YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Motilal Nehru College

- Name of the Head of the institution Prof. Shrivatsa

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01124112604

- Mobile No: 9213984519

- Registered e-mail motilalnehru64@gmail.com

- Alternate e-mail iqac@mln.du.ac.in

- Address Benito Juarez Marg, New Delhi

- City/Town New Delhi

- State/UT Delhi

- Pin Code 110021

2.Institutional status

- Type of Institution Co-education

- Location Urban

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **University of Delhi**

- Name of the IQAC Coordinator **Prof. Yogesh Gupta**

- Phone No. **9868090153**

- Alternate phone No. **01124112604**

- Mobile **9868090153**

- IQAC e-mail address **iqac@mln.du.ac.in**

- Alternate e-mail address **motilalnehru64@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.mlncdu.ac.in/pdf/aqar2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.mlncdu.ac.in/pdf/academic2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.6**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC **02/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Motilal Nehru College	**0875**	**UGC**	**2021-22/365 Days**	**651305000**
Motilal Nehru College	**5%**	**Delhi Government**	**2021-22/365 Days**	**3600000**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   `12`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Following are the significant contributions of IQAC during the year 2021-22: 1. The present IQAC since its formation on 30th November 2021 successfully submitted five years AQAR to NAAC. 2. IQAC after the NAAC approval of its AQAR, successfully submitted IIQA and SSR to NAAC. 3. IQAC in collaboration with ENACTUS initiated process of two product patents, one utility and one design patent, with Government of India. 4. IQAC in collaboration with ICC (Internal Complaint Committee) initiated 'Gender Audit' in the college for the first time from an external agency, which was successfully completed on 18th June, 2022. 5. Several Programmes in the college related to different academic fields were conducted under the aegis of IQAC, these programmes include counselling session for students, seminar on new challenges arising out of CUET etc.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit AQAR from 2016-17 to 2020-21	Successfully submitted
To submit IIQA and SSR within stipulated time	Successfully submitted
To screen the promotion form within stipulated time	Successfully screened all the applications as received
To conduct several academic programmes for the students and faculties	Programmes were conducted either by IQAC or under the aegis of IQAC.
To conduct Gender Audit	Successfully done
To look for option for solid waste management.	Signed MoU with Jagruti for paper recyling
To help children and poor people in neighborhood	Students were encourage to visit, understand and address the issues in the neighborhood.

13. Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	21/11/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Motilal Nehru College
• Name of the Head of the institution	Prof. Shrivatsa
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01124112604
• Mobile No:	9213984519
• Registered e-mail	motilalnehru64@gmail.com
• Alternate e-mail	iqac@mln.du.ac.in
• Address	Benito Juarez Marg, New Delhi
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110021
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Delhi
• Name of the IQAC Coordinator	Prof. Yogesh Gupta
• Phone No.	9868090153
• Alternate phone No.	01124112604

• Mobile	**9868090153**
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• Alternate e-mail address	**motilalnehru64@gmail.com**
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**12**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have	**Yes**

been uploaded on the institutional website?	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

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23-12-2022 11:20:56

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To look for option for solid waste management.	Signed MoU with Jagruti for paper recyling
To help children and poor people in neighborhood	Students were encourage to visit, understand and address the issues in the neighborhood.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing body	21/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	29/04/2022

15.Multidisciplinary / interdisciplinary

The emphasis on National Education Policy is to transmit knowledge and information in an interdisciplinary manner. This can enable students from diverse backgrounds to feel more accommodated in the existing educational patterns. The new policy is different from the earlier educational policies as the emphasis of previous policies such as 1986 education policy was more on developing a uniform education system for entire country;

which is also known as 10+2+3 system. The National Education Policy, which is going to be implemented, by the University of Delhi from August 2022 will change not only the 10+2+3 pattern but also will bring many changes into course structures; which will be of the more interdisciplinary nature. Motilal Nehru College is a constituent college of University of Delhi and is glad to implement NEP from the next academic session.

16. Academic bank of credits (ABC):

Academic bank of credits (ABC) is new scheme introduced by National Education Policy (NEP). This scheme gives a student the choice to exit while doing a programme or course in a College or University. For example, while taking admission to four years UG course if a student wants to exit after one year or two years, he or she is entitled to do so. In such cases the credits earned by a student in one or two years will be credited into his or her bank. These credits can be used in India or abroad while pursuing a UG course in any discipline.

17. Skill development:

National Education Policy is focused upon creating a more self reliant youth; who is not dependent on job opportunities created by the state/others. This purpose can only be achieved through the implementation of NEP which lays emphasis on skill development of the present youth. The set goal is likely to be achieved by the introduction of skill development courses right from the school education level. NEP, therefore is a landmark decision to have skill education starting right from class 6th onwards.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being a part of Delhi University, Motilal Nehru College can not offer online courses as our parent University does not give us this mandate. We understand though that NEP has a lot of emphasis on online education system. It is also understood that the above policy wants to inculcate knowledge and information in one's own language / mother tongue and with Indian value based system. The college is working hard towards highlighting the importnace of Indian thought, native languages and Indian ethics which has a global appeal. The need for traditional knowledge is also emphasised while teaching the western concepts which are by and large the part and parcel of our curriculum presscribed by the University of Delhi

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Any education system which is not focused on outcome can not survive for a long time. We often hear about educated youth not getting sufficient employment opportunities or working in an environment which is not worthy of his/her educational qualification. The National Education Policy (NEP) with emphasis on introducing more skill based courses, training programmes and other such endeavors, will be beneficial for the new generation and will make our education system more outcome based. Further, what makes NEP more outcome based is the fact that it gives education in one's own language/ mother tongue, and zeroes in on native cultural settings which are coupled with traditional knowledge.This will help an individual to be more connected with education and enable the learner to fill the gap difference between theory and practice.
20.Distance education/online education:
Covid-19 has taught us different means and ways of teaching-learning process to be carried out. All the teachers of our college and other stakeholders remained in touch with the students through classroom teaching and other methods of online mode. However, University of Delhi does not give us mandate to introduce online or correspondence courses which is known as distance learning in online mode. However, In 2021-22 our college tried to organize faculty development programme and research methodology ad-on-course in online mode. In future, given an opportunity our College will try to introduce distance learning.

Extended Profile

1.Programme

1.1 **17**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **5282**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1017**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1325**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **143**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **182**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**17**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**5282**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1017**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1325**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**143**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**182**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**46**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13857361.33**
4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college believes in adopting a holistic approach towards the effective delivery of curriculum through a structured and transparent process. Beginning with the design, planning and implementation of the curriculum, a methodical approach is adopted, enabling the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by University of Delhi. The teachers also often work as members on the Board of Studies in various disciplines. University of Delhi updates the syllabus periodically for UG and PG Courses. All updation is incorporated as soon as it is adopted by the University's academic and executive bodies. All the courses are offered in semester mode. The college in tandem with the University prepares academic calendar for well-planned curriculum delivery. There is a strict adherence to the time-table and course plan. Teachers are required to prepare teaching plans well before the beginning of the semester. Thus, PreSemester Planning includes taking Generic Elective (G.E.)

course options from students for workload calculation and distribution, time table formulation and faculty recruitment, if required.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.mlncdu.ac.in/programoutcome201 922.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Motilal Nehru College follows the Academic Calendar prepared by the University of Delhi. The academic calender that mentions the dates of the commencement and completion of semesters and the schedules for admissions and examinations are displayed on the college website. Nonetheless, within this broad framework, every department of the college designs its own academic calendar and timetables before the commencement of the session for smooth and effective functioning.The students are informed about the academic calendar and the same is uploaded on the college website and displayed on notice boards .During the Orientation Programme conducted every year at the begining of the session, the first-year students are informed about the syllabus, optional papers available and requirements for Internal Assessment. The schedule for external examinations is fixed by the University of Delhi and the same is displayed on the college website and notice boards for the students. For the Internal Assessment (25 marks), as mandated by the University of Delhi, 10 marks for assignment, 10 marks for tests/project, and 5 marks for attendance are allotted.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	**C. Any 2 of the above**

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

148

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

148

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Consciousness and Sustainability/Alternate Energy initiatives. Signages with messages such as 'Go Green Save Electricity', 'Turn off the lights when you leave the room', 'Keep the Campus Clean', 'Save Power, Energize Future' have been put up all over the campus to sensitize everyone about conservation of electricity, and clean and green environment. Rainwater harvesting is done to save water. The college regularly conducts and organizes talks/seminars and activities on environmental issues to educate and sensitize everyone in the college. The above initiatives are examples of our focus on environmental issues and the need to adopt sustainable measures. Recycling, composting, organic gardening and efficient use of land, as well as tree-plantation, cleanliness and green and e-waste collection drives are some of the significant activities implemented by the college. A herbal park project has also been initiated. The college has installed rooftop solar power panels

for street lights. This is a positive step towards helping the college build its alternative and clean sources of power as well as reduce its energy consumption.The student volunteers of the National Service Scheme (NSS) have been actively involved in community services.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

5282

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://drive.google.com/file/d/1vpTzj1cymGCLI-Lw90iT1aDsc6ng4Ne4/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1416

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

687

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty utilises the tutorial classes to interact with a small group of students and access, understand and analyze the understanding level of each student. Special focus is given to solve the doubts of the students at the individual level. Extra classes are also held for the students whose learning curve may be different. The students are continuously monitored in the Practical classes too.The students who are slow in understanding and performing the experiments are encouraged to attend extra practical classes so that all the students can perform the experiments at their own speed and gain thorough understanding of the subject.

Every faculty member engages with the students in her/his class to identify the slow Learners and advanced Learners. Continuous internal evaluation is significant to know the extent to which effective learning and progress has taken place.

File Description	Documents
Link for additional Information	https://drive.google.com/drive/folders/1B DqU- xuQB6BWqH0T3QbSWyxlPR0O3stG?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5282	143

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college primarily focuses on teaching and learning process. It emphasizes on various factors that help learners to work towards their goals and incorporate new skills, and knowledge that add to their range of learning experiences. During the lockdown caused by COVID-19, the teaching and learning was continued via online tools. The college also encourages its faculty members to organize various lectures, webinars, hands-on workshops, conferences, summits etc. for enhancing the skills of the students. Upgradation of infrastructure and knowledge creation through various academic exercises are all done keeping the student at the centre. Since, all modern teaching is planned by keeping the child at the centre, we at Motilal Nehru College have geared up to cater to the needs of our learners. It is indeed a matter of pride for us to mention that all our academic activities are student-centric. Departmental societies, fests, extra curricular activities, extension and outreach programs, in collaboration with NGOs and other agencies, generate a space for the students to practically apply their classroom knowledge in the larger society. Various competitions based on case studies and business plans give students the opportunity to learn about market dynamics, enabling them to value and meet the deadlines/targets and handle pressure.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since the first lockdown, the college and its academic staff is working in a mission mode to cater to the academic needs of the students in a holistic manner. This is being done through an inclusive approach comprising of available ICT tools and other innovative mechanisms. All the teachers are using ICT skills for all their student centric approaches- be it academic, administrative, emotional and intellectual. This has produced desirable results as more and more students showed participation intent. Covid situation and subsequent lockdowns have been a kind of blessing in disguise as many of the students coming from rural and semi-urban areas, where they could not get an opportunity to use ICT tools to their fullest, are now able to make use of such tools to an optimum level. The intent of our college towards ICT can be understood from the fact that we conducted one week faculty development program on ICT itself long back in 2009. Similarly, the use of ICT is not just about teaching-learning but also about user-college interface.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.mlncdu.ac.in/pdf/ictuse.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

143

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

143

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

92

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1586

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a constituent college of Delhi University, all the procedures prescribed by the University with respect to internal assessment of students are binding upon us. The internal assessment grades are combined with the semester-end examination grades to compute the consolidated semester results. We constantly try to promote a culture that encourages continuous evaluation in some form or the other. This has enhanced the productivity of the students' efforts by providing ample space for corrective action. Given the working of the semester system, which is very hectic in terms of working hours for students and teachers where each teaching day forms a substantial proportion of the total teaching per semester, a slight slip on the part of a student can derail his/her preparations and put her/him into a downward spiral with very undesirable consequences. Hence, continuous assessment is very important. This continuous evaluation may take place in the form of class tests, quizzes, presentations and/or participation in class discussions that result in a consolidation of the underlying concepts learnt in class

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.mlncdu.ac.in/Internal_Assesment_New.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a nodal officer for examination related grievances. It is compulsory for the college to resolve all

grievances in a time bound manner. Further ,for internal examinations our college has a moderation committee which looks after the grievanaces of the students in respect of their internal examination. Motilal Nehru College follows the guidelines set by the University of Delhi regarding the Internal Assessment in each semester. The Internal Assessment of 25 marks is further split into 10 marks for assignment, 10 marks for tests/project, and 5 marks for attendance, as mandated by the University of Delhi. At the beginning of the semester, faculty members inform the students about the internal assessment composition criteria, which includes presentation, practicals, class tests, projects, viva-voce, internship fieldwork and other extra-curricular activities. Dates of the internal examination are communicated well in advance to the students. The evaluated internal test papers are returned to the students, with feedback, for self-assessment. The marks obtained by the students are uploaded on the notice board and College website along with their attendance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.mlncdu.ac.in/Internal_Assesment_New.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As a constituent institution of the University of Delhi, Motilal Nehru College follows the guidelines and norms of the University with respect to offered programmes and course curriculum/syllabus. The University of Delhi, under the Choice Based Credit System (CBCS), has revised the syllabus/course curriculum with targeted learning outcomes for each course/subject, based on the UGC-LOCF The learning outcomes of each paper are mentioned in the syllabus and are available on the University Website.The syllabus, the course outcomes and the credits allotted to each paper are communicated to the students during the Orientation Programme of the first year students. The students are encouraged to make informed choices, and in order to assist students to make choices that fit in into their career goals and interests, Orientation session for GE is held to apprise students of its salient features.The future prospects of

Generic Electives being offered by each department in a particular semester are also highlighted to make the students aware of the advantages of the course. Periodic review of curriculum delivery is carried out during department meetings and mid-course correction done, if required. Each department strives to ensure that there is an efficient curriculum delivery mechanism and teachers are encouraged to use innovative teaching-learning methods to achieve this goal.Each individual teacher apprises the students of the learning outcomes of the specific paper at the beginning and conclusion of the semester. The entire pedagogy is geared towards achieving the stated learning outcome of the paper.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.mlncdu.ac.in/programoutcome201922.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct and indirect methods are used to achieve program outcomes and Program Specific outcomes. Direct methods are used through examinations/observations of students' knowledge/skills against measurable course outcomes. The knowledge and skills resulting from the course outcomes are centred to specific problems on University Examination/internal exams and home assignments. Respective teachers conclude the Program Outcome attainment level. At the end of each semester, University conducts the final examination. It is against these results that the course outcomes are measured. Students are given assignments at the end of each module. While preparing the assignments, the students are advised to refer the textbooks and reference books. It helps them to evaluate, understand and resolve the critical academic issues assigned to them by the respective mentors. This is how the program and course outcomes are achieved by the dedicated staff of the college. Aacademic development of the teachers and students is the top priority of the college. The Programme Outcomes (POs) and Course Outcomes (COs) are intrinsic to the design of the Programme/Course. The rationale of a studying a course is reflected well within the POs and COs. The teachers

actively participate in seminars, FDPs, workshops and curriculum meetings which are regularly organized by the respective Departments at the college and University level to discuss the POs and COs. The College periodically keeps track of academic course completion and co-curricular events taking place within the Institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.mlncdu.ac.in/programoutcome201922.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1325

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1vpTzj1cymGCLI-Lw90iT1aDsc6ng4Ne4/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

247000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://www.ioe.du.ac.in/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

23

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a vibrant student participation in various extension activities.The students of the college have

collaborated with Connecting Dreams Foundation whereby the students have held donation drives for old clothes. Along with this they also provided free education to the underpriviledged children during pandemic.

The student of the college have collaborated with Enactus, an organization that inculcates and encourages students all over the world to work on social issues benefitting underprivilegded communities. Under this the students have been working on various projects and benefiting various underpriviledged communities. The students carried out mass dogvaccination and deworming drives in various college campuses and Delhi NCR, hence making Delhi canine rabies free. They also held cleanliness drive in various parts of Delhi along with collection of waste for recycling purpose.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1-_LnOr9M I3KuB6N4WYsgb6nSF_JAuoj1/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1546

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The procedures and policies followed by the college for maintaining and utilizing the infrastructure are aligned towards the overall development of our students who are usually morally upright, intellectually sound, and well-informed. Our endeavour is to ensure the maintenance of high academic standards along with the provision of a wide array of extra-curricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are all differently-abled friendly. Some of the class rooms in the college are air conditioned and have LCD projectors. The college has 45 classrooms, 6 laboratories (Physics-2, Chemistry-2, Mathematics-1 and Computer Science.-1). There is one computer lab each with the Physics and Chemistry departments.The College has an air-conditioned Seminar Room for holding symposia, seminar and conferences with the capacity of 70. Our library is well-equipped and adequately stocked and also has availability of Internet,e-resources and screen reading softwares, braille books and dedicated enabling unit for the visually impaired. The College is linked to the National Knowledge Network (GOI) through the University of Delhi. College provides ample

opportunities to its students in Sports and extra-curricular activities and is equipped with a basketball court, a play field, a cricket pitch, football uprights, and a volleyball court. The college has a RO system.rain water harvesting system, a dedicated medical room, and a Girl's common room. The college also has ramps,an exclusive washroom for differently-abled students, employees and visitors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mlncdu.ac.in/infra.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The methods and regulations for maintaining and employing infrastructure are geared toward the overall development of our students.Our goal at the institution is to maintain strong academic standards while also providing a diverse range of extra-curricular opportunities. The college has a big playground. The Basketball Court, Play Field, Cricket Pitch, Football Uprights and Volleyball Courts provide opportunities to students to participate in sports. The College promotes healthy competition, sportsmanship and teamwork among students. College has provided good sports equipment to the students for sports activities. Changing room, drinking water, medical/first aid facilities for students are also available in the College. Altough most of the sports facilities in College are outdoors, however the College also has facilities for sports like chess which are practiced indoors. College promotes creative and artistic pursuits by the seven socities of the cultural committee. The names of societies are: (1) Aadhar(theatre society), (2) Malhar(music society), (3) Electra, (4) Bellissimo (fashion society), (5) Jhankaar (folk dance society), (6) Chhayankan (film and photography society) and (7) Abhivyanjana (debate and creative writing society).The societies have 1 Djembe, 1 Xylophone, 1 Ghatam, 1 Tabla, 1 Drum kit, 1 Harmonium, 4 sets of Jewellery, 4 Paraat, 3 Pitchers, 4 Dresses,8 Dang and 4 Kanchi. College has a cultural room where students can practice for all cultural events that provide opportunities to students to participate in extra curricular activities.College has NCC (Boys and Girls) and NSS unit to motivate the students for serving the country and society.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/1J4W9h-AY oSM2mGgr3ZFSdbEJ7syqTwaX/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1yLv2knYc RL2OIreCPoXXnu63TuuVZzCP/view
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13857361.33

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a large, well-stocked and well-equipped library. All divisions of the library showcase a diverse collection of over 50 thousand volumes and hundreds of periodicals published in India and overseas. It has a diverse collection of 1,19,408 books.To assist visually and physically challenged students, the library provides an enabling unit with a Braille library, computers and other services such as readings, writersscans, and print outs.The Library also has a book bank where economically weaker students can borrow textbooks. Searching for referencing titles is now nearly entirely automated. Under the guidance of the teaching staff books/ journals are purchased by the Library Committee in cooperation with the Library staff. A significant number of books/journals/magazines etc. are added every year according to the requirement. All the books are bar-coded. The library was using NETLIB/LIBWARE software. It has three air conditioned reading rooms for students and one room with computer facilities for students and faculty. One OPAC machine (Online Public Acess Catalogue) is acessible with Wi-Fi in the library to ensure every acess to books. The work of membership, Accessioning, Cataloguing, Issue and Return, Book Reservation, Binding, Stock Verification etc. is done by automated system in the library. The library also provides acess e-journals and e-books through N-List Programme of UGC-INFONT. The total seating capacity in library is 150. Library is equipped with the CCTV cameras to prevent pilferage and overall monitoring and surveillance of the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

360718

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

All paperwork for teaching staff, non-teaching staff, and students may be found on the internet, including leave forms, petty vouchers, child care leave, medical forms, etc. E-tendering and E-procurement have been completely established. The institution continuously upgrades all IT facilities and required bandwidth.There are one computer laboratories equipped with desktops having the latest configuration systems.The administrative office is fully automated for activities related to accounts, student's admissions and administration. Internal assessment, admit card are made by using ICT tools.The Office, Principal's Room, Administative Officer's Room and Account Deptt. has around20 Computers, 5 laptops and 17 printers. The entire college campus is Wi-Fi-enabled zone with 12 access points (Office, Account Deptt., Sports, Mathematics Lab, Library, Computer Lab, IQAC Room, Staff Room, Seminar Room, Computer Science Deptt., Chemistry and Physics Deptt.) Window 10, MS Office 2010, SPSS, JAWS Pro talking Software for blind, Mathematica and are the licensed software used by the college. Free Software R is used by Mathematics Department. NETLIB Library Management Software has used in library.The college library and computer lab adjoing seminar room each is fully automated with 01 server. The college has in total of 08 UPS of 10 KV (2 in Computer Science Deptt.,1 in Computer Lab, 01 in Office and Account Deptt. 01 in Mathmatics Lab, 01 in Phyiscs Lab, 01 in Chemisty Lab and 01 inlibrary), The college website is maintained and upgraded regularly under and annual maintenance contact.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13857361.33

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and policies followed by the college for maintaining and utilizing the infrastructure are aligned towards the overall development of our students. Our endeavour is to ensure the maintenance of high academic standards along with a

number of extra- curricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are all differently-abled friendly. Some of the class rooms in the college are air conditioned, and have LCD projectors. The College has a Seminar Room for holding symposia, seminar and conferences. Our library is well-equipped and adequately stocked and also has e-resources and Internet facilities. College provides ample opportunities to its students in Sports and extra-curricular activities and is equipped with a Basketball Court, a Play Field, a Cricket Pitch, Football uprights, and a Volleyball Court. The College has the availability of RO water for all stake holders. It also has a rainwater-harvesting system, a Medical Room, and a Girl's Common Room. The College also has ramps, and an exclusive washroom for differently-abled students, employees and visitors. The college campus has a surveillance system (widely covered with CCTVs) in place to prevent any untoward happenings on the campus. The college has Annual Maintenance Contracts (AMCs) for sensitive equipments are updated with antivirus software to protect them from malicious viruses. The college has 2 generator sets for round-the-clock power back-up. The college has partnered with Sulabh International for maintenance and cleanliness of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

56

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

119

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1002

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1002

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

58

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

136

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Union of the college comprises of President, Vice president, General Secretary, Joint Secretary, Treasurer and Councilors along with student volunteers. The students union of our college is very vibrant and efficient. It organizes multiple programmes throughout the year. These include the fresher's function for the first-year students in which the Union introduces and interacts with the new students. In collaboration with the Cultural Committee, it organises the Annual College festival in which students from various Colleges/Universities actively participate. The students union of our College took up various issues of students such as starting the bus route covering many colleges on the Benito Juarez Road. In addition to the student's council, the college students also have representatives in the college committees approved by Staff Council of the college.A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college. Societies like Placement cell and internship cell have helped channelizing the student's carriers and they are the core members of the societies in the college. Besides this, they are actively involved in the college admissions for the new academic session.

File Description	Documents
Paste link for additional information	http://www.mlncdu.ac.in/pdf/icc.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

135

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Committee created a Google form to collect and consolidate basic data about the alumni, i.e.,name, course, year of graduation, contact details, work-profile, awards/distinctions, etc. A good number of responses were received. It also held an online meeting on 12 February 2022 with the Alumni Association's office bearers in order to discuss and chalk out a road map for building a sustained engagement with the alumni. The Committee also initiated the alumni talk series 'Vox Alumni'and organized two online talk sessions by four alumni from different batches. The speakers in the first session held on 25 April 2022 were Mr. V. B. N. Ram (batch of 1967), a senior corporate professional with over three decades of experience in public and private sector and a writer on geostrategic affairs; and Mr. Sandeep Gupta (batch of 1986), a

chartered accountant and founder of M/s. Sandeep Rajender & Co. Chartered Accountants. The speakers in the second session held on 28 April 2022 were Niladri Chakravarty (batch of 2015), a musician and music teacher; and Rishu Anurag (batch of 2017), Central Excise Inspector, Central Board of Indirect Taxes & Customs (CBIC). The speakers spoke on their varied experiences in the college, their academic and professional pursuits and their career trajectories. Both sessions received enthusiastic response from the alumni, faculty and students alike

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Sri0KtAS 1AW4nJgUk7RiVh6qY4kkG7_h/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing Body and the Principal work together towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, ICC, Purchase Committee etc. having well defined roles and principles keeping in sync with the vision and mission of the college. The Principal forms the committees for overall management of the various operations of the College such as admission committee, workload committee, timetable committee etc. The Teachers-in-Charge, who help in executing the strategic goals, ably support the Principal and perspective plans through their department members. To improve and fasten administrative work, the College uses ICT and E-Governance in its office. All the forms for teachers, non-teaching staff and students such as leave form,

petty voucher, child care leave, medical form etc. can be accessed and downloaded from the website..E-tendering and E-procurement is fully implemented and functional.: The College has been following Public Fund Management System norms and guidelines. The Finance and Account branch ensures that all payments and receipts are uploaded on the PFMS system on a regular basis.

File Description	Documents
Paste link for additional information	http://www.mlncdu.ac.in/management.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Staff council committees are in charge of all college activities. There are approximately 30 committees in all. These committees are mainly constituted of the teachers and students. Such an inclusive representationof the teacher and students nurtures discipline and patriotism, and. equality and community sprit. NCC, the NSS, and Women's Development Cell (WDC) play an important role in the execution of social and constitutional goals. Through participatory management, the college arranges all events such as seminars, cultural activities, and other development-related activities. Every year, the Gandhi Study Circle, the Ambedkar Study Circle, the National Seminar Committee, and Subject societies from various departments organise talks with eminent personalities from various universities. In addition, the cultural and debating society interacts with the students and promotes creative development, and cultrural enrichment in the college. Inclusion becomes a reality as a result of the developmental aspect of these committees. Teachers are appointed as representatives in Governing Body, as the Bursar, the PIO and the Liaison Officers to fulfill administrative, financial and executive responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Committed to the spirit of nation building, Motilal Nehru College is guided by the path of social reforms and welfare shown by enlightened people. Their vision regarding empowerment of women, access to education to disadvantaged sections of the society, educationally backward minorities and the disabled, provide the guiding principles for numerous initiatives undertaken by the college. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students, the ability to take people from diverse sections together and make them feel that they are also important contributors to the world in which they live. Various gender forums headed by the Women Development Cell ensure that our women students see themselves as empowered stakeholders in every aspect of social living and our young men realise the importance of men and women working together. Further in this direction several departments offer a 1% relaxation to girl students in the admission cut-off.Our notion of gender equality includes a tremendous sensitivity to the LGBTQ plus communities ensured with repeated workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college and various societies and initiatives work with the visually and the physically challenged.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body under the leadership of the Chairperson gives direction to administration and decision-making, finances and regulation, purchases and development, and quality assurance of the college. The Governing Body also appoints the Vice Principal and the Bursar in its capacity upon recommendation by the

Principal. The Principal, as the chief administrator of the college, supervises and manages the overall functioning of the college. The Principal is also the ex-officio chairperson of the Staff Council. The Staff Council committees administer decisions related to academics, workload, time table, purchases and maintenance, admissions, discipline and codes of conduct, curricular and extracurricular aspects of the college, subject to the provisions and ordinances of the UGC and the University of Delhi. The teachers-in-charge work in collaboration with the Principal and their respective departments in accomplishing the academic, financial and co-curricular requirements of the departments. The Bursar manages the matters related to internal finances of the college. The Bursar also ensures effective utilisation of funds available for college purposes. Financial decisions are taken by the Bursar and the Principal in consultation with the Governing Body. The college also has IQAC which works towards realisation of the goals of quality enhancement and sustenance.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.mlncdu.ac.in/index.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A college-appointed counsellor provides consultation to staff and students to address mental stress and other related issues. The college facilitates effective delivery of accounts-related matters to its employees. Salaries are disbursed on the last working day of every month, and reimbursements of allowances are processed in a timely manner. Medical reimbursements, children education allowance, LTC/HTC, and other allowances like washing and uniform allowance (for Class IV employees) are provided to the employees as per the university rules. Life insurance is provided by the college in the form of a Group Insurance Scheme that covers the staff members at low premium. There is a Ward Quota scheme for eligible wards (as per University rule) of staff seeking admission in various undergraduate courses at Motilal Nehru College. Motilal Nehru College provides a healthy and clean work environment conducive for enhancing productivity at work. Facilities such as air-conditioned staff room, administrative office, department rooms (Chemistry, Physics, Mathematics, Physical Education and Computer Science) and committee rooms serve as important working space outside the classrooms. A well-furnished kitchenette adjacent to the staff room is maintained in the college in addition to the cafeteria facilities. A dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e-resources.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kAAQLrtH5WoYP6jB-UxDGplCAZVmLWTf/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

90

File Description	Documents
IQAC report summary	[View File]()
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal for teaching staff is based on the Performance Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking promotion. The PBAS proforma details individual teachers' teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra co-curricular activities as had been detailed in UGC-CAS guidelines. The appraisal/selection committee, nominated by the Principal, in coordination with IQAC scrutinises the proforma based on the UGC-CAS guidelines and recommends the same for promotion. Appraisal for the non-teaching staff:the non-teaching staff at Motilal Nehru College comprises a diverse support staff which functions as the backbone of the college. This includes the administrative and accounts staff, the laboratory staff, the library, and housekeeping staff. Every year, the performance of the non-teaching staff is reported in the Annual Report of the college in the form of professional training programmes they attended. A confidential self-appraisal report of each non-teaching staff member is prepared by the office and entered in the service book. Apart from this, the teachers-incharge of department regularly evaluates the performance of the laboratory staff through confidential, self-appraisal forms submitted by the support staff. Such mechanism ensures the smooth functioning of the laboratories

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a public Institution, the college conducts internal and external financial audits regularly as per the requirements of University of Delhi and UGC. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by office of the Comptroller and Auditor General of India (CAG) of India. The last audited statement is available with the SO accounts.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

100534

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Motilal Nehru College receives 95% funds from the UGC and 5% from Delhi Government. Funds are also generated from certain components of students' fees, etc. Apart from the above sources, funds are also mobilised from various government and non government sources for the purpose of research and projects. Faculty from several departments apply for research projects under schemes such as several projects funded by University of Delhi, ICSSR , UGC, etc. Funds are received from government agencies and members of teaching staff for scholarships for students. Private organisations also provide sponsorship for organising department and college festivals.These sponsors are acknowledged in posters, brochures, and other promotional notifications. Various government and autonomous bodies are approached for sponsorship of national and international conferences and workshops. The college rents out space for canteen.For efficient and optimum utilisation of resources available, convenors of various staff council committees and teachers-in-charge are asked to provide their requirements at the beginning of the session. This is to ensure timely and routine maintenance and upgradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. According to the requirements submitted by conveners of committees and teachers-in-charge, a budget is prepared and submitted to the Competent Authority for approval. The college committees follow the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the accounts section, the bursar and the principal. Transparency is maintained through the entire process and allocated funds are optimally utilised.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kUN-3pT3AdkzHCjS6u_-dt2MAZOILVIG/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC screened the promotional forms of the teachers. It explored the possibilities of adopting software like Zoom, Google meet

and Google classroom for maintenance of quality in teaching during COVID-19. IQAC also initiated a student feed-back system which was mostly collected initially in hard copy but now entire feedback system is online. IQAC also formed various sub-committees after the completion of first cycle of NAAC in 2016 to review the overall performance of the college. IQAC planned that a sub-committee for enhancing research in college would be formed. The sub committee would function as a nodal egency within the institution to share information on various research/project grants, fellowshipsandfunding agencies. The committee will also facilitate and encourage individual faculty members and departments in availing these grants for individual and departmental purposes.

File Description	Documents
Paste link for additional information	http://www.mlncdu.ac.in/pdf/minutes_from_6-12-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in co-curricular activities, performance in internal assessment and semester end examinations. This exercise is based on the final internal assessment reports submitted by the teachers-in-charge of all departments after moderating the marks of students in all papers taught in the department. Teaching and Learning reforms: The IQAC at Motilal Nehru College encourages and ensures continual reforms in teaching-learning methodologies. It lays impetus on the adoption of ICT in teaching practices. Teachers use licensed software like Mathematica (for computing), free statistical tools, MS office and Tally.ERP 9 for financial accounting. During COVID-19, teaching-learning has been supported by various virtual platforms like Google meet, Google class-room, zoom etc. These tools are used for video lecture and interaction, sharing study materials, and assessing assignments. Digital library facilities like DELLNET-NLIST and DU e-resources provide a repository of articles and e-books for teaching and research purposes. IQAC in last five years also successfully scrutinised the promotion forms of the faculty members to maintain high-

standard in education. This exercise also leads to periodic review of teacher's performance.

File Description	Documents
Paste link for additional information	http://www.mlncdu.ac.in/pdf/minutes_from_6-12-21.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mlncdu.ac.in/IqacReports.html
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Committed to the spirit of nation-building, Motilal Nehru College believes in the empowerment of women, and education for the disadvantaged sections of the society, and takes numerous initiatives in this direction. These initiatives seek to promote a holistic form of education that among other things, imparts

the knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students, the ability to take people from diverse sections together and make them feel that they are also important contributors to the world in which they live. Various gender forums headed by the Women Development Cell ensure that our women students see themselves as empowered stakeholders in every aspect of social life. Further, several departments offer a 1% relaxation to girl students in the admission cut-off. Our notion of gender equality includes a tremendous sensitivity to the LGBTQ plus communities which has been ensured by conducting several workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college, and various societies work with the visually and the physically challenged.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/15k2BZPsuj1lptzweQSeN4N6UoQWyO8ct/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mlncdu.ac.in/pdf/genderauditreport.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Protecting and nurturing the environment is one of the

fundamental philosophies of Motilal Nehru College. According to the Global E-waste Monitor 2020 Report, a record 53.6 million tonnes of e-waste was generated in 2019, with just 17.4% getting recycled. India produced 3.2 million tonnes of e-waste, becoming the third largest producer in the world. Considering such a grave situation, Motilal Nehru College committed itself to manage its nondegradable waste and spread awareness among its fraternity regarding the same. Another important degradable resource that needs attention is paper. The Supreme Court of India issued a circular in March 2020 to use only A4 size and double side printed paper for all court proceedings. Likewise, Motilal Nehru College judiciously uses paper in its offices and for academic activities. The College has already signed an agreement with a NGO, Jaagruti: for Waste Paper Recycling Services, thereby lowering the impact of paper as the third largest polluter and saving the trees.Water management is the most crucial aspect of survival today, for which a well-planned infrastructure has been established in the college. A rainwater harvesting structure is installed, which helps to alleviate water stress issues during summers. The college uses waste RO water for gardening purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1hjtjC1JIe7KoINNIrtKSvqxhQIqMYNo0/view
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusion is an important aspect mentioned in the vision statement of the college. It says that our college aims to provide education to all by keeping the lowest fee structure in the entire University. Being a constituent college of University of Delhi, students from various backgrounds join our institution. It may be noted that in order to promote gender equality, various departments of the college had been giving special concession in merit to the women candidates. The college never discriminates with respect to the background of a person. To promote inclusion, our college provides fee concession to the needy students so that there is zero drop-out because of financial constraints. Similarly, the college as mentioned in our earlier reports pays special attention to students from the state of Kashmir and North East. The college also takes pride in celebrating various national and regional festivals which is

evident from the Folk society which depicts multiple cultures through various arts like dance, painting and drama etc. It may be noted that the college takes pride in the fact that enabling unit of the institution gives sufficient opportunities to differently abled to grow in their career. Accessible instruments are arranged for this purpose. On a similar note, the college also takes care of LGBTQ plus category scholars and allows them adequate space to grow in a holistic manner irrespective of their sexual orientation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Motilal Nehru College organises activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) and National Cadet Corps (NCC) are two integral bodies that commit themselves to such programmes and activities to inculcate constitutional spirit, obligations and patriotism among students and staff. Programmes instilling citizens' responsibilities: The college fosters community responsibility by organising blood donation camps routinely. In every camp, around 100 volunteers donate blood. To promote a sustainable environment, Swachch Bharat campaigns and Tree Plantation drives are organised. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented regularly. Motilal Nehru College regularly organises seminar on "Intellectual Property Rights" to create an awareness about copyright, plagiarism, patenting, trademark, and several other related aspects to cultivate professional ethics. The college promotes linguistic diversity and cultural plurality by organising cultural programmes and Hindi Diwas. In addition, cultural performances by artistes from outside the college are also organised from time and again. Democratic values: The college enshrines the sovereign and democratic values of our nation by celebrating the Independence Day and the Republic Day annually.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Motilal Nehru College celebrates national and international commemorative days to inculcate constitutional responsibilities, toinstil patriotic spirit and to foster unity among fellow students. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag. Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. International Mother Language Day is observed on 21st February to promote the preservation and protection of our mother

language. International Women's Day is celebrated on 8th March. On this occasion, various programmes are organised in the college to celebrate women-power. The Women's Development Cell addresses issues related to gender disparity and promotes gender equity in our society. The NCC Cadets participate in drills meant to commemorate days and events of national importance like Kargil war, Surgical Strike Day, and Army Day etc. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India. Important environment-related days are observed at Motilal Nehru College to heighten awareness about the importance of safe environment and conservation of natural resources.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Internal College Complaint Committee and WDC hosted webinars on the Role of ICC and Prevention, Prohibition, and Redress of Sexual Harassment of Women at Workplace to help people better understand the role of ICC and sexual harassment prevention. A number of sessions for the staff and students were held to sensitise them towards gender issues. WDC over the year organised discussions on varied topics the details of which are given below: 1. Book Discussion Session of "A Feminist Manifesto in Fifteen Suggestion" was held on 30th August and again on 27 September, 2020 in which a detailed explanation and discussion of all 15 suggestions mentioned in the book was done so that the participants couldget a clear insight about its content. 2. "Societal norms limitour carrier choices" This session focussed on the jobs seen as masculine and feminine in a patriarchal world. An attempt was made to understand how to break free from the shackles of prejudices that are associated with jobs. This session was organised on 22nd October, 2020. 3. An activity

named: "Stereotypes we witness during festivals" in which 48 students participated was held on 10th January, 2021.The session focussed on how stereotypes follow us in various festivals which are generally overlooked. Annual Quality Assurance Report of MOTI LAL NEHRU COLLEGE 4. On 15th January, 2021, WDC organised a Webinar in collaboration with BeArtsy India on the topic "Financial Literacy" under their campaign "Be your own Lakshmi".

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is highlighted in the vision of the college that it is highly committed to the cause of providing affordable education to all sections of society. Towing this idea the college through its statutory body namely- the Staff Council has deliberated upon the issue in depth. It may be noted that the current policies of the government in the domain of higher education focus on autonomy and self-financing whereas, we have a sizeable number of students who find it difficult to make both ends meet. Keeping in view such students, the issue of raising fees was deliberated in detail in the staff council, and countering the idea of self financing approach, the staff council decided to marginally increase the fees. It is therefore imperative that by not increasing the fees substantially, the college is adhering to its vision of providing affordable and quality education to a wider section of society. Augmenting it, the college also adheres to its policy of inclusiveness be it the women, underprivileged sections of society, and sexual minorities etc.It may also be noted that many departments of the College had been providing special concession to women candidates so as to bring them at par with men candidates. The college therefore, has an important role in providing quality education to the women-folk of our society. Augmented to it is the all-inclusive approach of the college to provide equal opportunities to students from weaker sections of our society.

DOCUMENT REGARDING FEE STRUCTURE ENLOSED

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college is working in a mission mode to complete its recruitment process for the teaching as well for the non-teaching staff owing to the increase in student staff. All this is expected to be completed by the next year as per the approved roster by the University. In addition to this, the college is alsoplanning to have more wifi connections so that the entire campus is covered by internet facility. In an age of information and technology, the college has geared up itself for such facilities so that our students and staff can continuosly update themselves; and can access the required infiormation as and when they need it. Keping in view the demands of the student union and the girl students, the college is also planning for a state of the art Girl's Common Room.. Augmented to it, the College is also planning to have a state of the art Cafetaria where students would not only be able to access wifi but would also be able to have intellectual discussion from hygenic food, snacks and eatables.