and knowledgeable library staff. Books, magazines etc. are purchased after detailed discussions with staff members and the faculty. 2. Each laboratory has devoted lab assistants and attendants to carry out regular maintenance of precious equipments and take stock of chemicals and other materials on regular basis. 3. The college has 01 coach for basketball, 01 for yoga apart from 01 attendant and 04 non-teaching staff who serve as ground men. 4. The computers and internet resources and other web enabled facilities in the college campus are provided through well qualified professionals. 5. The college campus has a surveillance system in place to prevent any untoward happening in the college. It is widely covered with CCTVs . 6. The garden committee of the college continuously monitors and works to give a beautiful environment to the campus with the help of gardeners and care takers. It also celebrated Green Day, wherein teachers and students were encouraged and motivated to make plantations. 7. Office attendants assist in the administration work and proper maintenance of the college infrastructure. 8. The college has an infirmary for the staff and students and is manned by a full-time qualified doctor. 9. The overall maintenance of the college campus is done under the supervision of the Administrative officer. 10. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener or teacher-in-charge and then approved by the Principal.

http://www.mlncdu.ac.in/pdf/utilisation1920.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	146	584226
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme			enrolled	
Mentorship of Enactus students for social entrepreneurship projects	15/04/2020		5	KPMG

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	Nill	Nill	Nill	Nill
2020	NIL	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	180

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Fisto, Deloitte, KPMG, TresVista, EY etc.	153	73	NIL	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Com	Commerce	NIL	M.Com
2020	3	BCom	Commerce	NIL	CA
2020	2	B.Com	Commerce	NIL	MBA
2019	1	B.Com	Commerce	NIL	PGDM
2019	1	B.Com	Commerce	NIL	Diploma
2019	3	B.Com	Commerce	NIL	CFA

2019	4	B.Com	Commerce	NIL	CPA
2019	1	B.Com	Commerce	NIL	M.Com
2019	1	B.Com	Commerce	NIL	LLB
2019	6	B.Com	Commerce	NIL	MBA
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-staff competition	College faculty	50
Annual Sports Day	College level	200
Intramural competition	Intra-college competition	125
[View File]()		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Award / medal	National	6	84	NIL	NIL
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Motilal Nehru College Students Union comprises of President, Vice president, General Secretary, Joint Secretary, Treasurer and councillors along with student volunteers. The student's union of our college is very vibrant. It organizes multiple programmes throughout the year. These include introduction function for fresh year students through which union can introduce itself to the new students. It also organizes college festival along with the Cultural Committee, for the entire college. The student's union of our college takes up the issues of students very seriously such as starting the bus route on the south campus road. In addition to the student's council, the college students also have representatives in the college committees approved by Staff Council of the college. Students are members of the Internal Complaints Committee, Women Development Cell, Enactus, NSS (National Service Scheme), NCC and Equal Opportunity Cell, ECA committee (music, dance, debating, dramatics etc.). A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college. Societies like Placement Cell and Internship Cell have helped channelizing the student's carriers and they are the core members of the societies in the college. Besides these, they are actively involved in the college admissions for the new academic session.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a vibrant association of its old students registered in 2012. It organizes alumni meet every year.

5.4.2 – No. of enrolled Alumni:

252

5.4.3 – Alumni contribution during the year (in Rupees) :

25200

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet and dinner was organized in the college campus on 29th Feb. 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Motilal Nehru college has an institutionalized practice of decentralization and participatory management in all its activities. A few examples in this regard are listed below: All the college activities are conducted through staff-council committees. In total there are 30 committees. All the teachers and students are involved in the functioning of these committees. The college organizes all the activities such as seminars, cultural activities and other development related activities through participative management. Gandhi study circle, Ambedkar study circle, National seminar committee, along with subject societies of various departments organize functions every year. Further, the cultural and debate society engages with the students on daily basis. As a result of these committees formation, inclusion of all becomes a reality.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The online admission process was carried out smoothly according to the data and guidelines provided by University of Delhi. Like every year, this year too Motilal Nehru College has organized open-day session one day before the commencement of classes, where teachers and non-teaching staff interact and mentor students and their parents/guardians about the choices (with respect to main subject) and options (alternate courses such as language courses, add on courses, extracurricular activities) they can explore during graduation period. The students are also informed about their

respective time-tables. During admission time, our second and third year students voluntarily lend their support and cooperate with staff and help newly admitted students and their guardians to overcome various difficulties with respect to admission procedure. The college adopts practices that encourage teaching and non-teaching staff to achieve their goals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The college adopts practices that encourage teaching and non-teaching staff to achieve their goals. The college regularly organises seminars and conferences for faculty up-dation and knowledge creation. Both, the teaching and the non teaching staff are encouraged to participate in training, refresher, orientation program, workshop, induction program organized by external professional agency as well. Regular staff council and staff association meetings are held to ensure the upliftment of staff and the organization. Our college has a well-stocked and very expansive library. Together, all the sections of our library display a rich collection of more than a 50 thousand titles and about hundreds of periodicals published in India and abroad. The library has an enabling unit with a Braille library, computers, and other facilities like readings, writings, scanning, and printouts etc. to help visually and physically challenged students. The Library provides a book bank facility too for lending text books to needy and deserving students for a considerable time. Internet facility is now available for students inside the library premises itself. Searching/referencing of titles is now almost totally computerized. Library purchases are made from well-established publishers in consultation with staff members, under the supervision of the library committee. Last year a large number of new books were added and considerable number of magazines was subscribed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Sunit Kumar	International Conference on Innovation in Physical Science	Nil	3000
2019	Y. Prem Kumar Singh	Refresher Course	Nil	1600
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
2020	NIL	NIL	Nill	Nill	Nill	Nill
			No file uploaded.			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	65	01/07/2019	30/06/2020	7
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
83	140	60	60

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
For the welfare of the teaching staff, the college has constituted a college welfare committee through its staff council. The college adopts practices that encourage teaching and non-teaching staff to	The same committee looks after the interests of the non-teaching staff as well.	The college student union is affiliated with DUSU and continuously looks after the interests of the students.

achieve their goals. The college organises seminars and conferences for faculty up-dation and knowledge creation. Both, the teaching and the non-teaching staff are encouraged to participate in training, refresher, orientation program, workshop, induction program organized by external professional agency as well. Regular staff council and staff association meetings are held to ensure the upliftment of staff and the organization.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has been following Public Fund Management System norms and guidelines. The Finance and Account branch ensures that all payments and receipts have been uploaded on the PFMS system on regular basis. As a public Institution, the college conducts internal and external financial audits regularly as per the requirements of University of Delhi and UGC. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by office of the Comptroller and Auditor General (CAG) of India. The last audited statement is available with the SO accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ZERO	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have any formal Parent Teacher Association. However, college conducts several practices and activities such as guiding the parents and students before the admission process, orientation day/Know your college (KYC) session before the academic session begins and annual prize distribution ceremony where parents/guardians of the students are invited. Additionally, the

college may contact the parents of the students under special circumstances. Besides this, parents' feedback is taken on a regular basis to improve overall performance of the institute.

6.5.3 – Development programmes for support staff (at least three)

To better understand the importance of ICC and prevention of sexual harassment, Internal College Complaint Committee and WDC organized webinars on the Role of ICC and Prevention, Prohibition and Redressal of Sexual Harassment of Women at Workplace. Creating awareness about ethics in teaching and research was done through a number of meetings of the staff council. The college departments held various online meetings with the students on the issue of open book examination.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The college took initiatives towards becoming self reliant in term of green energy. 2. The process of digitization of communication management system was initiated. 3. the campus was made more friendly for differently abled.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual Harassment Act	14/09/2019	14/09/2019	70	40
March about "Consent"	23/09/2019	23/09/2019	40	20
Book reading Seeing Like a feminist by Nivedita Menon	02/11/2019	02/11/2019	80	50
Seeing Like a transgender	04/11/2019	04/11/2019	40	45
Discussion on intimate hygiene and PCOS	22/01/2020	22/01/2020	80	5

Screening of "English Vinglish"	01/02/2020	01/02/2020	100	50
Snap Cup Activity	18/02/2020	18/02/2020	35	30
The Recognition day	22/02/2020	22/02/2020	45	35
Bebakh- The Annual Fest	02/03/2020	03/03/2020	75	65
Feminism and Citizenship	26/06/2020	26/06/2020	80	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College Garden Committee organised a tree plantation activity on September 5, 2019 in which many plants were planted in the vicinity of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	NIL	NIL	Nill
2020	Nill	Nill	Nill	Nill	NIL	NIL	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CCS Rules- University of Delhi Notification dated 19th March 2014 regarding code of professional ethics for the employees of the University	30/10/2016	There is no specific handbook for incorporating ethical or moral values. However, the library of our college and various departments subscribe to various ethical writings written by Indians as well as writers from abroad. These include A Wonder That Was India, Hind Swaraj and An Autobiography of a Yogi etc. Apart from these, college is bound by code

of conduct and ethics defined by University of Delhi and Government of India. In this regard, a handbook titled, terms and conditions for non teaching staff, along with Swamys Handbook are followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Workshop	29/02/2020	29/02/2020	104

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college lays a good deal of emphasis on environmental activities. During the monsoon season the students along with teaching and non teaching staff are encouraged to plant at least one sapling. While maintaining the green belt the gardeners and the designated labor is instructed not to disturb the rich fauna and flora which is stationed there. The college also has a robust mechanism for rain water harvesting. Due care is also taken not to disturb the plants and trees while undertaking construction activities. For example, while constructing the Jubilee Block, an old tree was not axed. Similarly, no flora was disturbed while constructing the Play Ground Block of the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

As the premier stakeholder, the student, is encouraged to share any learning problems being faced in the classes or the tutorial systems. Mentors often act as the sounding board to the students, whereby while sharing their challenges, students are guided to come up with solutions too. These personal interactions and student-feedback also provides valuable inputs while assessing the interest and utility of the Elective courses. Cases of bullying and harassment are often first brought up to the mentor. These are not confined to reports within the college but also outside. There have been cases of students calling up their mentors at quite late hours to share their issues. At times, those stresses may even be due to communication gaps with their parents. On several occasions, mentors have engaged in counselling both the students and their parents to alleviate the problems ailing the student. College administrations have always supported the students in the process and address any temporary hinderances. The most valuable resource is the commitment from student members in terms of time and efforts. No matter what difficulties arise, the college team has always come together to tide over any challenges. Best practice: Motilal Nehru College takes pride to have a good environment for students of North East India specially. We have experienced that in the past many students from that part of India choose our college because of the kind of care we provide to them in comparison to other colleges.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mlncdu.ac.in/pdf/bestpractices1920.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
As the premier stakeholder, the students, are encouraged to share any learning problems being faced in the classes or the tutorial systems. Mentors often act as the sounding board to the students, whereby while sharing their challenges, students are guided to come up with solutions too. These personal interactions and student-feedback also provides valuable inputs while assessing the interest and utility of the courses. Evidence of cases of bullying and harassment are often first brought up to the mentor. These are not confined to reports within the college but also outside. There have been cases of students calling up their mentors at quite late hours to share their issues. At times, those stresses may even be due to communication gaps with their parents. On several occasions, Mentors have engaged in counselling both the students and their parents to alleviate the problems ailing the student. College administrations have always supported the students in the process and address any temporary hinderances. The most valuable resource is the commitment from student members in terms of time and efforts. No matter what difficulties arise, the college team has always come together to tide over any challenges. Best practice : Motilal Nehru College takes pride to have a good environment for students of North East India specially. We have experienced that in the past many students from that part of India choose our college because of the kind of care we provide to them in comparison to other colleges.

Provide the weblink of the institution
www.mlncdu.ac.in

8.Future Plans of Actions for Next Academic Year

Keeping in mind the massive crisis brought by the Covid -19 pandemic, the college worked very hard to adapt itself to various online teaching softwares so that the teaching- learning process is not hampered. The college started working towards speeding up the screening and promotion of its faculty members. National/International Seminar – The college worked towards promoting the activities involving national and international experts. This will provide an opportunity to researchers and academicians to exchange their views and opinions, address and debate research questions on policy, relevant issues and generate academic research output. Connect with Peers :Peer relationships provide a unique context in which everyone learns a range of critical social emotional skills such as empathy, cooperation, and problem-solving strategies. The college, in line with its vision, plans to incorporate this scheme to ensure the holistic development of the students. Industry-academia interface : The college is planning to initiate "Industry-Academia Interface" to bridge the gap between young undergraduate students and the corporate industry to make students well prepared for the corporate world.