



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>MOTILAL NEHRU COLLEGE</b>
• Name of the Head of the institution	<b>DR. SHRIVATSA</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>01124112604</b>
• Mobile No:	<b>9213984519</b>
• Registered e-mail	<b>motilalnehru64@gmail.com</b>
• Alternate e-mail	<b>iqac@mln.du.ac.in</b>
• Address	<b>Benito Juarez Marg New Delhi</b>
• City/Town	<b>New Delhi</b>
• State/UT	<b>Delhi</b>
• Pin Code	<b>110021</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Munish Tamang				
• Phone No.	9810613360				
• Alternate phone No.	01124112604				
• Mobile	9810613360				
• IQAC e-mail address	iqac@mln.du.ac.in				
• Alternate e-mail address	motilalnehru64@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.mlncdu.ac.in/pdf/aqar2019-20.pdf">http://www.mlncdu.ac.in/pdf/aqar2019-20.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://mlncdu.ac.in/calender.html">http://mlncdu.ac.in/calender.html</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.60	2016	19/02/2016	18/02/2021
<b>6. Date of Establishment of IQAC</b>			02/03/2016		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Motilal Nehru College	0875	UGC	2020-21/ 365 days	38,38,37,000 /-	
Motilal Nehru College	5%	Delhi Government	2020-21/ 365 days	38,00,000/-	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			No		
• Upload latest notification of formation of IQAC	No File Uploaded				

<b>9.No. of IQAC meetings held during the year</b>		<b>05</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>IQAC created a domain id for all teachers which is to be used for official communication. It also emphasized on the use of google platform for teaching learning activities. IQAC also screened the applications of teachers which were due for promotions.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Pending Promotions of teachers	Approximately 50 teachers got promotion	
<b>13.Whether the AQAR was placed before statutory body?</b>		<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		
Name	Date of meeting(s)	
Governing Body Motilal Nehru College	21/02/2022	
<b>14.Whether institutional data submitted to AISHE</b>		

Year	Date of Submission
Yes	01/07/2021
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	17
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	4552
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	969
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	1337
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	141

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	150
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	44.53 lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Pre-Semester Planning includes taking GE course options from students, workload calculation, distribution of time table formulation, and faculty recruitment. The students are encouraged to make informed choices that fit in with their career goals and interests. For this, an orientation session for GE is held to apprise students of its salient features and future prospects that are being offered by each department in that semester. A periodic review of curriculum delivery is carried out during department meetings and the inputs are included therein. Each department strives to ensure that there is an efficient curriculum-delivery mechanism and that the teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The college administration supports the departments in this process in every possible way. In the present academic session, lockdown placed owing to COVID-19,

resulted in new challenges in curriculum-delivery. These were addressed by the teachers through online modes of teaching. Special attention was paid to students who faced network issues by encouraging the participant students to record the lectures and share them with the students who could not log-in because of technical glitches. Efficient curriculum delivery was ensured and college administration provided all the possible assistance to teachers and students. At the end of each semester, teachers submit internal assessment marks complying with the department-wise guidelines. These marks are moderated at the department and the college level. Another important element of post semester activities is the collection of students' feedback on various parameters related to curriculum and its delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="#">NA</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the academic calendar prepared for each semester by the University of Delhi. The various departments of the College and other committees work in tandem so that all the student-centric activities apart from academics get an adequate space within its ambit. Co-curricular activities, games and sports are all included and covered in the academic calendar. The calendars allow each department to plan the academic and co-curricular activities in a systematic and cohesive manner. The students are continuously evaluated on the basis of presentations, internal assessments, class tests etc.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the**

**C. Any 2 of the above**

following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG  
 programs Design and Development of  
 Curriculum for Add on/ certificate/ Diploma  
 Courses Assessment /evaluation process of the  
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

73

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Environmental Consciousness and Sustainability/Alternate Energy initiatives.** 1.Display of signages with messages : 'Go Green Save Electricity', 'Turn off the lights when you leave the room', 'Keep the Campus Clean', 'Save Power, Energize Future' have been put up all over the campus to sensitize everyone about conservation of electricity, and clean and green environment. • Use of rain- water harvesting is done to save water. The college regularly conducts and organizes talks/seminars and activities on Environmental issues to educate and sensitize everyone in the college. The above initiatives are examples of our focus on environmental issues and the need to adopt sustainable measures.

2. To better understand the importance of ICC and prevention of sexual harassment, Internal College Complaint Committee and WDC organized webinars on the Role of ICC and Prevention, Prohibition and Redressal of Sexual Harassment of Women at Workplace.



3. Creating awareness about ethics in teaching and research was done through a number of meetings/webinars by the College.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

4552

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1335

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

796

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty utilises the tutorial classes to interact with a small group of students and understand and access the understanding level of each student. Special focus is given to solve the doubts of the students at individual level. Extra classes are also held for the students who are slow learners. The students are continuously monitored in the Practical classes too. The students who are slow in understanding and performing the experiments are encouraged to attend extra practical classes so that all the students can perform the experiments at their own speeds and gain thorough understanding of the subject.

File Description	Documents
Link for additional Information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4552	141

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college primarily focuses on teaching and learning process. It emphasizes on various factors that help learners to work towards their goals and incorporate new skills, and knowledge that add to their range of learning experiences. During the lockdown caused by COVID-19, the teaching and learning was continued via online tools. The college also encourages its faculty members to organize various lectures, webinars, hands-on workshops, conferences, summits etc. for enhancing the skills of the students. Upgradation of infrastructure and knowledge creation through various academic exercises are all done keeping the student at the centre. Since, all modern teaching is planned by keeping the child at the centre, we at Motilal Nehru College have geared up to cater to the needs of our learners. It is indeed a matter of pride for us to mention that all our academic activities are student-centric.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">NA</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since the first lockdown, the college and its academic staff is working in a mission mode to cater to the academic needs of the students in a holistic manner. This is being done through an inclusive approach comprising of available ICT tools and other innovative mechanisms. All the teachers are using ICT skills for all their student centric approaches- be it academic, administrative, emotional and intellectual. This has produced desirable results as more and more students showed participation intent. Covid situation and subsequent lockdowns have been a kind of blessing in disguise as

many of the students coming from rural and semi-urban areas, where they could not get an opportunity to use ICT tools to their fullest, are now able to make use of such tools to an optimum level.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">NA</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

141

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

141-150

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

**/ D.Litt. during the year**

75

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

Average 15 Years

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a constituent college of Delhi University, all the procedures prescribed by the University with respect to internal assessment of students are binding upon us. The internal assessment grades are combined with the semester end examination grades to compute the consolidated semester results. We constantly try to promote a culture that encourages continuous evaluation in some form or the other. The results of this strategy are exemplary. This has enhanced the productivity of their efforts by providing ample space for corrective action. Given the working of the semester system, which is very hectic in terms of working hours for students and teachers where each teaching day forms a substantial proportion of the total teaching per semester, a slight slip on the part of a student can derail his/her preparations and put her/him into a downward spiral with very undesirable consequences. Hence, continuous assessment is

very important. This continuous evaluation may take place in the form of class tests, quizzes, presentations and/or participation in class discussions that result in a consolidation of the underlying concepts learnt in class.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a nodal officer for examination related grievances. It is compulsory for the college to resolve all grievances in a time bound manner. Further, for internal examinations our college has a moderation committee which looks after the grievances of the students in respect of their internal examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NA</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The students are encouraged to make informed choices, and in order to assist students to make choices that fit in into their career goals and interests, Orientation session for GE is held to apprise students of its salient features. The future prospects of Generic Electives being offered by each department in a particular semester are also highlighted to make the students aware of the advantages of the course. Periodic review of curriculum delivery is carried out during department meetings and mid-course correction done, if required. Each department strives to ensure that there is an efficient curriculum delivery mechanism and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The college administration supports the departments in this process in every possible way by providing infrastructural support for effective curriculum delivery. In the present academic session, lockdown owing to COVID, resulted in new challenges in curriculum delivery which were addressed by the teachers through online modes



of teaching. Special attention was paid to students who faced network issues by encouraging the participant students to record the lectures and share the same with the students who could not login owing to technical glitches. By adopting the above strategies, the college is able to achieve its objectives in terms of stated programmes and course outcome programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct and indirect methods are used to achieve program outcomes and Program Specific outcomes. Direct methods are used through examinations/observations of students' knowledge/skills against measurable course outcomes. The knowledge and skills resulting from the course outcomes are centred to specific problems on University Examination/internal exams and home assignments. Respective teachers conclude the Program Outcome attainment level. At the end of each semester, University conducts the final examination. It is against these results that the course outcomes are measured. Students are given assignments at the end of each module. While preparing the assignments, the students are advised to refer the textbooks and reference books. It helps them to evaluate, understand and resolve the critical academic issues assigned to them by the respective mentors. This is how the program and course outcomes are achieved by the dedicated staff of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NA</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the**



<b>year</b>	
<b>1337</b>	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">NA</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="http://www.mlncdu.ac.in/pdf/feedbackteachers.pdf">http://www.mlncdu.ac.in/pdf/feedbackteachers.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>0</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

82

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College certainly prefers to participate in extension activities in its neighbourhood. However, owing to Covid 19 scare in 2020-2021, we could not perform any such extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community**

and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

34

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1293

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The procedures and policies followed by the college for maintaining and utilizing the infrastructure are aligned towards the overall development of our students who are usually morally upright, intellectually sound, and well-informed. Our endeavour is to ensure the maintenance of high academic standards along with the provision of a wide array of extra-curricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are all differently-abled friendly. Some of the class rooms in the college are air conditioned, and have LCD projectors. The college has a Seminar Room for holding symposia, seminar and conferences. Our library is well-equipped and adequately

stocked and also has availability of Internet, e-resources and screen reading softwares, braille books and dedicated enabling unit for the visually impaired. College provides ample opportunities to its students in Sports and extra-curricular activities and is equipped with a Basketball Court, a Play Field, a Cricket Pitch, Football uprights, and a Volleyball Court. The college has a RO plant for all, rain water harvesting system, a dedicated Medical room, and a Girl's common room. The college also has ramps, an exclusive washroom for Differently-abled students, employees and visitors. Maintenance of physical infrastructure: 1. The library development is done by Library Committee which has an experienced and knowledgeable library staff. Books, magazines etc. are purchased after detailed discussions with the faculty. 2. Each laboratory has devoted lab assistants and attendants to carry out regular maintenance of equipments and take stock of all consumable and non consumable items. 3. The college has 01 coach for basketball, 01 for yoga apart from 01 attendant and 04 non-teaching staff who serve as ground men. 4. The computers and internet resources and other web enabled facilities in the college campus are provided by well qualified professionals. 5. The college campus has a surveillance system in place to prevent any untoward happening in the college. It is widely covered with CCTVs. The garden committee of the college continuously monitors and works to give a beautiful environment to the campus with the help of gardeners and care takers. 7. Office attendants assist in the administrative work and proper maintenance of the college infrastructure. 8. The college has an infirmary for the staff and students and is manned by a full-time qualified doctor. 9. The overall maintenance of the college campus is done under the supervision of the Administrative officer. 10. A simplified and transparent procedure is followed in utilizing the available facilities in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The methods and regulations for maintaining and employing infrastructure are geared toward the overall development of our students. Our goal at the institution is to maintain strong academic standards while also providing a diverse range of extra-curricular

opportunities. We have ensured the creation and existence of infrastructure that is accessible to differently-abled people. As a result, the physical, academic, and support facilities available in the College are also accessible to those who are differently abled. Some of the classrooms of the College are air-conditioned and equipped with LCD projectors. A Seminar Room is available for symposia, seminars, and conferences at the College. Our library is well-equipped and well-stocked, with access to the internet and electronic resources for all including the differently-abled students.

The Basketball Court, Play Field, Cricket Pitch, Football Uprights, Volleyball Court, and a dedicated room where students can practice for all cultural events that provides opportunities to students to participate in sports and extracurricular activities. There are several RO water systems installed in the College Campus, as well as a Rainwater harvesting system, a Medical room, and a Girls' common area, Ramps, a foot-over bridge, and a washroom for differently-abled students, workers, and visitors are all available at the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded



**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

56.47

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College has a large and well-equipped library. All divisions of the library showcase a diverse collection of over 50 thousand volumes and hundreds of periodicals published in India and overseas. To assist visually and physically challenged students, the library provides an enabling unit with a Braille library, computers, and other services such as readings, writers, scans, and printouts. The Library also has a book bank where economically weaker students can borrow textbooks. Searching for and referencing titles is now nearly entirely automated. Under the guidance of the teaching staff books/journals are purchased and made by the Library Committee in cooperation with the Library staff. A significant number of books/journals/magazines etc. are added every year according to the requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above



File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

380048

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college welcomes the use of ICT and e-Governance in its office to enhance and speed up administrative activities. All paperwork for teaching staff, non-teaching staff, and students may be found on the internet, including leave forms, petty vouchers, child care leave, medical forms, etc. e-tendering and e-procurement have been

completely established and are ready to use. The institution continuously upgrades all IT facilities and required bandwidth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

#### 4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.47

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and policies followed by the college for maintaining and utilizing the infrastructure are aligned towards the overall development of our students. Our endeavour is to ensure the maintenance of high academic standards along with a number of extra-curricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are all differently-abled friendly. Some of the class rooms in the college are air conditioned, and have LCD projectors. The college has a Seminar Room for holding symposia, seminar and conferences. Our library is well-equipped and adequately stocked and also has e-resources and Internet facilities. College provides ample opportunities to its students in Sports and extracurricular activities and is equipped with a Basketball Court, a Play Field, a Cricket Pitch, Football uprights, and a Volleyball Court. The college has the availability of RO water for all stake holders. It also has a rain water harvesting system, a Medical room, and a Girl's common room. The college also has ramps, and an exclusive washroom for Differently-abled students, employees and visitors.

**Maintenance of physical infrastructure:**

1. The library development is done by Library Committee which has an experienced and knowledgeable library staff. Books, magazines etc. are purchased after detailed discussions with the faculty.

2. Each laboratory has devoted lab assistants and attendants to carry out regular maintenance of equipments and take stock of all consumable and non-consumable items.

3. The college has 01 coach for basketball, 01 for yoga apart from 01

attendant and 04 non-teaching staff who serve as ground men.

4. The computers and internet resources and other web enabled facilities in the college campus are provided through well qualified professionals.

5. The college campus has a surveillance system in place to prevent any untoward happening on the campus. It is widely covered with CCTVs .

6.The garden committee of the college continuously monitors and works to give a beautiful environment to the campus with the help of gardeners and care takers.

7. Office attendants assist in the administrative work and proper maintenance of the college infrastructure.

8. The college has an infirmary for the staff and students and is manned by a full-time qualified doctor.

9. The overall maintenance of the college campus is done under the supervision of the Administrative Officer.

10. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener or teacher-in-charge and then approved by the principal based on availability of the facility on a particular date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

35

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="#">NA</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

99

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

38

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

By offering a regularly maintained and updated website, the College embraces methods and processes that assure quick delivery of services to students. Admission-related information, including admission bulletins, admission procedures, recent updates, cut-offs, admission under the category of sports and ECA, and frequently asked questions, are all available on the college portal. It may be noted that the senior students are actively involved in helping the freshers while they are seeking admission and perplexed in choice of



subjects. Our students union is affiliated to DUSU, and actively participates in Delhi University Students' Union elections. The students' body of our college comprises of a President, Vice-President, Secretary, Joint Secretary and councillors. Student representatives actively participate in various constituted committees like Cultural, WDC, and ICC etc.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a registered Alumini Association but due to covid they could not contribute in the development of the institution this year

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution is: 'To make available higher education to all sections of society and to offer education as an enabler for young women and men of the nation'. In order to achieve this vision , the college works in a mission mode with the following steps:

The college website has information about time-table that mentions the class time, faculty name and room number. It also has academic calendar, details of various societies, alumni association, academic notifications, admission related information, online payments, tenders and quotations etc. In addition to it, notices and deadlines, recent and upcoming events are also regularly updated on the website.

**Administration:** To improve and fasten administrative work, the college uses ICT and e-Governance in its office. All the forms for teachers, non-teaching staff and students such as leave form, petty voucher, child care leave, medical form etc. can be accessed and downloaded from the website. E-tendering and E-procurement is fully implemented and functional.

**Finance and Accounts:** The college has been following Public Fund Management System norms and guidelines. The Finance and Account branch ensures that all payments and receipts are uploaded on the PFMS system on a regular basis.

**Student Admission and Support:**The College adopts practices and processes that ensure immediate delivery of services to students by providing a regularly maintained and updated website. The admission-related news such as admission procedures, latest updates, admission bulletin, cut-offs, admission under the category of sports, ECA, and other reserved categories are all available onsite on the college portal. The details of members of committees such as admission committee and grievance committees are also displayed so that any admission related query and grievance can be addressed in best possible way.

**Examination:**The college website is regularly updated to keep the students and faculty well informed about the upcoming examination schedule for both: theory as well as practical examinations.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In all of its operations, Motilal Nehru College has made decentralization and participative management an ingrained norm. Leadership is an integral component of holistic education. We at Motilal Nehru College, ensure the inculcation of leadership qualities in our students. It may however, be noted that a leader cannot function alone. He has to win the confidence of his team before he can take any decision. The focus on leadership qualities in our college is therefore focused on inclusivity and democratic lines. The following are a few instances in this regard:

Staff council committees are in charge of all college activities. There are approximately 30 committees in all. These committees are mainly constituted of the teachers and students. Through participatory management, the college arranges all events such as seminars, cultural activities, and other development-related activities. Every year, the Gandhi Study Circle, the Ambedkar Study Circle, the National Seminar Committee, and subject societies from various departments organise talks with eminent personalities from various universities. In addition, the cultural and debating society

interacts with the students. Inclusion becomes a reality as a result of the developmental aspect of these committees.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Committed to the spirit of nation building, Motilal Nehru College is guided by the path of social reforms and welfare shown by enlightened people. Their vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled, provide the guiding principles for numerous initiatives undertaken by the college. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students, the ability to take people from diverse sections together and make them feel that they are also important contributors to the world in which they live. Various gender forums headed by the Women Development Cell ensure that our women students see themselves as empowered stakeholders in every aspect of social living and our young men realise the importance of men and women working together. Further in this direction several departments offer a 1% relaxation to girlstudents in the admission cut-off. Our notion of gender equality includes a tremendous sensitivity to the LGBTQ plus communities ensured with repeated workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college and various societies and initiatives work with the visually and the physically challenged. The endeavour is to make our students understand and promote pluralistic, multicultural aspects of their country. The approach is augmented by unparalleled Outreach programmes, serving the underprivileged to ensure that they create a better nation.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the apex of the administrative set-up of our College is the Governing body, followed by the Principal. The other administrative positions are that of the Vice-Principal, Secretary Staff Council, Bursar and Co-ordinator IQAC. The Staff council, and its various committees execute all activities of the college in an institutionalized manner. The college prepares its academic and administrative targets well in advance for an efficient delivery mechanism. All appointments and promotions are done through an institutional framework and as per UGC guidelines.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Link to Organogram of the Institution webpage	<a href="http://www.mlncdu.ac.in/pdf/organogram.pdf">http://www.mlncdu.ac.in/pdf/organogram.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In the wake of the corona epidemic, the college hosted a series of webinars on how to maintain your physical and emotional health.

The Internal College Complaint Committee and WDC hosted webinars on the Role of ICC and Prevention, Prohibition, and Redress of Sexual Harassment of Women at Workplace to help people better understand the role of ICC and sexual harassment prevention. A number of sessions of the staff council were held to raise awareness about ethics in teaching and research. On the topic of open book exams, various departments of College organised online talks with students. For the welfare of the teaching staff, college has an elected staff association and for the non-teaching staff too there is an association in place. The staff association has its own corpus for maintaining a pantry in the staffroom and it also helps its members financially in times of need.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0



File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

166

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows University of Delhi and Government of India's guidelines for appraisal system. For example, for teachers Annual Performance Appraisal Report (APAR) is mandatory in which each faculty member outlines his/ her annual achievements. Similarly, for non teaching staff, Annual Confidential Report is written by the concerned administrative officers. The ACR is evident of their performance in the said academic year.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a public Institution, the college conducts internal and external financial audits regularly as per the requirements of University of Delhi and UGC. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by office of the Comptroller and Auditor General (CAG) of India. The last audited statement is available with the SO accounts.



File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Motilal Nehru College receives funds mainly from the UGC and Delhi Government. However, some students and faculty members also receive grants for project work or attending conferences. For example, in the said year team enactus received 1000USD from The Polination Project (TPP) California, USA for project 'DESI'. Funds like these are utilized under strict supervision of a faculty advisor. Similar optimisation of funds is done in case it is received by a faculty, as in that case, accounts department of the college remains the fund executing authority.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

IQAC screened the promotional forms of the teachers. The Chairman G.B was duly apprised of all such developments. Sometimes, in order to get a meeting convened for screening a teachers application, the Hon'ble Chairman G.B had to be approached for expediting the process. It explored the possibility of adopting a particular software for conducting the online classes smoothly. This was in line with the University of Delhi's guidelines.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**NIL**

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.mlncdu.ac.in/pdf/annualreport2021.pdf">http://www.mlncdu.ac.in/pdf/annualreport2021.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Internal College Complaint Committee and WDC hosted webinars on the Role of ICC and Prevention, Prohibition, and Redress of Sexual Harassment of Women at Workplace to help people better understand the role of ICC and sexual harassment prevention. A number of sessions for the staff and students were held to sensitise them towards gender issues.

WDC over the year organised discussions on varied topics the details of which are given below:

1. Book Discussion Session of "A Feminist Manifesto in Fifteen Suggestions" was held on 30th August and again on 27 September, 2020 in which a detailed explanation and discussion of all 15 suggestions mentioned in the book was done so that the participants can get a clear insight about its content.
2. "Societal norms limits our carrier choices" This session focussed on the jobs seen as masculine and feminine in a patriarchal world. An attempt was made to understand how to break free from the shackles of prejudices that are associated with jobs. This session was organised on 22nd October, 2020.
3. An activity named: "Stereotypes we witness during festivals" in which 48 students participated was held on 10th January, 2021. The session focussed on how stereotypes follow us in various festivals which are generally overlooked.

4. On 15th January, 2021, WDC organised a Webinar in collaboration with BeArtsy India on the topic "Financial Literacy" under their campaign "Be your own Lakshmi". The founder Shikha Mittal enlightened us with all the important aspects of financial independence which holds utmost importance for us youngsters today.

5. Gender centric prejudices are deeply ingrained in our being and the Institutionalized patriarchal oppression reflects on our daily life but we fail to recognize them. The session "Casual Sexism" was held on 7th February, 2021, attended by 42 participants. It was an attempt to recognize these behaviours of ours as well as other people around us.

6. A seminar on "Lighting it out" was held on 8th March 2021. The event was conducted with two very brave survivors from Stop Acid Attacks Organization, an initiative by Chhavn Foundation and attended by 50 participants.

7. Getting acquainted with terms used for gender identities was the theme of the next activity named "Terms used for gender identities" organised on 14th March, 2021.

8. WDC, MLNC organized their Annual fest BEBAKH literally meaning Fearless on 6th and 7th April 2021. The fest was attended by 76 participants and various competitive activities like Debate, Meme Making and Photography Competition were held over two days.

9. On 12 June 2021, an internal session on "Plight of transgenders Amidst COVID 19" was held. Marginalized communities are more vulnerable to any kind of adversity, so this session focused on trying to be more informed about the condition of our fellow human beings and becoming a better version of ourselves with every passing day.

10. On 19 June 2021, WDC organised a #THEYTALK SESSION on "Be gentle to yourself you are doing the best you can". At times we need someone to just pour our hearts out and this session was that safe space where we talked about similar topics.

11. On 29 June 2021, Men's Health week was celebrated. In this session we talked about men's mental health. We discussed how patriarchy oppresses men and they're expected to act in a certain manner and are frowned upon when they're not 'masculine' enough.

File Description	Documents
Annual gender sensitization action plan	<p><u>Report We discussed how certain societal beauty standards have been set and how they might affect us. During They talks, our members speak their hearts out. At WDC, we've created a safe place for everyone and it's great to see people sharing their happiness and sorrows with us. Basic explanation of Patriarchy's impact on body autonomy and three waves of the feminist movement. During those talks, our members spoke their hearts out. Discussion of how some professions are perceived to be the domain of one gender and how the other gender is discriminated against. Screening of two short films from Netflix's Zindagi shorts followed by discussions. We discussed how years of deeply engraved patriarchy has affected our vocabulary and how we often overlook words demeaning women. Discussion on different excerpts from the book which displayed how people used to treat feminist when the author was a kid while comparing it with current day scenario. The pandemic has affected everyone mentally and physically. WDC, MLNC organized a webinar on the to topic -</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>For the security of students and faculty the campus is covered with a large no. of CCTV cameras. Their is a girls common room and for counselling both WDC and ICC committees are there.</u></p>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**NIL**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusion is an important aspect mentioned in the vision statement of the college. Being a constituent college of University of Delhi, student from various backgrounds join our institution. The college never discriminates with anyone irrespective of her/his background. To promote inclusion, our college provides fee concession to the needy students so that there is zero drop out because of financial constraints. Similarly, the college as mentioned in our earlier reports pays special attention to students from the state of Kashmir and North East. The college also takes pride in celebrating various national and regional festivals which is evident from the folk society which depicts multiple cultures through various arts like dance etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has a vibrant NCC unit of boys and girls, and a NSS wing for social services. While these are best institutional practices that inculcate citizenship values amongst the students but these practices also motivate others to perform their duties for the nation. Our college, apart from celebrating national days also from time to time asks its employees and students to take the oath of

constitution. The same is done in letter and spirit through various Seminars and Webinars.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Motilal Nehru Colleg celebrates national and international commemorative days such as Independence day, Republic day, Human rights day, International Women's day and World disabled day. The purpose of these celebrations is not only to make students aware about the issues as such, but is also to sensitize them towards their responsibilities towards each other, the nation and the globe at large.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

According to the NAAC manual, education should be affordable and qualitative. In this regard our Collgetakes pride to inform that its fee structure is the lowest among all colleges of University of Delhi. 2. The other best practice of the college is that it promotes the students from remoteregions of India.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is highlighted in the vision of the college that it is highly committed to the cause of providing affordable education to all sections of society. Owing this idea the college through its statutory body namely- the Staff Council has deliberated upon the issue in depth. It may be noted that the current policies of the government in the domain of higher education focus on autonomy and self financing whereas, we have a sizeable number of students who find it difficult to make both ends meet. Keeping in view such students, the issue of raising fees was deliberated in detail in the staff council, and countering the idea of self financing approach , the staff council decided not to increase the fees. It is therefore imperative that by not increasing the fees substantially, the college is adhering to its vision of providing affordableand quality education to a wider section of society. Augmenting it, the college also adheres to its policy of inclusiveness be it the women, underpriviledged sections of scoiety, sexual minorities or

differently abled students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The College plans to increase the number of Wifi connections from the existing two, to more so that conducting online classes in the campus becomes smooth. College also plans to conduct various audits like academic, green, gender, administrative and accessibility etc. The college wants to increase the number of browsing centres from existing six. The college wishes to redesign its website to make it more user friendly and accessible. The College intends to organise Counselling sessions for students of all courses. The College also plans to organise Faculty Development Programmes for the benefit of the faculty members.