YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Motilal Nehru College
• Name of the Head of the institution	Prof. Yogeshwar Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01124112604
• Mobile no	9999563867
• Registered e-mail	motilalnehru64@gmail.com
• Alternate e-mail	iqac@mln.du.ac.in
• Address	Benito Juarez Marg, New Delhi
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110021
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Prof. A. M. Khan**
• Phone No.	**9868469372**
• Alternate phone No.	**01124112604**
• Mobile	**9868469372**
• IQAC e-mail address	**iqac@mln.du.ac.in**
• Alternate Email address	**motilalnehru64@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mlncdu.ac.in/pdf/aqar2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mlncdu.ac.in/pdf/academic2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.6**	**2016**	**19/02/2016**	**18/02/2021**
Cycle 2	**B++**	**2.99**	**2021**	**19/02/2021**	**18/02/2026**

6.Date of Establishment of IQAC	**02/03/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Motilal Nehru College	**0875**	**UGC**	**2022-23/ 365 days**	**581843000**
Motilal Nehru College	**5%**	**UGC**	**2022-23/ 365 days**	**4800000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)
The institution under the aegis of IQAC implemented the University of Delhi's Undergraduate Curriculum Framework (UGCF)-2022 under New Education Policy (NEP)-2020, and the admission process based on Common University Entrance Test (CUET).
The IQAC screened all the applications for promotion as received and initiated the process of regular appointment to teaching positions. Three faculty-members were promoted in the period 2022-23.
The IQAC took several initiatives towards imparting skill-training to students: (a) The Committee for Skill Development and Entrepreneurship was constituted in April 2023, and students duly selected through an interview process were made its members alongside the faculty-members. (b) A Memorandum of Understanding (MoU) was signed with the Korean Cultural Centre-India (KCCI) on 23/01/2023 for the introduction of skill-based programs/courses. (c) A 12-week course in Korean language (04/02/2023–22/04/2023) in collaboration with KCCI was successfully conducted for a batch of 35 students.
Several academic programmes were conducted under the aegis of IQAC. These included an international seminar on Indian Knowledge Systems (IKS); seminars/lectures on various themes related to academic

disciplines taught by different departments; orientation programme for the first batch of students admitted under UGCF-2022 through CUET; and career counseling sessions for students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To implement the UGCF-2022 under NEP-2020, and the admission process based on CUET.	Successfully implemented
To conduct an orientation program for UGCF-2022 for students admitted through CUET	Successfully completed
To screen the application forms for promotion within stipulated time	Successfully screened all the applications as received
To advertise all vacant faculty positions as per the University-approved roster and initiate the process of regular appointment.	All positions were advertised, and screening of applications initiated.
To conduct various academic Programmes for students and teachers	Programmes were conducted by IQAC or under aegis of IQAC
To initiate courses on skill-development	MoU was signed with Korean Cultural Centre - India (KCCI) for introduction of skill-training programs/courses. A 12-week course in Korean language (04/02/2023-22/04/2023) was successfully conducted in collaboration with KCCI.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	27/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	19/01/2023

15.Multidisciplinary / interdisciplinary

(a) The institution believes in providing affordable, quality higher education, and an enabling and empowering learning environment to the youth from all sections of society. It envisions playing an impactful role in the lives of its students, not only by helping them acquire the requisite knowledge and skillsets to excel academically and professionally, but also by motivating them to become conscientious and responsible citizens committed to the betterment of society. In doing so, it visualizes them as becoming capable of synthesizing their learning with societal needs, and of taking the initiative and lead in making the society more democratic and equitable for all sections. The institution also sees itself as an incubator of academic freedom and excellence, as well as creativity and originality of thoughts. It aims to foster a spirit of socio-cultural inclusivity and harmony among students from diverse socio-economic, regional, linguistic and cultural backgrounds, and make them able contributors to nation-building.

(b) Integration of humanities and sciences with STEM has been made possible by the UGCF-2022 under NEP-2020. The wide range of Skill Enhancement (SEC) and Value Addition (VAC) courses from humanities and sciences available to students from all streams allows them to understand and appreciate the need for developing scientific temper, technical skills, social and political awareness, ethical values, creative mind, taste for arts and literature, and other important life skills, in order to lead a balanced fulfilling life and have a broad worldview. The various departments for sciences and humanities, thus, offer common courses that aim to inculcate these qualities among the students. These courses are as follows:

- 'Science & Society': VAC offered by the departments of Chemistry and Physics

- 'Ayurveda and Nutrition': VAC offered by the departments of Physics, Chemistry and Sanskrit

- 'Chemistry Lab Operations & Safety Measures': SEC offered by the department of Chemistry

- 'Lab Testing & Quality Assurance': SEC offered by the department of Physics

- 'PCB Designing & Fabrication': SEC offered by the department of Physics

- 'Digital Empowerment': VAC offered by the departments of Physics, Computer Science,

- Mathematics, English and Commerce

- 'Basic IT Tools': SEC offered by the departments of Economics & Physics

- 'IT Skills and Data Analysis-I': SEC offered by the department of Physics

- 'Cyber Sphere and Security: Global Concerns': SEC offered by the department of Political Science

- 'Latex Typesetting for Beginners' and 'Document Preparation & 'Presentation Software (Latex)': SECs offered by the department of Mathematics

- 'Essentials of Python': SEC offered by the department of Mathematics

- 'Back-end Web Design & Development' and 'Front-end Web Design & Development': SEC offered by the department of Computer Science

- 'Ethics and Culture': VAC offered by the departments of History, English and Commerce

- 'Ethics and Values in Ancient Indian Tradition': VAC offered by the departments of History, Sanskrit and Political Science

- '?????? ????? ?????? ?? ???? ?????': VAC offered by the departments of History and Hindi

- 'Constitutional Values and Fundamental Duties': VAC offered by the department of Political Science

- 'Yoga in Practice': SEC offered by the departments of History, Sanskrit

- 'Yoga: Philosophy & Practice': VAC offered by the departments of History, Sanskrit

- 'Panchakosha: Holistic Development of Personality': VAC offered by the department of Sanskrit

- 'Life Skill Education': SEC offered by the departments of History and Sanskrit

- 'Social & Emotional Learning': SEC offered by the departments of English and Economics

- 'Emotional Intelligence': VAC offered by the departments of Commerce and Economics

- 'Culture & Communication': VAC offered by the departments of History and Political Science

- 'Public Speaking in English Language & Leadership': SEC offered by the department ofEnglish

- 'Communication in Professional Life': SEC offered by the department of English

- 'Leadership & Political Communication' and 'Negotiation & Leadership': SECs offered by the department of Political Science

- '??????': SEC offered by the department of Sanskrit

- '???????? ????' and '????? ????': SECs offered by the department of Hindi

(c) The institution offers to all students admitted under the NEP-UGCF-2022 certain credit-based VAC and SEC courses that promote environmental education, life skills and community engagement, e.g. 'Swachh Bharat'; 'Prospecting e-Waste & Sustainability'; 'Life Skill Education'; 'Ethics and Culture'; 'Ethics and Values in Ancient Indian Tradition'; and 'Ecology and Literature'. The Department of Environment Studies teaches Environment Science as Ability Enhancement Compulsory Course (AECC) to the students of all streams. It engages with the students through innovative pedagogical methods aimed at raising environmental consciousness, e.g. field-trips, hands-on activities, seminars, workshops, movie-screenings and lectures by experts.

(d) The institution has already implemented the University of Delhi's UGCF-2022 and the ABC scheme which provide a multidisciplinary flexible curriculum and multiple entry- and exit-points.

(e) The institution encourages its faculty-members to apply for research projects funded by governmental and non-governmental agencies on topical areas such as social equity (especially gender equity) of access to public goods; public education, health and sanitation; eco-sustainable approaches to urban lifestyles; energy-efficient technologies; informed and responsible civic behavior, etc. The institution plans to incentivize the faculty-members taking up such projects by providing them all the resources and facilities that they may require and that the institution can afford to provide.

(f) Under the UGCF-2022, the institution offers multiple SEC and VAC courses that go beyond the conventional disciplinary compartmentalization and provide the students from different steams with a holistic interdisciplinary education in technical skills, soft skills, ethical values, balanced and healthy living, traditional knowledge systems and cultural practices.

16.Academic bank of credits (ABC):

(a) University of Delhi's UGCF-2022 adheres to the scheme for earning and accumulation of credits in the Academic Bank of Credit (ABC), introduced under the New Education Policy (NEP), 2020. In view of the diverse socio-economic and educational backgrounds and the differential degrees of opportunities and competencies that the students have, the scheme allows the student to exit and re- enter the institution at certain stages of an undergraduate programme/course in order to accommodate their requirements and facilitate the completion of their studies depending upon their priorities of life. Further, it offers them the flexibility to redeem the requisite credits for the award of an appropriate Certificate / Diploma/ Degree, depending on the stage of their exit during the programme/course. This provision will give them an opportunity for lifelong learning, as well as help them avail academic outreach beyond the superstructure of the programme of study in another university/institution at the national/international level depending upon the student's choice. Motilal Nehru College as one of the constituent institutions of the University of Delhi has formally implemented the ABC scheme.

(b) The institution, being a constituent institution of the

University of Delhi, has registered itself under the ABC, and has directed the students to do so on the ABC portal.

(c) The institution being an affiliate of the University of Delhi is not authorized, without the University's approval, to collaborate with a foreign university for the purpose of offering a joint degree or enabling credit transfer.

(d) The faculty members are allowed the freedom, and even encouraged, to adopt innovative yet rigorous pedagogical approaches to curriculum delivery and evaluation of students. Introduction of a wide range of courses with a significant component of practicals and increased weightage of continuous and internal assessment under the NEP-UGCF 2022 has enabled the teachers to use a combination of various methods (e.g., presentation, quiz, debate, viva voce, home assignment, group project, group discussion, in-class tests, field visit and report, etc.) for teaching and assessment for every paper.

(e) The institution issued directions on 14/03/2023 (http://www.mlncdu.ac.in/pdf/notice140323.pdf) for the students to register themselves on the Academic Bank of Credits portal (www.abc.gov.in), while filling the examination form for semester II/IV/VI, and made the final verification of their forms subject to the completion of registration on the ABC portal.

17.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework

b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.

c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.

d) Enlisttheinstitution'seffortsto:

- Design a credit structure to ensure that all students take at least one vocational course before graduating.

- Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-a?-vis trained faculty provisions.

- To offer vocational education in ODL/blended/on-campus modular modes to Learners.

- NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.

- Skilling courses are planned to be offered to students through online and/or distance mode.

e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

(a) Various departments of the institution offer discipline, elective, skill-enhancement and value-addition courses that foster informed awareness of, pride in and respect for Indian knowledge systems:

- SEC: Yoga in Practice, offered by the departments of History and Sanskrit

- VAC: Yoga: Philosophy & Practice, offered by the departments of History and Sanskrit

- VAC: Ayurveda and Nutrition, offered by the departments of Chemistry and Physics

- VAC: Panchakosha: Holistic Development of Personality, offered by the department of Sanskrit

- VAC: Vedic Mathematics, offered by the departments of Mathematics and Sanskrit

- The institution and its constituent departments organize lectures/seminars/conferences on IKS or aspects thereof from time to time.

    (b) The faculty has the requisite experience and training to

teach the students bilingually (i.e. in English and Hindi), as well as evaluate their performance through written and oral submissions in a bilingual mode, since a large section of students are drawn from vernacular educational backgrounds. Besides, all efforts are taken to make study material, particularly in vernacular (Hindi), available to the students.

(c) The degree courses taught entirely in Indian languages are: B.A.(Hons) in Hindi and Sanskrit. All other courses are taught bilingually.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has implemented the UGCF-2022 which is essentially an Outcome-based curriculum framework. All the courses therein have clearly spelt-out Learning Objectives and Learning Outcomes that apprise the students and teachers about what each course aims to teach and what the students expect to learn and do after studying it. The enunciation of objectives and outcomes of the courses provides a roadmap for the teachers and enables them to devise appropriate approaches to teaching and evaluation. The faculty-members of the college work towards helping the students attain the objectives and outcomes of their respective courses.

20.Distance education/online education:

The Covid-19-induced lockdowns in 2020-22 forced the faculty and the students to learn and use online modes of teaching, learning and evaluation. The institution also tried to organize faculty development programmes in the online mode in 2021-22. With the slow return to normalcy and staggered academic sessions in 2022-23, the institution provided for blended learning especially when the classes and examinations for different semesters coincided. Since the full-fledged opening of the University in 2023, with the parallel commencement of classes for all the years, the skills and IT tools learnt during the Covid period have considerably enhanced the efficacy of curriculum delivery by the faculty, the assessment of students' performance and the ease of communication among all stakeholders (i.e. administration, faculty, students). The technological tools have proved to be a powerful aid to the teaching-learning process in the physical mode, but not its replacement. These tools have also ensured that the teaching-learning process and teacher-learner communication can withstand any physical interruption or break, big or small.

The University of Delhi does not authorize the institution to introduce any full-fledged degree course in distance and/or online mode, which is the prerogative of the University's School of Open Learning. Nevertheless, the institution has conducted and plans to introduce more short- to medium-term skill-based or vocational courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**17**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**4749**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1017**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1678**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**143**

Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**182**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**46**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**291.77514**
4.3 Total number of computers on campus for academic purposes	**120**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution's curricular planning and implementation are strategically designed to ensure effective curriculum delivery and a conducive learning environment. The process begins with a comprehensive analysis of academic requirements, industry trends, and student needs, informing the selection of General Education (GE) courses, workload calculations, and timetable formulations.

Faculty recruitment focuses on securing educators with diverse expertise and dedication to innovative teaching methods. Students actively participate in the process through orientation sessions that outline the features and prospects of various departments, empowering them to make informed decisions aligned with their career goals.

Throughout the semester, curriculum effectiveness is periodically reviewed in department meetings, where faculty suggest and implement adjustments to improve teaching strategies. This commitment extends to employing innovative approaches to engage students and deepen their understanding of subjects.

During the COVID-19 lockdown, our institution quickly adapted to online teaching, providing special support for students with network issues by sharing recorded lectures. Comprehensive support from the college administration ensured continuous learning.

At each semester's end, faculty submit internal assessment marks following strict moderation to ensure fairness. Student feedback is collected post-semester, offering insights that guide further curriculum enhancements. Overall, our approach to curriculum delivery is well-planned, adaptable, and continuously refined to foster an engaging and dynamic educational experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution's curricular planning and implementation are seamlessly integrated into a well-structured academic calendar, ensuring a synchronized and organized approach to education. Adhering to this academic calendar is pivotal, especially in the content of Continuous Internal Evaluation (CIE), which serves as a cornerstone of our assessment strategy.

The academic calendar serves as a guiding framework for curricular planning, encompassing key milestones such as course selection, workload calculation, and timetable formulation. Faculty recruitment aligns with this calendar to ensure a timely and robust teaching team. The calendar is also instrumental in coordinating student-oriented activities, such as orientation sessions and periodic reviews of curriculum delivery during department meetings.

Continuous Internal Evaluation (CIE) is strategically embedded within this calendar, providing a structured framework for ongoing assessment throughout the semester. Faculty members follow

predetermined timelines for the submission of internal assessment marks, complying with departmental guidelines. Rigorous moderation processes, conducted at both the department and college levels, further validate the accuracy and fairness of the evaluation.

By meticulously aligning curricular planning with the academic calendar, our institution not only ensures the seamless flow of educational activities but also facilitates the effective conduct of Continuous Internal Evaluation. This integrated approach fosters a dynamic and progressive learning environment, promoting academic excellence and student success.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution's curricular planning and implementation exemplify a forward-thinking educational approach that prioritizes the integration of crucial crosscutting issues into the curriculum. Professional Ethics, Gender, Human Values, Environment, and Sustainability are seamlessly woven into the fabric of our academic programs, enriching the educational experience and shaping well-

rounded individuals equipped to navigate the complexities of the modern world.

The inclusion of Professional Ethics ensures that students develop a strong ethical framework, preparing them to confront ethical challenges inherent in their respective professions. Gender-related issues are addressed to promote awareness and foster inclusivity, ensuring that students graduate with a profound understanding of gender dynamics and equality.

Human Values form an integral part of our curriculum, emphasizing virtues such as empathy, integrity, and social responsibility. Environment and Sustainability considerations are woven into various courses, fostering an appreciation for the interconnectedness between human activities and the environment, and instilling a sense of responsibility towards sustainable practices.

This comprehensive integration of crosscutting issues not only enhances the academic content but also cultivates a sense of social consciousness among our students. By infusing these elements into the curriculum, we aim to graduate individuals who not only excel in their chosen fields but also contribute positively to society, embodying ethical principles and a commitment to creating a sustainable and inclusive world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

258

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may	E. Feedback not collected

be classified as follows

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1257

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

701

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Motilal Nehru College is committed to guiding every student on their educational journey and achieving success in various aspects of life. Like any educational institution, our student body includes both advanced and slower learners, predominantly the former. To support our advanced learners, the college offers numerous

initiatives that help them explore potential career paths. For our slower learners, we provide remedial classes tailored to fit their schedules, ensuring personalized attention is given to each student. Our primary goal is to equip every student with knowledge and foster independent thinking.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4749	145

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The mentoring system at Motilal Nehru College is designed to enhance the connection between students and teachers on both a professional and personal level. Successful mentoring relies on a strong relationship between the faculty and students. To support this, MLNC has launched a Mentor-Mentee Program that is tailored and adaptable to foster students' growth across various life aspects. In this program, each mentor, who is a faculty member of the college, is assigned between 10 to 15 mentees. These mentees receive guidance, share their concerns, and discuss their problems with their mentor. Mentors serve a role akin to foster parents, offering advice, counseling, and support, particularly in academic areas.

The program has been met with enthusiastic participation from both teachers and students across various departments, including Chemistry, Physics, Maths, Political Science, History, and Commerce, as well as language departments like Hindi and Sanskrit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT-enabled Smart Classrooms equipped with projectors, whiteboards, state-of-the-art audio-visual technology, and Wi-Fi to enhance experiential learning. Digital tools such as Google Classroom, Google Drive, YouTube, Zoom, and Google Meet facilitate the implementation of flipped classrooms and blended learning strategies. Faculty members develop multimedia-enriched presentations, educational videos, and interactive simulations to accommodate various learning styles and levels. These resources help simplify and clarify complex topics, making them more accessible to students. Additionally, virtual platforms enable teachers to conduct ongoing evaluations through quizzes, presentations, and assignments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

145

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

145

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

89

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2078

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Motilal Nehru College adheres to Ordinance VIII of the University of Delhi for conducting the Internal Assessment across all its courses. With the implementation of the National Education Policy (NEP) 2020, the college has smoothly transitioned to the updated regulations specified in the Ordinance. The college ensures that students are well-informed about the exam procedures through various channels such as the college website, orientation programs, classroom instructions, and digital applications.

The assessment process is continuous and comprehensive, involving activities like presentations, group discussions, role-playing, quizzes, assignments, projects, and book reviews. These methods allow teachers to evaluate course outcomes effectively and provide feedback that helps students enhance their understanding and performance.

Attendance plays a crucial role in the internal assessment, with specific marks allocated based on attendance percentages:

- More than 67% but less than 70% attendance earns 1 mark.
- 70% or more but less than 75% attendance earns 2 marks.
- 75% or more but less than 80% attendance earns 3 marks.
- 80% or more but less than 85% attendance earns 4 marks.
- 85% and above attendance earns 5 marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Motilal Nehru College has established a transparent, timely, and efficient system for addressing grievances related to internal examinations. The resolution process for any student grievances concerning Internal Assessment (IA) involves a transparent review, where evaluated assignments and answers are discussed directly with the students.

Students who are unable to participate in their Internal Assessment due to medical reasons, involvement in extracurricular activities,

or other unavoidable circumstances are provided an opportunity to take a retest.

In accordance with the university's ordinance, a Moderation Committee at the college level—comprising the Principal, Vice-Principal, Staff Council Secretary, Bursar, and Teacher Program Committee Convenor—and a Monitoring Committee at the departmental level are established to oversee and ensure the effectiveness of the grievance redressal system.

This whole process is designed to be both efficient and adherent to specific time constraints.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As an affiliate of the University of Delhi, Motilal Nehru College adheres to the university's standards and guidelines concerning program offerings and course syllabi. Under the Choice Based Credit System (CBCS) mandated by the University of Delhi, the syllabus for each course has been updated to include specific learning outcomes, as guided by the UGC-LOCF framework. These learning outcomes are detailed in the syllabus and can be accessed on the university's website.

The course outlines, outcomes, and assigned credits for each subject are presented to students during the orientation for first-year students, helping them make well-informed decisions aligned with their career goals and interests. Additionally, an orientation session specifically for Generic Electives (GE) is conducted to explain their key aspects and potential career benefits, highlighting the value of the electives available for the current semester.

Curriculum delivery is regularly evaluated in departmental meetings, with adjustments made as necessary. Each department is committed to effective curriculum implementation, encouraging faculty to adopt innovative teaching methods to meet educational objectives. Teachers

individually inform students of the learning outcomes at the start and end of each semester, ensuring the teaching approach is focused on achieving these outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A thorough continuous assessment system for all courses was put in place. Regular tutorial sessions were organized to resolve queries and help students excel academically while exploring different career paths. Teachers adopted various strategies tailored to assist both slow and advanced learners in meeting the Program Outcomes and Course Outcomes more effectively.

Feedback on assignments and tests provided by teachers helped students enhance their performance in the university semester exams. A holistic understanding that merged theoretical knowledge with practical, real-world applications was facilitated through the organization of both intra and inter-college workshops, in-house skill training programs, seminars, webinars, online discussions, and conferences spanning various disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1731

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mlncdu.ac.in/IQACFeedback.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Motilal Nehru College has created an ecosystem for innovation by establishment of two committees as per statues of the University of Delhi. Research and innovation committee and Skill development and Entrepreneurship committee (formed in the year 2021-22) are the two committees that aim towards establishing a suitable environment for research and innovation in the college. Research and innovation committee looks after the research programs, product development, and development of infrastructure required for research, innovation and collaborations in the college. Skill development and entrepreneurship committee deals with commercialization, IPR, legal and ethical matters related to research and innovation in the college. Due to encouragement and support of the two committees, the college was able to obtain a patent in the designing of a solar power lamp. The two committees are also encouraging initiatives towards interdisciplinary research at undergraduate level in the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

93

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are an essential part of education especially in higher education as they are helpful in bridging the gap between academia, society and industry. These activities are important for developing a sense of responsibility towards community and society and for their holistic development as empathetic and responsible citizens of India. Motilal Nehru College organizes extension activities through National Service scheme and National cadet corps units in the neighborhood communities. In the current academic session, NSS of the college along with some external agencies, organized webinars on physical (Aarogya and Angdaan) and mental health. Nirvana, the Yoga society of Motilal Nehru College, organized a 4 hour silent retreat which witnessed participation of 62 students. In collaboration with Be artsy awareness experts, a webinar on Financial literacy was also organized for the benefit of students. A workshop on animal welfare was also organized in collaboration with Straw.in. Apart from these activities, cleanliness and plantation drive, Fit India fitness run and blood donation camps were also organized.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

725

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

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Motilal Nehru College has been consistently achieving new standard
by ensuring all-rounddevelopmentofthestudents. Academic trajectory
of college resonates with its vision and mission.

We are a green campus spread over an area of around 10 acres nearby
South Campus, University of Delhi, maintaining naturally
greencampusoffering favorable environment for biodiversity.The
college maintains well equipped science block and43 classrooms, 20
tutorial room, five upto date computer labs, common faculty room and
Properly organized administrative block.Awell-equippedseminar hall
is also maintained to host conferences,symposia etc. besides the
cultural events. We offer fully wi-fi enabled campus which is
antismoking and anti-ragging zone. The college also offers dedicated
Photocopier facility. Utmostcare has been given to support our
girls, divyangjan and other student for the academic and
infrastructural support in campus. We also maintain cultural and
sports facilities for extra-curricular development of students.

The institution possesses an appropriately equipped and rich Library
comprising more than 117,000 books,48 journals, 38 magazines and 18
newspapers of national and international repute.The library has a
seating capacity of 200 readers at a time.The library is also
equipped with anti-plagiarism software i.e., URKUND.
```

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to provide quality infrastructure for all-inclusive growth of students for engagingin cultural activities and sports.There are two large green rooms with all amenities.Thecollege infrastructure has been made disabled-friendly by giving access to physically challengedpeoplethroughramps.Besidesthis,fullpowerbackupbygeneratorisavailabletoensureuninterrupted power supply.

- A huge well-groomed sports groundis available, spread overa vast area offour acres for playingdifferentkindsof sports.
- Thesportsfieldalsohasacricketpitchandafullyequippedbasketballcourt.Aseparatelockerroomavailableto sports students along with changing and bathing areas.
- The ground is also used for organizing the annual college cultural festivals"KAAFILA/Phoenix 23" and other events.
- A volleyball court, a curate cricket pitch and a basketball court have beenprepared as per standards.
- Sportsdepartment possesses adedicatedroomwithbasic amenitiesthealongwiththefacilityof storage room.
- Expert coaches are also made available for training and capacity building of students.
- One dedicated activity room is available to students for practice session that is well equipped with basic instruments and other support.
- Yoga classes are conducted by the sports department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	*View File*

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

127.48011

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution possesses a well maintained and rich Library comprising more than 117,000 books. Our library is well furnished and Wi-Fi enabled with a seating capacity of 200 users. The library provides its readers 48 journals, 38 magazines and 18 newspapers of national and international repute. It is fully automated (through Netlib Software 3.03 version) which is seamlessly connected with one server and thirteen clients of Local Area Network. The library has a property counter, Librarian's room, circulation (Issue/Return) counter, Online Public Access Catalogue, Processing Section, and Stacks. It has large spacious reading area, properly separated Text-Book Section, Periodical Section, Audio-Visual Section and computer access. An air- conditioned reading room available for faculty and students. The library has access to e-journals through N-LIST, DU

Remote Access. The library also owns URKUND Plagiarism Checker to check plagiarism of the research documents (publications, patents etc.).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

848674

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1142

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure at the college adequately meets its operational and institutional needs. The college boasts modern computer labs equipped with the latest Pentium machines, all connected to the Delhi University intranet and providing internet access.

Students and faculty have the ability to access digital resources such as e-books, journals, and databases. A reliable Wi-Fi and LAN network covers the entire campus, enabling internet use for faculty, staff, and visitors alike.

To ensure optimal performance and security, internet-connected computers are reformatted at the end of each term to eliminate any malware or temporary files. Outdated computers are routinely replaced with new models to maintain technological standards.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

127.48011

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Purchase Committee convenes as necessary throughout the year to review and determine the needs for equipment and instruments in labs, athletic areas, and for furniture, fixtures, and fittings. It solicits bids from various suppliers and procures items from the most favorable offer. Regular maintenance is performed on computer hardware and necessary software updates for labs, offices, and other departmental needs are implemented accordingly. All computers are equipped with antivirus software. The library and college office undergo routine pest control. The college possesses a detailed maintenance manual for the upkeep of laboratories and other facilities, with all equipment covered by annual maintenance contracts. The college grounds are landscaped and meticulously maintained.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

37

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Union at our college is composed of the President, Vice President, General Secretary, Joint Secretary, Treasurer, Councilors, and student volunteers. This dynamic and effective group

coordinates numerous events throughout the academic year. Among these events is the fresher's welcome, designed to introduce and engage first-year students. In partnership with the Cultural Committee, the Student Union also organizes the annual college festival, attracting active participation from students across various colleges and universities.

Additionally, the Student Union addresses various student concerns, such as initiating a bus route along Benito Juarez Road that serves multiple colleges. Beyond the union itself, students also serve on various college committees sanctioned by the college's Staff Council. A sports council, consisting of student representatives, regularly organizes competitions across different sports to involve the entire student body. Furthermore, critical student-led initiatives like the Placement Cell and Internship Cell play vital roles in guiding students' career paths, with union members being integral to these groups. The Student Union also participates actively in managing admissions for the new academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association of the Motilal Nehru College which Conducts lectures of various alumni of MLNC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing Body and the Principal at the College collaboratively design and enforce the institutional quality policy, guided by the University of Delhi's acts, statutes, and ordinances. This framework includes the formation of mandatory bodies such as the IQAC and various committees including those for admissions and timetabling, all aligned with the college's vision and mission. These committees are supported by Teachers-in-Charge who assist the Principal in executing strategic goals through departmental collaboration.

Effective governance requires a deep understanding of the institution's purpose, ethos, and objectives, ensuring that accountability systems, strategic planning, and decision-making processes consistently support these foundational elements. Leadership across all levels plays a crucial role in maintaining this alignment, fostering a governance culture that continuously reinforces the institution's principles.

The College has integrated ICT and E-Governance to streamline

administrative processes. Various forms needed by teachers, staff, and students are available online, enhancing accessibility and efficiency. Moreover, the institution adheres to Public Fund Management System (PFMS) norms, with the Finance and Accounts department ensuring timely updates of all financial transactions on the PFMS platform.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Motilal Nehru College, approximately 30 staff council committees, comprising teachers and students, oversee all college activities, fostering an environment of discipline, patriotism, equality, and community spirit. These committees play a crucial role in the inclusive and participatory management of the college, organizing a variety of events including seminars, cultural activities, and other development-related initiatives.

Key committees like the Gandhi Study Circle, the Ambedkar Study Circle, and the National Seminar Committee annually host discussions with renowned personalities from diverse universities, enriching the academic environment. The cultural and debating societies further engage with students, promoting creative and cultural growth within the college community. This structure not only nurtures leadership qualities among students but also ensures that inclusivity and democratic values are at the core of college governance.

Additionally, certain teachers hold significant roles in the Governing Body, such as the Bursar, the Public Information Officer (PIO), and Liaison officers, handling administrative, financial, and executive duties. This decentralized and participative approach to management at Motilal Nehru College underlines the importance of teamwork and confidence in leadership, essential for holistic education and effective decision-making.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution It is effectively deployed to focus on bringing quality improvements in the areas of: 1. Academic Planning and Implementation 2. Teaching- Learning Processes 3. Research and academic Activities 4. Infrastructural facilities 5. Staff and student support facilities 6. Internal Quality Assurance System 7. Institutional Values and Best Practices 8. Governance, Leadership and Management At the beginning of the academic year, various bodies and committees chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans. Some key actions undertaken in keeping with the perspective plans are: 1. Faculty Development Programmes by the Research Committee and various departments. 2. Introduction of innovative Add-on/Certificate Courses, keeping in mind their relevance and market needs, in order to empower young women. 3. Internship and placements. 4. The College has also introduced the e-journal entitled, 'The Research Post which is an interdisciplinary refereed e-journal published annually. It is an interdisciplinary journal covering a range of subjects like, physics, chemistry, cultural studies, economics, education, English studies, history, international relations, political science and sociology.

5. Emphasis on using the ICT tools for effective teaching and learning. 6. Conferences and Seminars are organized by various departments to give an exposure to both faculty and students about the latest global trends in academics, sciences and environment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Governing body, the Principal, the teaching staff, the nonteaching staff and the students. The Governing Body of the College which meets at regular intervals to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.

- The administrative head is the Principal who is assisted by the Teachers-in-Charge (TIC) of the Departments, the Staff Council (all teaching faculty) and the Non- Teaching Staff which comprises of the Administrative Officer, Section Officers (one for Accounts Office and one for the General Administration), Senior and Junior Office Assistants and manual staff.
- The College also has Internal Quality Assurance Cell (IQAC) which works towards realization of the goals of quality enhancement and holistic development. The IQAC plays an important role in monitoring the internal quality of the institution and coordinates the working of different bodies in the organization for smooth functioning.
- The Discipline Committee, Monitoring Committee, Anti Ragging Cell, and the Internal Complaints Committee: The objective of these committees is to ensure that no violation of rules takes place within the College and work towards addressing and settling grievances if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Motilal Nehru College is dedicated to the holistic development of its faculty, emphasizing their well-being, professional growth, and work-life balance. The college-appointed counselor provides vital support to faculty and students, addressing mental health concerns and fostering a supportive academic community. Faculty development is a priority, with regular workshops, seminars, and training sessions aimed at enhancing pedagogical skills, promoting research, and updating faculty on the latest field advancements.

The college ensures the financial well-being of its staff by disbursing salaries promptly and processing various allowances, including medical and educational allowances, in line with university regulations. Additionally, a Group Insurance Scheme offers life insurance at a nominal premium, enhancing financial security for faculty and their families.

To support faculty members' children, the college implements a Ward Quota scheme that facilitates their admission into undergraduate courses, ensuring access to quality education. The college also invests in comfortable and well-equipped infrastructure, including air-conditioned staff and administrative rooms, a kitchenette, and a cafeteria to create a conducive work environment. Furthermore, a dedicated reading room in the library with Wi-Fi and printing facilities supports ongoing learning and research.

Overall, Motilal Nehru College actively creates a nurturing environment that aligns with the best practices of leading Indian universities, promoting an academic culture that values and advances faculty development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The evaluation of teaching staff is conducted through the Performance Based Appraisal Scheme (PBAS) proforma, submitted by faculty members seeking promotion. This comprehensive proforma delineates individual teachers' engagements in teaching-learning and evaluation activities, research and academic contributions, as well as administrative support and participation

in extra-curricular activities, aligning with UGC- CAS guidelines. The appraisal/selection committee, nominated by the Principal and in collaboration with IQAC, meticulously reviews the proforma, adhering to UGC-CAS guidelines, and subsequently recommends candidates for promotion.

For non-teaching staff at Motilal Nehru College, an integral component of the institution'sfoundation, the diverse support staff, encompassing administrative, accounts, laboratory, library, and housekeeping personnel, forms the backbone of operational efficiency. The annual performance assessment of non-teaching staff is documented in the college'sAnnual Report, highlighting their participation in professional training programs. A confidential self-appraisal report is systematically generated for each non-teaching staff member and incorporated into their service book by the office. Additionally, the performance evaluation of laboratory staff is a regular practice, facilitated by teachers-in- charge who assess their contributions through confidential self-appraisal forms. This well- structured mechanism ensures the seamless functioning of laboratories and contributes to the overall efficiency of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The University of Delhi has an internal audit Department. The College, being University Maintained Institution, there is provision for internal audit to be done by the Audit Committee of the University every year. The last audited statement is available with the SO accounts.

S. NO. Year of Audit Date of Audit Type of Audit Auditor 1 2016-17 31/03/2017 Internal Brij K Singhal & Co.

2

2017-18 31/03/2018 Internal V. K. Sabharwal & Co. 3 2018-19

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31/03/2019 Internal V. K. Sabharwal & Co. 4 2019-20 31/03/2020
Internal V. K. Sabharwal & Co. 5 2020-21 31/03/2021 Internal Manoj
K. Garg & Co. 6 2021-22 31/03/2022 Internal V. K. Sabharwal & Co. 7
2022-23 31/03/2023 Internal V. K. Sabharwal & Co.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.36450

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Motilal Nehru College is primarily funded by the UGC, which contributes 95% of its finances, while the remaining 5% comes from the Delhi Government. Additional revenue is generated through portions of student fees and leasing spaces such as the college canteen to eligible caterers. The college also secures funds from various governmental and non-governmental sources for research and development projects. Departments actively apply for grants from bodies like the University of Delhi, ICSSR, and UGC to support their research initiatives.

Private organizations contribute by sponsoring college and department festivals, and their support is recognized in promotional materials. This sponsorship extends to supporting extracurricular

activities and fostering industry connections, enhancing the educational environment and providing practical exposure to students.

Funds are meticulously utilized across various essential and strategic areas to ensure the institution's smooth operation and growth. Significant allocations go toward salaries and allowances for staff, and the acquisition of books, magazines, journals, and digital resources for the library. Laboratory equipment and supplies are updated regularly to maintain and enhance academic standards. The college also focuses on infrastructural development including construction, maintenance, and renovation of facilities. Additionally, it supports meritorious and financially needy students through scholarships, fee concessions, and book aids. Shared facilities also support external educational activities, such as hosting the University Evaluation Center and classes for SOL and IGNOU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal College Complaint Committee and WDC hosted seminars/programmes on the Role of ICC and Prevention, Prohibition, and Redress of Sexual Harassment of Women at Workplace to help people better understand the role of ICC and sexual harassment prevention. A number of sessions of the staff council were held to raise awareness about ethics in teaching and research. They are also encouraged to participate in various In Service training programmes.

The college in order to implement the report by peer team constituted several committees for the implementation of the strategies such as infrastructure committee, feedback committee etc.

In order to enable students and other stakeholders more space creation efforts were made in the college. 3. Accessibility for persons with disabilities was taken care of as suggested by the peer team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There is no established Parent-Teacher Association at the college. The College, on the other hand, engages in a number of practices and activities, including advising parents and students prior to the admissions process, holding an orientation day/Know Your College (KYC) session before the academic session begins, and holding an Annual Prize distribution ceremony to which parents and guardians of students are invited. In case of any emergency the college contacts the Parents/ Guardians of the students. Aside from that, Parents input is taken into account on a regular basis in order to enhance the overall performance of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At Motilal Nehru College, we are dedicated to fostering an inclusive and respectful campus environment through a range of targeted initiatives. Our Women's Development Cell (WDC) spearheads activities for gender awareness, empowerment, and education, including the 'Padhai' campaign with Aashray NGO to enhance literacy and financial skills among women near Delhi. The WDC also promotes menstrual hygiene and hosts events on sexual education and legal awareness, contributing to broader gender equality and social goals.

We celebrate Women's Equality Day and address critical topics such as mental health, domestic violence, and sexual harassment through creative campaigns and professional workshops. Our Internal Complaints Committee (ICC) actively promotes a respectful and safe environment, with initiatives like the prevention of gynecological cancer lectures enhancing well-being.

Annually, the WDC organizes the Bebaakh 2023 Festival, panel discussions on gender-based mental health issues, and awareness sessions on menstrual health. Our Astitva Magazine provides a platform for students to express and discuss gender issues, while collaborations with NGOs focus on education and sensitization around sexual harassment and violence. Our campus ensures safety with extensive CCTV coverage, provides counseling, and features dedicated spaces such as a girls' common room and daycare facilities for young children.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Motilal Nehru College prioritizes solid waste management by implementing waste segregation at the source. Green and blue dustbins are strategically placed across the campus for sorting degradable and non-degradable waste. To reduce plastic waste, the college has banned single-use plastic (SUP) and the canteen exclusively uses steel plates for serving food. Notably, the college produces no hazardous, biomedical, or radioactive waste. Additionally, it follows the 5R principle of waste management: reduce, reuse, recycle, recover, and residualmanagement.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	*View File*
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The inclusion initiatives at Motilal Nehru College are integral to its vision statement and commitment to fostering a diverse and supportive community. Here's how various committees and programs facilitate inclusion:

1. **Fee Concession and Student Aid Committee:** This committee ensures that needy students receive fee concessions to prevent dropouts due to financial constraints. The selection process is transparent and unbiased, with faculty members from different departments, along with a convenor, evaluating applications based on established criteria.

2. **Special Attention to Students from Kashmir and North East:** The college pays special attention to students from regions like Kashmir and the North East to provide additional support and address their specific needs.

3. **Cultural Committee:** The college celebrates national and regional festivals through its Folk Society, showcasing diverse cultures through various arts such as dance. This committee organizes events and activities that promote cultural exchange and understanding.

4. **Committees for SC/ST, OBC Cell, Women Development Cell:** These committees address the concerns and issues faced by marginalized groups within the college community, organizing programs and initiatives to promote their welfare and empowerment.

5. **Support for PwBD Students:** The college provides support and accommodations for students with disabilities, including visually challenged students, to ensure they have access to education and campus facilities.

6. **Linguistic Diversity Celebrations:** The college celebrates Language Day through its language departments, including Sanskrit, Hindi, and English. Each department organizes events like Sanskrit Saptah and Hindi Divas to promote linguistic diversity and cultural heritage.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college boasts a dynamic NCC unit for both male and female students, alongside an NSS wing dedicated to social services. These initiatives are exemplary institutional practices aimed at

instilling citizenship values among students while also serving as motivational catalysts for others to fulfill their duties towards the nation. In addition to commemorating national days, our college periodically encourages its staff and students to take the oath of the constitution, a commitment reinforced through a variety of seminars and webinars. This concerted effort ensures that the spirit and principles of the constitution are upheld, fostering a sense of civic responsibility among allstakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Motilal Nehru College actively observes national and international commemorative days, including Independence Day, Republic Day, Human

Rights Day, International Women's Day, and World Disabled Day. These celebrations serve a dual purpose: to raise awareness among students about pertinent issues and to sensitise them to their responsibilities towards one another, their nation, and the global community. By engaging in these events, students gain a deeper understanding of societal issues and are encouraged to actively contribute towards positive change at both local andgloballevels

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. MLNC is dedicated to fostering a culture of inquiry, discovery, innovation, entrepreneurship, and student excellence by offering extensive research opportunities at the undergraduate level. Through its Multidisciplinary/Interdisciplinary research approach, MLNC promotes inclusive participation across sciences and humanities, in alignment with national objectives, notably those outlined in the National Education Policy 2020, and consistent with NAAC and NIRF standards.
2. Recognizing the importance of affordable and high-quality education, MLNC proudly maintains the most competitive fee structure among all colleges affiliated with the University of Delhi. Additionally, the institution actively supports students from remote regions of India, ensuring their access to education.
3. MLNC's commitment to Sustainable Development Goals (SDGs) is evidenced by its environmentally conscious practices. Through these initiatives, students are empowered to become catalysts for change, preparing them to address pressing global challenges and contribute meaningfully to sustainable developmentefforts.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Dedication to Academic Excellence: MNC is committed to academic excellence, establishing itself as a leader in groundbreaking research and innovation. The institution continues to expand the frontiers of knowledge in its key areas of focus.

2. Leaders in Women's Education: MNC is a trailblazer in promoting women's education, actively working to break down socioeconomic barriers and discrimination. The institution is dedicated to providing comprehensive education and nurturing leadership qualities among women.

3. Commitment to Affordable Education: MNC is dedicated to making education accessible and affordable for all societal segments. This commitment is continually reinforced through detailed discussions by its staff council, ensuring that the vision for affordable education remains a priority.

4. Decision on Fee Structure: Addressing concerns about education costs, the staff council engaged in extensive deliberations regarding fee increases. Opting against a self-financing model, the council decided to maintain current fees, reaffirming its dedication to keeping education accessible to all students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Dedication to Inclusive Education:

   ○ MLNC is dedicated to creating an inclusive and diverse educational environment for all members of its academic community.
   ○ The institution is committed to integrating traditional Indian knowledge and values to fulfill its strategic objectives.

2. Programs for Student and Faculty Advancement:

   ○ MLNC plans to implement counseling sessions for students in all programs, providing essential support and advice.
   ○ The college will also organize Faculty Development Programs aimed at enhancing the skills and professional development of its educators.

3. Commitment to Environmental Sustainability:

   ○ MLNC is focused on minimizing its environmental impact on campus.
   ○ Initiatives like recycling waste from the college canteen highlight the institution's dedication to sustainable practices.

4. Upgrading Online Learning Infrastructure:

   ○ MLNC intends to expand its Wi-Fi network, increasing the number of connections to better accommodate online education.
   ○ This enhancement reflects the college's commitment to staying ahead in the changing educational and technological landscape.