



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 2)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
MOTI LAL NEHRU COLLEGE  
C-6408  
DELHI  
Delhi  
110021**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	MOTI LAL NEHRU COLLEGE DELHI Delhi 110021	
2.Year of Establishment	1964	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	17	
Permanent Faculty Members:	78	
Permanent Support Staff:	56	
Students:	5282	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"><li>1. Affordable good quality education is being provided by trained and qualified faculty</li><li>2. The inclusivity and diversity among learners is highly significant in the campus.</li><li>3. The campus is eco-friendly. The gender equity awareness is quite visible in the Campus. The campus is ragging free. The participation of students in extracurricular activities is one of the significant achievements of the College.</li></ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 23-03-2023 To : 24-03-2023	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. HANUMAN PRASAD SHUKLA	Pro-Vice Chancellor,Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya
Member Co-ordinator:	DR. SUNEET DWIVEDI	Professor,University of Allahabad
Member:	DR. PROF VISWANATHAIAH M	Director,IFIM College
NAAC Co - ordinator:	Dr. M.s. Shyamasundar	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum delivery through a well planned and documented process</b>
1.1.2 QIM	<b>The institution adheres to the academic calendar including for the conduct of CIE</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

Motilal Nehru College offers UG programmes in Arts (BA: 06 subjects), Sciences: BSc and B.Sc. Hons. (Physics, Chemistry, Maths and computer Science) & Commerce (BCom and BCom. Hons). It also offers 03 PG programmes, such as, MA in Hindi, Political Science and MCom. The institution is affiliated to Delhi University. The PG core sessions are conducted by Delhi University and tutorial session are conducted by Motilal College. The college is recognized under sections 2(f) and 12(b) of the UGC Act. Motilal Nehru College has adopted the Outcome-based Education (OBE) in the teaching-learning process. It has implemented CBCS/LOCF (NEP2020) in curriculum and offers a variety of generic elective and skill-enhancement courses. The College strictly adheres to the Academic Calendar provided by the affiliating University of Delhi.

The teachers are encouraged to use innovative teaching-learning methods including ICT-enabled tools. Several teachers of the College get an opportunity to participate in the meetings of the Academic council/BoS of the University, setting of question papers, design and development of curriculum, and assessment/evaluation. Some teachers of the college also develop e-content for e-PGPathshala on SWAYAM/MOOCs. The attainment of COs, POs and PSOs is ensured in all the academic programmes offered by the college.

To enhance the students' professional skills and employability, the college offers several short-term skill-development courses in collaboration with corporate organizations of the neighbouring regions. The course on 'Environmental studies' is offered as Ability Enhancement Compulsory Course (AECC) across all disciplines. The college also conducts short-term programmes on gender studies, human rights, and/or environment awareness. The mechanisms to sensitise students regarding professional ethics, human values, gender and environment sustainability are also in place.

The feedback system is available in the college. The college collects feedback from all the stakeholders and periodically analyses them for suggestions regarding necessary improvement in the teaching, learning, evaluation, and management practices.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Admissions are made through all India entrance examination (CUET) by strictly adhering to the admission policy of the UGC and Delhi University. The reservation norms of the Government of India in this regard as followed in letter and spirit.

College organizes orientation sessions for interaction with newly admitted students. The academic and non-academic needs of students are addressed and supported through mentorship programs (e.g., access to learning resources, moral and mental wellbeing, and career guidance etc).

The academic and cocurricular activities of the college are planned in a systematic and inclusive manner so that all the student-centric activities, including recreational activities, also get adequate importance.

Remedial/extra classes are organized for slow learners. In addition to this, tutorial classes are also organized for focused and personalized interactions with small groups of students.

The college maintains student-teacher ratio of 32:1 and pass percentage of students is nearly 93%. The campus is Wi-Fi enabled with 05 ICT equipped classrooms.

The academic progress of students is monitored and evaluated through various internal assessment methods such as class tests, quizzes, presentations, debates, group discussions, case studies, and projects involving field-visits.

Feedback on different aspects of teaching-learning-curriculum and evaluation are collected from students. The feedback responses are analysed, problem-areas are identified, and corrective measures are taken.

A total of 100 full-time teachers with fair amount of teaching experience are working against the sanctioned strength of 182 and the rest been taught by Adhoc and part-time faculty.

The teachers of the college participate in faculty development/refresher/orientation programmes/workshops to update their knowledge and pedagogical skills. In addition to this, different departments of the college also organize seminars, conferences and workshops from time to time.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.</b>
3.5	Collaboration

Qualitative analysis of Criterion 3

The research and innovation ecosystem of the college needs major upliftment. The faculty members of the college should be encouraged to apply for and undertake prestigious national/international post-doctoral research fellowships and awards. More number of teachers have to be encouraged to generate extra-mural research funding through research projects from different funding agencies. In addition to this, good number of faculty members should publish their research findings in journals of repute. The college should also try and organize a greater number of Seminars/Conference/ Workshops by Arts, Science and Commerce departments. Further, the college should try to enter into MoUs with Universities/Institution/Industries of national and international importance and others.

The student-members of the Enactus, NSS and NCC units of the college are actively involved in conducting social outreach and awareness-building activities throughout the year. The Enactus received the Genpact Campus Impact Award from TERI and Genpact in 2016; mentorship from KPMG in 2020; and a seed grant of USD 1000 from The Pollination Project (TPP) a US-based organization for its project 'DESI' for sterilization and vaccination of stray dogs in 2020. These units organized several activities such as camps for free dental check-up, blood-donation, self-defence, and yoga; and drives/campaigns for mask-distribution, sapling-plantation, donation of food & clothes to the poor, cleanliness, sanitation and personal hygiene in slums, animal-feeding, river conservation, financial literacy, vaccination of campus dogs, etc. In addition to this, the NSS also organized several extension activities and awareness campaigns through seminars and webinars on different topics of social and national development. The college also actively participates in the Government of India initiatives such as, National Yoga Day, Swachh Bharat Abhiyan, Fit India Movement, Personal Hygiene Day, Jal Shakti Abhiyan, National Voters Day, National Youth Day, etc.

The college has an 'Entrepreneurship' Cell which launched a business start-up, 'Printing Bus' in 2019. The college has signed MoUs with corporate organizations and National Institute for Entrepreneurship and Small Business Development for teaching skill-based certificate courses.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b>Institution frequently updates its IT facilities including Wi-Fi</b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

#### Qualitative analysis of Criterion 4

The College has reasonable infrastructural facilities for teaching-learning. It has 45 classrooms and a well-kept ICT-equipped seminar room. The campus is Wi-Fi enabled. The computer labs are available in the College. There is no smart-classrooms in the College, though there are 05 classrooms which has audio-visual lecturing facility. The college campus has a surveillance system with CCTV cameras in place to prevent any untoward happening on the campus.

The library of the College is automated and equipped with Integrated Library Management System (ILMS) software. There are 03 air-conditioned reading rooms in the library. The library of the college has sufficiently good number of books, periodicals and magazines. It has subscription-based e-resources and screen-reading software. There is also a dedicated unit with a Braille library, computers and facilities for reading, writing, scanning and printing for the visually impaired students. There is a need to equip the library with RFID facility. In addition to this, in order to encourage students and teachers of the College, it is very important that College library subscribes popular science and humanity magazines and periodicals, especially those published by the Govt. of India organizations and national academies.

The sports and recreational facilities of the College are adequate. There is a playground, a cricket pitch, football uprights, volleyball and basketball courts, and changing rooms. The college has one coach each for basketball and yoga. There is no facility for indoor games in the College. There is a need for further expansion of recreational activities. The Cultural Committee of the College largely depends on the students for all cultural events. There is a room for this purpose in the College, but the space is not sufficient to cater to the needs of 5000 odd students studying in the College.

The scientific laboratories of the College are well kept and have required equipment/chemicals etc. Some of the labs, however, need upliftment in terms of number of equipment/software etc. The laboratories have dedicated staff who carry out regular maintenance activities and take stock of all other requirements from time to time.

There is a RO system for pure drinking water, rainwater harvesting system, and composting system. Even

though Girls' Common Room is present in the College, but the allocated space is too small. For example, Girls common room can't accommodate more than 15-20 students at a time. The College also has a medical room but that too is cramped for space. These facilities certainly need upliftment. The Garden Committee works to give a substantial green cover to the campus with the help of gardeners and caretakers. The ramps and exclusive toilets for differently abled students are available in the College. The need of auditorium and hostel facility in the College is essential to enhance student learning experience. It was informed that land for this purpose is available in the College and the plan sanction by the concern authorities is completed. It is likely that these facilities may come up soon in the College.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

Qualitative analysis of Criterion 5	
<p>The students participate in a variety of co-curricular activities organized by the College, which ensures their holistic development. The Admissions Committee of the College addresses admission-related grievances of students. Students benefit from various scholarships and fee concessions offered by the Govt. agencies and College. Some departments, viz. History, Mathematics and Commerce have their own scholarship schemes for meritorious students.</p>	
<p>The Anti-Ragging Committee and Internal Complaints Committee (ICC) of the College are in place and they remain vigilant towards prevention and zero-tolerance of any such activities in the College.</p>	
<p>Various students' groups and cultural bodies of the College organize cultural programmes throughout the year. The Placement Cell and Internship Cell help channelizing the students' careers by providing them internship and final placement opportunities. Even though there has been an increase in the number of students getting internships and job placements, as well as of those opting for higher education, however, there is need to enhance the activities and role-playing by the Placement Cell.</p>	
<p>The college has an active Alumni Association, registered in 2012 under the Societies Registration Act, 1860. It organizes alumni meets every year. Increased involvement, engagement and participation of alumni towards improving the academic/administrative standards of the College will be helpful.</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

#### Qualitative analysis of Criterion 6

The College adopts a democratic, collective, and participatory approach in all its operations and decision-making processes. The stakeholders of the College (students, teachers, and non-teaching staff) appreciated the support and cooperation offered by the Principal, Administrative Officer, College Management, Governing Body, and other administrative staff. The functioning of the college is effective as reflected from policies, management of administration and organisational structure.

The Staff Council with the help of various committees takes care of different activities of the College. There are elected staff associations of teachers and a non-teaching staff. The faculty recruitment and promotions are conducted in a timely fashion as per the University rules and UGC guidelines. The college has initiated the process of recruitment for 88 teaching and 30 non-Teaching vacancies and assured to fill the same on priority basis. The same been communicated for the release of advertisement.



The College receives funds from the UGC and Delhi Government. The internal audit of the accounts is conducted by the College and external audit is done by the college appointed CA and Delhi government. The PFMS system is implemented for all kinds of payments and receipts. The e-governance modules are partly in place in administrative, financial, and academic functioning of the College. Most of the procurements are made through GeM. The staff of the College is given benefit of availing all the UGC/Govt. of India schemes (leave encashment, LTC, medical facility, CCL, study/sabbatical leave etc.).

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The College tries to impart a holistic education that, among other things, inculcates the values and mindset necessary for creating a plural, sustainable and inclusive society.

The ICC and WDC spearhead various initiatives to promote the ideas of gender-equality and women empowerment, as also sensitize the staff and students about various gender-related issues. Several departments of the College offer relaxation in the admission cut-off to female students.

The college provides fee concession to needy students, disabled-friendly access to the building and toilet, and appropriate learning resources for the visually challenged. The college maintains one of the lowest fee structures in the University.

The NCC and NSS units of the College undertake various initiatives to inculcate civic values and social responsibility amongst the students. The national festivals, and other national programmes, such as birth anniversary of Mahatma Gandhi ji, Teachers' Day, Unity Day (run for unity), National Youth Day, Yoga Day etc. are celebrated with great enthusiasm.

Under best practices, the institution is committed to

### **1. Diversity and inclusion**

The majority of the learners are from Delhi region and significant number of students are from North Eastern region. The college provided sufficient support to make their learning experience great.

There are SC/ST/OBC cells and enabling units for students with special needs.

### **2. Sustainable Green Practices**

For conservation of environment and natural resources, various measures are adopted in the College, such as the signages with motivational messages, rainwater harvesting system, compost pit, waterless urinals, solar-powered streetlights, plantation drives etc. College needs to do green energy environment audit regularly.

## **Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)**

### **Overall Analysis**

#### **Strength:**

Easily accessible campus with physical and sports infrastructure. Additional land is available for augmenting the infrastructural facilities, such as Hostel and Auditorium etc.

Number of permanent faculty members with PhD qualification is high. The classes run regularly, and courses are completed in time.

The Campus is equipped with CCTV Surveillance system and is Wi-Fi enabled.

The college is committed to offer education for disadvantaged and marginalised sections of the society with lowest fee structure.

The campus is green and eco-friendly.

#### **Weaknesses:**

Research and Innovation activities are not up to the mark. There is a need to increase the number of publications, research projects, patents, fellowships etc.

There is no well-equipped smart classroom in the College. The physical infrastructure related to cultural activity, medical facility, and Girls' Common Room is not adequate. The indoor game facility is not there in the college.

Optimum utilization of MOOCs on SWAYAM is not being ensured. The faculty should be encouraged to develop courses on SWAYAM.

The collaborations and MOUs with academic/industrial organization are missing.

The number of campus placements are less.

CO, PO mapping, attainment calculations and gap analysis and awareness among the stakeholders should be improved.

Number of girls and physically challenged students opting for Physical Sciences (e.g., Physics, Mathematics, Computer Science) is less.

### **Opportunities:**

College can undertake minor and mini research projects to explore the educational and entrepreneurial opportunities in the vicinity of area.

A close distance village can be adopted to give social exposure to the students and to initiate the community empowering efforts.

The college has a well-managed playground with modern facilities for basketball, beach volleyball, football etc.

The College must utilize the opportunity offered by the NEP to introduce PG courses in some more departments.

The faculty members have excellent opportunity of getting good fellowships and scholarships from different national/international organizations. Extra-mural research funding can be generated in the College by way of sponsored research projects. This will also help faculty members in bringing some of the advanced scientific equipments in the College.

The College can offer a greater number of short-term skill-development certificate courses in new and emerging areas of national interest.

The Placement and Entrepreneurship activities of the College have the potential to contribute more than what is currently achieved. The College-Industry Interface Cell may be established in the College.

### **Challenges:**

To adapt to the demands of rapidly changing societal and national needs

To equip students with required skills and knowledge for increasing their employability in the ever-evolving competitive job market.

The lack of affordable hostel facilities for students, especially those coming from remote parts of the country.

There is always a challenge to appoint and retain excellent quality trained faculty. The similar challenge also lies in enrolling Girl's students in science disciplines.

Upgradation of research/lab and other infrastructural facilities at par with the advancement of technology.

The Research promotion and placement is also a challenge before the College.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The efforts have been made by the college for the recruitment of teaching and non-teaching staff and this need to be completed at the earliest.
- Need to facilitate preparation for competitive examinations such as DPSC, UPSC, Banking and others.
- To strengthen the alumni association in Institution building activities.
- Collaborations and exchange programmes with the peer institutes of national/international importance.
- e-content for MOOCs should be developed by the faculty members
- Capacity building as per the evolving needs and mandates of higher education and NEP
- Focus to strengthen the physical, cultural and indoor sports infrastructure as per the sanctioned plan
- Major improvement is needed in the research and innovation ecosystem of the College
- ICT related infrastructural development is much needed in the College and Women centric career-oriented courses need to be started.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. HANUMAN PRASAD SHUKLA	Chairperson	
2	DR. SUNEET DWIVEDI	Member Co-ordinator	
3	DR. PROF VISWANATHAIAH M	Member	
4	Dr. M.s. Shyamasundar	NAAC Co - ordinator	

Place

Date