



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**MOTI LAL NEHRU COLLEGE**

MOTILAL NEHRU COLLEGE, BENITO JUAREZ MARG, NEW DELHI-110021  
110021

[www.mlncdu.ac.in](http://www.mlncdu.ac.in)

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**BANGALORE**

**July 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Motilal Nehru College was established in 1964 as Government Degree College and began functioning from the premises of a government school building at Moti Bagh, New Delhi. In 1965 it was renamed 'Degree College' and came under the administrative control of a government-nominated autonomous Governing Body comprising of eminent educationists and bureaucrats. It was further renamed as Hastinapur College in 1967. However, in 1977 it was again renamed after the illustrious nationalist leader, Pandit Motilal Nehru. In 1989, it was shifted to its present site where it has built a beautiful campus over the years, significantly augmenting its infrastructure and resources.

The college began its journey with just one course, viz. BA (Pass), 10 teachers and 274 students, but by mid-1970's, it started Honours courses, increased its faculty strength to 60 and student strength to 938. A few years later, it was recognized as 'Extended College' by the University of Delhi and had up to 1500 students. Currently, it has over 5000 students enrolled in 17 courses (14 undergraduate and 3 postgraduate), 142 faculty members in 11 departments, and over 100 administrative staff-members.

During a period spanning close to six decades, the college has come to be recognized as a premier institute of higher education in south Delhi. This achievement is the result of the commitment, zeal and enterprise of generations of teachers, students and administrative staff, in spite of many challenges. From its humble beginnings in a small school building to a state-of-the-art institution with a sprawling campus of 9.87 acres at a prime location connected with all modes of public transport (including Metro), Motilal Nehru College has, indeed, come a long way. Today, it attracts students not only from different sections of society all over India but also from foreign shores. It is thus poised to become the country's leading institution in higher education in the years to come.

### Vision

Swami Vivekanand said, 'Education is the manifestation of the perfection already in Man'. Internalizing his view, the college believes in providing affordable and good quality higher education to all sections of society. It envisions playing an impactful role in the lives of its students, not only by helping them acquire the requisite knowledge and skillsets to excel academically and professionally, but also by motivating them to become conscientious and responsible citizens committed to the betterment of society. In doing so, it visualizes them as becoming capable of synthesizing their learning with societal needs, and of taking the initiative and lead in making the society more democratic and equitable for all sections. As our former president A.P.J. Abdul Kalam said, the purpose of education is to make good human beings with skill and expertise and such enlightened human beings can be created by teachers. Hence, the role of the teacher is very vital in making good and responsible citizens.

The college also sees itself as an incubator of academic freedom and excellence, as well as creativity and originality of thoughts. It aims to foster a spirit of socio-cultural inclusivity and harmony among students from diverse socio-economic, regional, linguistic and cultural backgrounds, and make them able contributors to nation-building.

## Mission

The mission of the college is to:

- encourage and enable its students to live up to its motto, *buddhir-gyanena shuddhyati* ('Mind is refined by knowledge'), i.e. to constantly seek and acquire knowledge in a way that would make them think rationally, analyze critically, conceive and experiment with creative ideas, decide wisely, act responsibly, and cultivate and effectively articulate a liberal, unprejudiced worldview .
- sensitize them about their duties and responsibilities towards the family, community, society, environment and country, in order to make them informed, ethical, humane, sensible, empowered and responsible citizens.
- further a dynamic, stimulating, multi-faceted and technologically enhanced learning environment that would hone their aptitude and build their knowledge-base, skill-sets and leadership qualities, as well as orient them towards addressing the needs and challenges of the country and the world.
- enhance their professional and life skills and thereby build stellar careers.
- facilitate their holistic personality development by encouraging them to participate in academic, co-curricular and extra-curricular activities.
- promote inclusivity and diversity of ideas, opinions and people; deter discrimination/ exclusion/ marginalization on any ground; and thereby create a liberal, accommodating and enabling environment.
- inspire faculty members evermore to become empathetic and committed teachers as well as bright, innovative researchers.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The college has an efficient curriculum delivery mechanism in place that includes pre-semester planning, orientation sessions for teacher-student interaction, due adherence to timetables and teaching plans by faculty members, use of innovative teaching-learning methods including ICT-based ones, continuous multi-mode internal assessment, periodic review of curriculum progress at the departmental level, and mentorship, tutorial and feedback systems.
- The college offers short-term skill-development courses every year in order to enhance the students' professional skills. Also the college has built a vibrant entrepreneurial environment which gives ample opportunity to the students to exhibit, explore and build their entrepreneurial skills.
- The college maintains an inclusive approach to education by providing students from diverse backgrounds ample opportunities and resources for curricular learning and extra-curricular activities. It offers relaxation in cut-off percentage to girls for admission to several courses; maintains one of the lowest fee structures in the University; and provides scholarships, fee concessions and book bank facility to needy students. The buildings have disabled-friendly access, and the library has a dedicated computer section for the visually challenged. Further, the Girls' Common Room provides a exclusive private space for female students.
- The college has an adequate ICT infrastructure which is being constantly upgraded and expanded to keep up with newer demands and needs.
- The college shows its commitment to environmental conservation through waste-management and eco-friendly practices.

- The Admissions Committee (Grievances), Anti-Ragging Committee and the Internal Complaints Committee (ICC) ensure a speedy redressal of grievances. The entire campus is under CCTV-enabled surveillance to ensure everyone's safety.
- The College National Seminar Committee, Ambedkar Study Circle, Gandhi Study Circle and departmental societies regularly organize seminars/ conferences/ talks.
- Participative management is ensured through a collective-decision making process at various levels, involving the Governing Body, the Principal, the Staff Council and its committees and sub-committees.
- Student members of Enactus, National Social Service (NSS), National Cadet Corps (NCC) and Entrepreneurship Cell have an exemplary record of social outreach activities and innovative projects.
- The faculty members regularly enhance their knowledge and pedagogical skills by participating in workshops/refresher courses/FDPs; publish and present their research; undertake projects; and contribute to development of curriculum and e-content.

### **Institutional Weakness**

- The college lacks adequate infrastructure to accommodate its 4500+ students. The student-intake far exceeds the existing infrastructural capacity. While attempts have been made to address the problem by the addition of new buildings and reading rooms in the library, a compounding factor has been the sharing of infrastructural resources with Motilal Nehru College (Evening) which leads to the curtailment of some part of the teaching time and most of the extension programmes. Further, the intent to start new skill-development courses and offer more course choices under the current CBCS system is also hampered by this lack of adequate infrastructure.
- The college lacks flexibility of independent curricular development in the current scheme of the University system. While the college delivers the curriculum prescribed by the university, the specifics of the college-based needs sometimes become difficult to address promptly.
- Due to the phased construction of the buildings, the college is not able to provide sufficient space to the various cells and societies.
- Lack of an auditorium with a large seating capacity is an impediment to organizing large-scale programmes.

### **Institutional Opportunity**

- The intake of a significant number of first-generation college-going students as also those from underprivileged socio-economic backgrounds allows the college a noble opportunity to play a transformative role in their lives and the society at large by way of providing them inexpensive quality education which is their only avenue of upward mobility.
- The innovative ICT-based pedagogical approaches that came to be widely used during the Covid-induced lockdown have not only encouraged the teachers to enhance their core curriculum-delivery skills through ICT tools but also offered the college an opportunity to expand and upgrade its ICT infrastructure. Thus, the college plans to increase the number of Wi-Fi connections and access points to ease and smoothen the use of such tools within the campus.
- The college has taken the opportunity to install solar panels on its rooftop spaces, in order to generate electricity for street-lights in the campus. The design patent for solar charge and utility patent for solar lights made of plastic and aluminum boxes have been applied for, and await approval.
- The college sees a unique opportunity of extending its social outreach as an institution, by facilitating and expanding the scale and scope of the award-winning innovative social entrepreneurship projects of

the Enactus team.

- There has been a notable rise in the number of students getting off- and on-campus internships and job placements in MNCs and other reputed organizations due to the efforts of the Placement and Entrepreneurship Cells. This creates significant opportunities for increasing the students' career-awareness and interface with the industry through more intense and focused career counseling programmes in collaboration with counseling agencies, as well as greater frequency of company-visits and talks by industry experts and leaders from diverse areas.
- The positive response of the students to short-term skill-development certificate courses has encouraged the college to work towards offering new and varied courses of longer durations.
- Considering the increased participation of faculty members in Faculty Development Programmes, the college plans to organize such programmes on a regular basis within the campus.

### **Institutional Challenge**

- One of the biggest challenges for the institution is to adapt to the demands of rapidly changing societal values and equip students with skillsets and knowledge required for increasing their employability in the ever-evolving competitive job market. For this, the college has already initiated skill based courses and provided an entrepreneurial climate for the students. But there is still a need to strike a balance between the rigorous delivery of its core academic programmes and the introduction of relevant skill-development courses.
- The institutional commitment to maintain a low fee structure and provide affordable education to all is yet another challenge in the face of budgetary constraints, enrolment of a sizeable number of students from socio-economically disadvantaged sections who need financial assistance, and the government's policy shift towards autonomy and self-financing in higher education.
- The lack of affordable hostel facilities makes accommodating students from remote parts of the country in the campus a challenge, especially in view of the institution's emphasis on inclusivity and diversity.
- Balancing the increasing co-curricular and administrative responsibilities with mandatory academic commitments (teaching and research) is a challenge for the faculty, and this, in turn, is also a challenge for the institution that requires efficient functioning of the academics and administration on the one hand and steady research output of the teachers on the other—in order to maintain its reputation.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- As a constituent college of the University of Delhi, Motilal Nehru College implements choice based credit system (CBCS) in curriculum, which provides an opportunity to the students to choose courses from a variety of generic elective and skill-enhancement courses. Each department conducts an orientation session for the GE courses that it offers in order to apprise students of their salient features and future prospects and thereby encourage them to make informed choices aligned with their career goals and interests.
- The college undertakes pre-semester planning which includes taking Generic Elective (GE) course options from students, workload calculation, faculty recruitment, preparation and distribution of timetables.
- In order to ensure effective curriculum delivery, the teachers are encouraged to prepare teaching plans well before the beginning of each semester and use innovative teaching-learning methods including ICT-

based ones. Each department allocates courses to teachers in accordance with their specializations and interests, prepares its timetable within the broad framework of the University's academic calendar and conducts a periodic review of curriculum delivery in its meetings.

- Some teachers are members of course committees of the parent departments in the University and actively contribute to discussion, improvement and learning outcomes of the curricula. Many teachers are involved in the proceedings of the Academic council/ BoS of the University, setting of question papers, design and development of curriculum, and assessment/evaluation. Some teachers are also involved in developing e-content for e-PG-Pathshala and Svayamprabha.
- The college regularly offers several short-term skill-development courses in collaboration with corporate organizations in order to enhance the students' professional skills and employability. In the last five years, the college offered several such short-term (30-60-hour) courses in areas such as Telecommunications, and Tourism and Hospitality (2016); Entrepreneurship (2017); Banking and Finance (2018); Equity Markets (2018); and French language (A1 level, 2019, 2020). The courses attracted enthusiastic student participation.
- The college offers 'Environmental studies' as Ability Enhancement Compulsory Course (AECC) for all programs, while various departments such as English, History, Political Science and Hindi teach courses on gender, human rights, and/or environment, as well as organize seminars/talks and educational trips to sensitize students about these subjects.

### Teaching-learning and Evaluation

- The college admits students as per the approved sanctioned strength and reservation policies of GoI.
- Every year, at the beginning of the academic session, the college organizes an orientation session to initiate the interaction of newly admitted students with their teachers.
- The departments and committees, following the University's academic calendar, plan the academic and co-curricular activities of the college in a systematic and cohesive manner so that all the student-centric activities including sports, too, get adequate space within its ambit.
- The college has an effective mentorship program to address their academic and non-academic needs (e.g., financial assistance, access to learning resources, moral and mental wellbeing, and career guidance).
- The faculty utilizes extra classes for slow learners and tutorial classes for focused and personalized interactions with small groups (10-15) of students.
- In the last five years, the college has maintained a healthy student-teacher ratio of 32: 1 and a high passing percentage (92.89).
- The college maintains a robust mechanism of continuous internal assessment to monitor and evaluate the academic progress of students through various methods such as class tests, quizzes, presentations, debates, group discussions, case studies, and projects involving field-visits. The marks submitted by the teachers are moderated, and grievances are resolved at the department and college levels.
- Feedback on various parameters of curriculum-delivery are collected from students and analyzed at various levels to identify problem-areas and take corrective actions.
- The college is Wi-Fi-enabled and has five ICT-enabled classrooms. During the Covid-induced lockdown of 2020-21, the teachers extensively used ICT tools for teaching, sharing learning resources, assessment and counseling.
- The college has a high percentage (78) of full-time teachers (142) out of the total sanctioned posts (182). The majority of teachers is young and dedicated, and has the requisite teaching and research experience.

- The teachers regularly participate in faculty development/refresher/orientation programmes/workshops to update their knowledge and pedagogical skills.
- The college and its different departments regularly organize seminars/ conferences/ workshops/ panel discussions/ talks to familiarize the students with current trends and advances in research and bring about industry-academia interface, wherever required.

### **Research, Innovations and Extension**

- The faculty members are encouraged to undertake doctoral/post-doctoral studies and fellowships and research projects, publish their research, and present papers on various academic forums. In the last five years, several teachers have (a) undertaken projects sponsored by the University of Delhi and other premier institutions such as Indian Council of Social Science Research (ICSSR), M.S. Merian–R. Tagore International Centre of Advanced Studies and University of Wurzburg (Germany); (b) authored books, articles in several UGC-notified and other peer-reviewed journals, book chapters, and papers in conference proceedings; and (c) completed their Ph.D., while several others are involved in guiding/supervising research scholars.
- Student-members of Enactus, NSS and NCC conduct exemplary social outreach and awareness-building activities throughout the year. The Enactus has gathered accolades from institutions in India and abroad for its innovative social entrepreneurship projects. Most notably, it received the Genpact Campus Impact Award from TERI and Genpact in 2016; mentorship from KPMG in 2020; and a seed grant of USD 1000 from The Pollination Project (TPP) a US-based organization for its project ‘DESI’ for sterilization and vaccination of stray dogs in 2020. The NSS, NCC and Enactus organized several activities such as camps for free dental check-up, blood-donation, self-defence, and yoga; and drives/campaigns for mask-distribution, sapling-plantation, donation of food & clothes to the poor, cleanliness, sanitation and personal hygiene in slums, animal-feeding, river-conservation, financial literacy, vaccination of campus dogs, etc. The NSS also organized seminars, webinars, workshops, street plays and competitions for raising awareness about many topical issues such as environment, waste-management, water conservation, women’s safety, human rights, humane treatment of animals and birds, Covid-19, lifestyle diseases, etc. Many of these were held on the occasion of government-initiated campaigns (e.g., National Yoga Day, Swachh Bharat Abhiyan, Fit India Movement, Personal Hygiene Day, Jal Shakti Abhiyan, National Voters Day, National Youth Day, etc.).
- Students are encouraged to ideate and execute innovative projects. For instance, the Entrepreneurship Cell launched a business start-up, ‘Printing Bus’ in 2019.
- The college signed MoUs with corporate organizations and a premier government agency (viz. National Institute for Entrepreneurship and Small Business Development) for teaching skill-based certificate courses.

### **Infrastructure and Learning Resources**

- The Staff Council constitutes a number of committees and sub-committees that supervise the utilization and maintenance of support facilities.
- The college has 45 classrooms including five rooms and a 70-seater Seminar Room equipped with ICT-enabled facilities and LCD projectors.
- The entire campus is Wi-Fi-enabled with 12 access points.
- The college has been constantly augmenting its physical and IT infrastructure. Two air-conditioned reading rooms were added to the library in 2019 taking the total number to three. There are

150 computers available for use by students with an effective student-computer ratio of 32:1.

- The library is stocked with over one lakh books and a number of periodicals/magazines, and equipped with subscription-based e-resources and screen-reading software. It has a dedicated unit with a Braille library, computers and facilities for reading, writing, scanning and printing for the visually impaired students. It also has a Student Aid Fund or book bank with over 23,000 books from which deserving and needy students borrow books for a considerable period of time. The library is fully automated with Integrated Library Management System (ILMS) software. A significant number of books, journals and magazines are added every year as per the recommendations by the faculty.
- The college has adequate facilities for sports: a playground, a cricket pitch, football uprights, volleyball and basketball courts, good sports equipment, changing rooms and one coach each for basketball and yoga.
- The Cultural Committee with its seven societies organizes all cultural events, and has a room for students to rehearse for such events.
- Each laboratory has devoted lab assistants and attendants to carry out regular maintenance of equipments and take stock of all consumable and non-consumable items.
- The college has an RO plant for purification of drinking water, rainwater harvesting system, Girls' Common Room and a medical room manned by a qualified doctor.
- The college has ramps and exclusive washrooms for differently-abled students.
- The Garden Committee works to give a substantial green cover to the campus with the help of gardeners and caretakers.
- ICT and e-governance tools are extensively used for enhancing and speeding up all administrative activities.

### **Student Support and Progression**

- The college provides its students ample opportunities and adequate support facilities to participate in a variety of co-curricular activities in order to ensure their holistic development.
- The Admissions Committee (Grievances) addresses admission-related grievances of applicants. The Anti-Ragging Committee raises awareness of the statutory prohibition of ragging and ensures immediate redress of any grievances arising out of cases of ragging. The Internal Complaints Committee (ICC) vigilantly works towards the prevention of sexual harassment and provides a safe and confidential interface to the complainants.
- Every year students across categories benefit from various scholarships and fee concessions from the college. Some departments, viz. History, Mathematics and Commerce have their own scholarship schemes for meritorious students. In the last five years, over 10% students have been recipients of such scholarships and freeships.
- The college has a dynamic and elected students' union, comprised of President, Vice president, General Secretary, Joint Secretary, Treasurer and Councilors, along with student-volunteers. The union, along with the Cultural Committee, organizes multiple programmes throughout the year. The union has taken up the issues of students such as starting the bus route on the south campus road. In addition to the union, the college students also have representatives in the college committees constituted by the Staff Council.
- Various cells and societies, proactively managed by student-members, organize sporting and cultural events, festivals and seminars/ talks/ workshops. They also send teams to participate in off-campus competitive events.
- The college has a stellar record of university-/ state-/ national-/ international-level awards for outstanding performance of students in sports and cultural activities.



- Societies such as the Placement Cell and Internship Cell have helped channelizing the students' careers by providing them internship and final placement opportunities. There has been a notable rise in the number of students getting internships and job placements (57 in 2017-18, 63 in 2018-19, 73 in 2019-20, 99 in 2020-21), as well as of those opting for higher education.
- The college has an active Alumni Association, registered in 2012 under the Societies Registration Act, 1860. It organizes alumni meets every year.

### **Governance, Leadership and Management**

- The college, while working within the hierarchical structure of governance mandated by the University, adopts a democratic, collective and participatory approach in all its operations and decision-making processes. Since building leadership is an integral component of holistic education, the college strives to inculcate in the students and teachers such leadership qualities that promote collective decision-making and participatory management.
- At the apex of the administrative set-up of the college is the Governing Body which has two teacher representatives to voice staff and student perspectives in its discussions. The Governing Body is followed by other administrative positions, viz. Principal; Vice-Principal; Secretary Staff Council; Bursar; Coordinator, IQAC, and liason officers.
- Staff Council, the statutory decision-making body of the college, constitutes a number of committees (approx. 30), comprised of teachers and students, to organize all academic, cultural, sporting and development-related activities.
- The college has an elected staff association to look after the teachers' interests, and a similar association for the non-teaching staff as well. Besides, the Council has also constituted a college welfare committee to look after the interests of entire staff.
- The IQAC of the college strives to improve the quality of academic and administrative performance.
- The faculty recruitment and promotion are conducted through an institutional framework as per the University rules and UGC guidelines. Under the CAS 2018 scheme of the University, all the eligible candidates were duly promoted.
- The college follows the University's and GoI's guidelines for appraisal. Each teacher is required to outline his/ her annual achievements in the Annual Performance Appraisal Report (APAR), while the Annual Confidential Report (ACR) of each non-teaching staff-member's performance is written by the concerned administrative officer.
- The college uses Public Fund Management System (PFMS) to regularly record all its payments and receipts.
- The college receives funds mainly from the UGC and Delhi Government. However, some students and teachers also receive grants for project work or attending conferences.
- The college has introduced e-governance in significant operations such as administration, finance and accounts, admissions and examinations. To meet the challenges posed by the Covid- induced lockdown, the college strategically shifted all its operations to online mode.

### **Institutional Values and Best Practices**

- Committed to the spirit of nation-building, the college is guided in its institutional practices by the noble vision of promoting gender-parity, women empowerment, education for disadvantaged sections of the society, cultural diversity and environmental consciousness. Hence, it imparts a holistic education that, among other things, inculcates the values and mindset necessary for creating a plural, sustainable and

inclusive society.

- The ICC and WDC spearhead various initiatives to promote the ideas of gender-equality and women-empowerment, as also sensitize the staff and students about various gender-related issues. These include seminars, discussions, film-screening, book-reading sessions and competitive events on diverse themes such as the ICC's role in the prevention of sexual harassment of women; gender-stereotypes in career-choices; misogynist speech and casual sexism; physical assaults on women; plight of transgender communities; patriarchal notions of masculinity, bodily autonomy and beauty; feminism and feminist movements; female financial literacy; and personal hygiene and reproductive health of women. Further, several departments offer relaxation in the admission cut-off to female students. Constant CCTV-enabled surveillance ensures their security, and the Girls Common Room addresses their need for privacy.
- The college provides fee concession to needy students, disabled-friendly access to the building and toilet, and appropriate learning resources for the visually challenged. The college is committed to providing affordable quality education by maintaining one of the lowest fee structures in the University.
- The college has vibrant NCC and NSS units that undertake various initiatives to inculcate civic values and social responsibility amongst the students. These include a wide range of outreach activities and celebration of national and international commemorative days.
- The college sensitizes its staff and students about the conservation of environment and natural resources through various measures such as the displaying signages with motivational messages, installing rainwater harvesting system, digging a compost pit, switching to waterless urinals, installing solar-powered street-lights, plantation drives and talks/seminars and competitive activities on environmental issues.
- The college exhibits peaceful coexistence between animals and humans as the campus dogs are fed daily by students. Their sterilization has curtailed growth in their population. Administering anti-rabies vaccine to the dogs every year has made the campus safe for all.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MOTI LAL NEHRU COLLEGE
Address	Motilal Nehru College, Benito Juarez Marg, New Delhi-110021
City	DELHI
State	Delhi
Pin	110021
Website	<a href="http://www.mlncdu.ac.in">www.mlncdu.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shrivatsa	011-24112604	9868090153	011-24110174	motilalnehru64@gmail.com
Professor	Chander Prakash Mishra	-	9899537882	011-24110174	cp13mishra@gmail.com

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	21-07-1964

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Delhi	University of Delhi	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	21-07-1964	<a href="#">View Document</a>
12B of UGC	21-07-1964	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Motilal Nehru College, Benito Juarez Marg, New Delhi-110021	Urban	9.87	7255

## 2.2 ACADEMIC INFORMATION

NAAC

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Hindi	36	XII	Hindi	39	39
UG	BA,English	36	XII	English	39	38
UG	BA,Economics	36	XII	English,Hindi	39	39
UG	BA,History	36	XII	English,Hindi	39	38
UG	BA,Political Science	36	XII	English,Hindi	39	39
UG	BA,Sanskrit	36	XII	Hindi,Sanskrit	58	47
UG	BCom,Commerce	36	XII	English,Hindi	193	193
UG	BCom,Commerce	36	XII	English,Hindi	231	231
UG	BSc,Chemistry	36	XII	English,Hindi	78	55
UG	BSc,Chemistry	36	XII	English,Hindi	39	31
UG	BSc,Physics	36	XII	English,Hindi	78	57
UG	BSc,Mathematics	36	XII	English,Hindi	78	78
UG	BSc,Computer Science	36	XII	English,Hindi	39	39
UG	BA,Ba Program	36	XII	English,Hindi	346	346
PG	MA,Hindi	24	Graduation	Hindi	20	20
PG	MA,Political Science	24	Graduation	English,Hindi	34	34
PG	MCom,Commerce	24	Graduation	English,Hindi	27	25

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				182			
Recruited	0	0	0	0	0	0	0	0	78	64	0	142
Yet to Recruit	0				0				40			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				105
Recruited	51	9	0	60
Yet to Recruit				45
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				3
Recruited	1	1	0	2
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	12	4	0	23	23	0	0	0	0	62
M.Phil.	0	0	0	6	5	0	1	1	0	13
PG	0	0	0	2	3	0	0	1	0	6
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	16	13	0	29
M.Phil.	0	0	0	0	0	0	4	5	0	9
PG	0	0	0	0	0	0	13	10	0	23
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	434	913	0	1	1348
	Female	210	487	0	0	697
	Others	0	0	0	0	0
PG	Male	18	30	0	0	48
	Female	10	21	0	0	31
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	194	181	205	213
	Female	110	109	62	64
	Others	0	0	0	0
ST	Male	46	44	64	47
	Female	19	18	25	18
	Others	0	0	0	0
OBC	Male	300	297	352	247
	Female	97	92	74	59
	Others	0	0	0	0
General	Male	577	431	420	343
	Female	333	192	295	273
	Others	0	0	0	0
Others	Male	99	0	5	9
	Female	19	0	1	2
	Others	0	0	0	0
Total		1794	1364	1503	1275

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The emphasis on National Education Policy is to transmit knowledge and information in an interdisciplinary manner. This can enable students from diverse background to feel more accommodated in the existing educational patterns. The new policy is different from the earlier educational policies as the emphasis of previous policies such as 1986 education policy was more on developing a uniform education system for entire country; which is also known as 10+2+3 system. The National Education Policy, which is going to be implemented, by the University of Delhi from August 2022 will change not only the 10+2+3 pattern but also will bring many changes into course structures; which will be of the more interdisciplinary nature. Motilal Nehru College is a constituent college of University of Delhi and is glad to implement NEP from the next academic session.
2. Academic bank of credits (ABC):	Academic bank of credits (ABC) is new scheme introduced by National Education Policy (NEP). This scheme gives a students choice to exit while doing a programme or course in a College or University for example while taking admission to four years UG course if a students want to exit after one year or two years, he or she is entitles to do so. In such cases the credits earned by a student in one or two years will be credited into his or her bank. These credits can be used in India or abroad while pursuing a UG course in any discipline.
3. Skill development:	National Education Policy is focused upon creating a more self reliant youth; who is not dependent on job opportunities created by others. This purpose can only be achieved through the more skillful and a trend youth. The set goal is likely to be achieved by the introduction of skill development courses right from the school education level. NEP, therefore is a landmark decision to have skill education starting right from class 6th onwards.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	This is to bring to the knowledge to the all concerned that Motilal Nehru College can not offer online courses as our parent University does not give us this mandate. We understand though that NEP has lot of emphasis on online education system. It is also understood that the above policy wants to inculcate knowledge and information in once own language and with Indian value based system.

5. Focus on Outcome based education (OBE):	<p>Any education system which is not focused on outcome can not survive for a long time. We often here about educated youth not getting sufficient employment opportunities or working in an environment which is not worthy of his/her educational qualification. The National Education Policy (NEP) with emphasis on introducing more skill based courses training programmes and other such endeavors; which will be beneficial for the new generation and will make our education system more outcome based. Further, what makes NEP more outcome based is the fact that it gives education in once own language and own cultural surroundings. That can help an individual to more connected with education and do not fill the difference between theory and practice, which used to be the case earlier.</p>
6. Distance education/online education:	<p>Covid-19 has taught us different means and ways of teaching-learning process to be carried out. All the teachers of our college and other stakeholders remained in touch with the students through classroom teaching and other methods of online mode. However, University of Delhi does not give us mandate to introduce online or correspondence courses which is known as distance learning in online mode. In 2021-22 though our college tried to organize faculty development programme and research methodology Ad-on-course in online mode. In future given an opportunity our College will try to introduce distance learning.</p>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1794	1364	1503	1275	1084
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
844	679	636	636	636

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1173	974	1138	1164	974

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
142	142	142	142	142

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
182	182	150	150	150

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 46**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
79.46	85.55	130.07	107.28	98.26

**4.3**

**Number of Computers**

**Response: 150**

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## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The college believes in adopting a holistic approach towards the effective delivery of curriculum through a structured and transparent process. Beginning with the design, planning and implementation of the curriculum, a methodical approach is adopted, enabling the effective completion of the curriculum. All the departments follow the curriculum designed and prescribed by University of Delhi. The teachers also often work as members on the Board of Studies in various disciplines. University of Delhi updates the syllabus periodically for UG and PG Courses. All updation is incorporated as soon as it is adopted by the University's academic and executive bodies. All the courses are offered in semester mode. The college in tandem with the University prepares academic calendar for well-planned curriculum delivery. There is a strict adherence to the time-table and course plan.

Teachers are required to prepare teaching plans well before the beginning of the semester. Thus, Pre-Semester Planning includes taking Generic Elective (G.E.) course options from students for workload calculation and distribution, timetable formulation, and faculty recruitment, if required. The students are encouraged to make informed choices. In order to assist students to make choices that fit into their career goals and interests, orientation session for GE is held to apprise students of its salient features and future prospects as offered by each department in a particular semester. Periodic review of curriculum delivery is carried out during department meetings and any mid-course correction done if required. Each department strives to ensure that there is an efficient curriculum delivery mechanism and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. The course plan involves and encourages the teachers to include various methods like power point presentation, group discussions, seminars, experiential learning, debates and discussions to ensure effective understanding of each segment. Guest lectures by eminent personalities in the relevant area, workshops, and short-term projects are also included in imparting quality education. The college administration supports the departments in this process in every possible way by providing infrastructural support for effective curriculum delivery. In the concluding semesters of the present academic session, lockdown owing to COVID resulted in new challenges in curriculum delivery which were addressed by the teachers through online modes of teaching. Special attention was paid to students who faced network issues, by encouraging the participant students to record the lectures and share the same with the students who could not login owing to technical glitches. Therefore, through an enabling approach the teaching-learning process was conducted without interruption while the college administration provided all the possible assistance to teachers and students. At the end of each semester, teachers submit internal assessment marks in accordance with the department wise guidelines. Moderation of these marks is conducted at the department and the college level. Another important element of post semester activities is collection of student feedback on various parameters related to curriculum and its delivery.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

Motilal Nehru College follows the Academic Calendar prepared by the University of Delhi. The academic calendar that mentions the dates of the commencement and completion of semesters and the schedules for admissions and examinations are displayed on the college website. Nonetheless, within this broad framework, every department of the college designs its own academic calendar and timetables before the commencement of the session for smooth and effective functioning. The students are informed about the academic calendar and the same is uploaded on the college website and displayed on notice boards. During the Orientation Programme conducted every year at the beginning of the session, the first-year students are informed about the syllabus, optional papers available and requirements for Internal Assessment. The schedule for external examinations is fixed by the University of Delhi and the same is displayed on the college website and notice boards for the students. For the Internal Assessment (25 marks), as mandated by the University of Delhi, 10 marks for assignment, 10 marks for tests/project, and 5 marks for attendance are allotted. The course teachers schedule and announce the tests, assignments and projects as per the departmental academic calendar, spread out through the semester, and the students are required to make submissions of assignments/projects within the deadline. Continuous evaluation of students is done by the faculty members through innovative teaching pedagogies and techniques like in-class debates and discussions, case studies, field visits and project works. Talks/conferences/seminars/workshops on syllabus-related topics form significant components are incorporated in the academic calendar. Internships, within and outside the College, are encouraged as part of evaluation. The college strictly monitors the attendance of the students and they are required to fulfill the minimum attendance criteria. For the papers that are accompanied with hands-on training, practical examinations are conducted in the college's Computer Lab, along with internal/external viva-voce, as per the requirement. Since the Covid-19 pandemic, the academic calendar is being revised periodically for teaching learning process to continue smoothly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

#### 1. Academic council/BoS of Affiliating university

2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**Response:** 100

#### 1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 17

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 8

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3	1	2

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 4.88

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
73	42	172	26	41

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

Environmental Consciousness and Sustainability/Alternate Energy initiatives. Signages with messages such as 'Go Green Save Electricity', 'Turn off the lights when you leave the room', 'Keep the Campus Clean', 'Save Power, Energize Future' have been put up all over the campus to sensitize everyone about conservation of electricity, and clean and green environment. Rainwater harvesting is done to save water. The college regularly conducts and organizes talks/seminars and activities on environmental issues to educate and sensitize everyone in the college. The above initiatives are examples of our focus on environmental issues and the need to adopt sustainable measures. Recycling, composting, organic gardening and efficient use of land, as well as tree-plantation, cleanliness and green and e-waste collection drives are some of the significant activities implemented by the college. A herbal park project has also been initiated. The college has installed rooftop solar power panels for street lights. This is a positive step towards helping the college build its alternative and clean sources of power as well as reduce its energy

costs. The student volunteers of the National Service Scheme (NSS) have been actively involved in community services.

The Annual Quality Assurance Report of Motilal Nehru College creating awareness about ethics in teaching and research was done through a number of meetings/webinars by the College. Motilal Nehru College has institutionalised mechanisms to sensitise students regarding professional ethics, human values, gender and environment sustainability through its various academic and extracurricular activities. In the classroom, teachers engage with students using an inclusive approach pertaining to important socio-cultural issues. The College also offers a compulsory paper on Environmental Sciences for students of all the courses. The Women Development Cell (WDC) organises academic, medical, cultural and social events, aimed at creating a gender sensitised community. To better understand the importance of ICC and prevention of sexual harassment, the Internal College Complaints Committee (ICC) and WDC organize webinars on the role of ICC and highlight the legally mandated aspects of 'Prevention, Prohibition and Redressal of Sexual Harassment of Women at the Workplace.'

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 100

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 100

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 1794

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** D. Any 1 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

<b>Response:</b> C. Feedback collected and analysed	
<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

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## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 113.85

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1794	1364	1503	1275	1084

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1416	1251	1158	1158	1158

#### File Description

Institutional data in prescribed format

#### Document

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
844	679	636	636	636

#### File Description

Average percentage of seats filled against seats reserved

Any additional information

#### Document

[View Document](#)

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

The faculty utilises the tutorial classes to interact with a small group of students and assess the understanding level of each student. Special focus is given to solve the doubts of the students at the individual level. Extra classes are also held for the students whose learning curve may be different. The students are continuously monitored in the Practical classes too. The students who are slow in understanding and performing the experiments are encouraged to attend extra practical classes so that all the students can perform the experiments at their own speed and gain thorough understanding of the subject.

The students of Motilal Nehru College come from diverse backgrounds and display different learning abilities. Based on Class XII marks, students of B.Com and B.A. (P) are allotted language papers, classified into different sections, which help in varied levels of language learning. With respect to classroom pedagogy, as a typical procedure, slow and advanced learners are identified through standard evaluation methods and class participation. Thereafter, the pedagogy in the classroom is pitched in a manner that matches the pace of different learning abilities of students. In order to provide suitable learning opportunities, teachers customize tasks, projects and activities like discussions, quizzes, film screenings, tests and real-life research projects. Teachers promote class participation by giving opportunities to students to take initiatives and make decisions. Using experiential approach, teachers inculcate multiple perspectives, and diverse viewpoints. A wide spectrum of methods, like oral, written, role-plays, are used to engage non-participative students and increase their receptive, reflective and retention abilities. One-on-one interaction with teachers and mentors beyond class hours has been very effective in dealing with the concerns of both the slow and advanced learners. The institution strives to build a space of trust in the classroom and inculcate a sense of mutual care and respect. The students feel free and comfortable to share their opinions with each other, promoting peer-learning. Every faculty member engages with the students in their class to identify the slow Learners and advanced Learners. The faculty utilises the tutorial classes to interact with a small group of students and understand and analyze the understanding level of each student. Special focus is given to solve the doubts of the students at individual level. Continuous internal evaluation is significant to know the extent to which effective learning and progress has taken place.

File Description	Document
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 13:1



## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

The college primarily focuses on teaching and learning process. It emphasizes on various factors that help learners to work towards their goals and incorporate new skills, and knowledge that add to their range of learning experiences. During the lockdown caused by COVID-19, the teaching and learning was continued via online tools. The college also encourages its faculty members to organize various lectures, webinars, hands-on workshops, conferences, summits etc. for enhancing the skills of the students. Upgradation of infrastructure and knowledge creation through various academic exercises are all done keeping the student at the centre. Since, all modern teaching is planned by keeping the child at the centre, we at Motilal Nehru College have geared up to cater to the needs of our learners. It is indeed a matter of pride for us to mention that all our academic activities are student-centric.

The teachers at Motilal Nehru College integrate classroom-teaching with experiential learning through group activities, role-plays, film screening, group discussions, industrial visits and use of relevant examples from everyday life. The teaching-learning process is further augmented by presentations, discussions, debates, assignments, interactions with experts, industrial professionals, tutorials, workshops and college/national/international level seminars. Departmental societies, fests, extra curricular activities, extension and outreach programs, in collaboration with NGOs and other agencies, generate a space for the students to practically apply their classroom knowledge in the larger society. Various competitions based on case studies and business plans give students the opportunity to learn about market dynamics, enabling them to value and meet deadlines/targets and handle pressure. The College emphasises inter-disciplinary and multi-dimensional approaches to equip the students to communicate and collaborate across diverse cultures in a globalised world. In addition to it, the College also has a vibrant Placement Cell, which helps deserving and meritorious students to get jobs in industry.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Since the first lockdown, the college and its academic staff is working in a mission mode to cater to the academic needs of the students in a holistic manner. This is being done through an inclusive approach comprising of available ICT tools and other innovative mechanisms. All the teachers are using ICT skills for all their student centric approaches- be it academic, administrative, emotional and intellectual. This has produced desirable results as more and more students showed participation intent. Covid situation and subsequent lockdowns have been a kind of blessing in disguise as many of the students coming from rural and semi-urban areas, where they could not get an opportunity to use ICT tools to their fullest, are now able to make use of such tools to an optimum level. The intent of our college towards ICT can be

understood from the fact that we conducted one week faculty development program on ICT itself long back in 2009. Similarly, the use of ICT is not just about teaching -learning but also about user-college interface. The college administration, accounts, and other stake holders are using ICT to the maximum

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 13:1

#### 2.3.3.1 Number of mentors

Response: 142

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 88.01

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 50.99

**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
75	71	75	72	69

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 10.61**2.4.3.1 Total experience of full-time teachers**

Response: 1506

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Being a constituent college of Delhi University, all the procedures prescribed by the University with respect to internal assessment of students are binding upon us. The internal assessment grades are combined with the semester-end examination grades to compute the consolidated semester results. We constantly try to promote a culture that encourages continuous evaluation in some form or the other. This has enhanced the productivity of the students' efforts by providing ample space for corrective action. Given the working of the semester system, which is very hectic in terms of working hours for students and teachers where each teaching day forms a substantial proportion of the total teaching per semester, a slight slip on the part of a student can derail his/her preparations and put her/him into a downward spiral with very undesirable consequences. Hence, continuous assessment is very important. This continuous evaluation may take place in the form of class tests, quizzes, presentations and/or participation in class

discussions that result in a consolidation of the underlying concepts learnt in class.

As per the University of Delhi guidelines, the College systematically conducts internal assessment to enhance the performance and regularity of the students in the classrooms. As per the University scheme, for most of the core and elective papers, the internal assessment is of 25 marks out of 100, while the external examination carries 75 marks in each semester. The Internal Assessment of 25 marks is further split into 10 Marks for assignment, 10 Marks for tests/project, and 5 Marks for attendance, as mandated by the University of Delhi. This internal assessment scheme is timely communicated to the students through the College portal. The internal assessment schedule and evaluation parameters for the different papers are informed to students at least 2-3 weeks in advance by the respective subject-teachers. Internal assessments are spread over a semester to ensure continuous evaluation. The assessments generally comprise some of the following modes: class presentations, projects, report writing, assignments, viva, group discussions, field work, class tests and practical tests. The marks obtained by the students are shared with them in the class and also through other mediums such as Google Classroom, WhatsApp, MS Teams and the College Website. All the test papers and answer scripts along with the list of marks are duly maintained by the respective faculty members for records. Feedback and remarks about their performance are shared with the students. The students are also guided to perform better in external examinations. Students who represent the College in sports, N.C.C., N.S.S. and other extra-curricular activities held in other Universities, are allowed additional time for submission of written assignments, projects and get the benefit of attendance for Internal Assessment for the classes missed. In exceptional circumstances, students may be assessed through an alternative mode. The faculty members formally submit the internal assessment award list to the college which is then seen and signed by every concerned student as per the University of Delhi guidelines. To ensure complete transparency, each student validates the internal assessment marks awarded by signing on the award list. Internal examination related grievances are addressed in a time-bound and efficient manner.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The college has a nodal officer for examination related grievances. It is compulsory for the college to resolve all grievances in a time bound manner. Further, for internal examinations our college has a moderation committee which looks after the grievances of the students in respect of their internal examination.

Motilal Nehru College follows the guidelines set by the University of Delhi regarding the Internal Assessment in each semester. The Internal Assessment of 25 marks is further split into 10 marks for assignment, 10 marks for tests/project, and 5 marks for attendance, as mandated by the University of Delhi. At the beginning of the semester, faculty members inform the students about the internal assessment

composition criteria, which includes presentation, practical, class test, projects, viva-voce, internship fieldwork and other extra-curricular activities. Dates of the internal examination are communicated well in advance to the students. The evaluated internal test papers are returned to the students, with feedback, for self-assessment. The marks obtained by the students are uploaded on the notice board and College website along with their attendance. The students are required to validate its acceptance by signing the award list. In case of any grievances, the student directly approaches the concerned teachers, who address the grievances as she/he may deem fit. The unresolved grievances, if any, are referred to the teacher-in-charge of the department. Such issues are addressed and resolved in the departmental meetings. If a student is unable to appear for an internal examination due to medical or any other genuine reason, her/his IA is re-scheduled subject to the production of proper documents.. External examiners are invited for viva-voce, wherever required. Grievances, if any, are addressed by the Grievance committee. Attendance is an integral part of internal assessment. Students who do not fulfil the minimum required attendance criteria are not issued admit cards for the semester examination. This systematic monitoring of students' attendance has had a positive impact on them regarding the importance of having adequate attendance. However, Medical Certificates are excluded while calculating marks to be awarded for attendance, though such certificates are considered for the purpose of calculating eligibility to appear for semester examinations. The College constitutes a Moderation Committee for Internal Assessment, as per the University of Delhi norms, to look into the students' grievances related to internal assessment and practical examinations, if any, and takes appropriate actions, as and when required. As per the University of Delhi norms, the College constitutes an Internal Assessment Monitoring Committee, Chaired by the Principal. This Committee is responsible for the entire process of Internal Assessment in the College. Unresolved internal assessment related grievances are taken up and resolved by this Committee. All members of this Committee counter-sign the hard-copy of the internal assessment before submitting it to the Examination Branch of the University,

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

As a constituent institution of the University of Delhi, Motilal Nehru College follows the guidelines and norms of the University with respect to offered programmes and course curriculum/syllabus. The University of Delhi, under the Choice Based Credit System (CBCS), has revised the syllabus/course curriculum with targeted learning outcomes for each course/subject, based on the UGC-LOCF. The learning outcomes of each paper are mentioned in the syllabus and are available on the University Website. The syllabus, the course outcomes and the credits allotted to each paper are communicated to the students during the Orientation Programme of the first year students. The students are encouraged to make informed choices, and in order to assist students to make choices that fit in into their career goals and interests, Orientation session for GE is held to apprise students of its salient features. The future prospects

of Generic Electives being offered by each department in a particular semester are also highlighted to make the students aware of the advantages of the course. Periodic review of curriculum delivery is carried out during department meetings and mid-course correction done, if required. Each department strives to ensure that there is an efficient curriculum delivery mechanism and teachers are encouraged to use innovative teaching-learning methods to achieve this goal. Each individual teacher appraises the students of the learning outcomes of the specific paper at the beginning and conclusion of the semester. The entire pedagogy is geared towards achieving the stated learning outcome of the paper. The students are made familiar with programme outcomes through workshops, student induction programmes, and parent-teacher interaction. Under the CBCS system of the University of Delhi, the undergraduate programme is divided into various components, comprising Core papers, Generic Elective papers, Ability Enhancement Compulsory papers, Skill Enhancement papers and Discipline Specific Elective papers. Each of these components in themselves have specific learning outcomes, which give a better understanding as to how and why the specific subject/topic is being taught. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. The choices that the students make, based on the specified learning outcomes, help in a holistic understanding of the course, thereby enriching the teaching-learning process. The Programme Specific Outcomes are closely related to the content of the syllabus and may vary as per the subject. Teachers design Lesson Plans for all the courses/subjects at the beginning of each semester to ensure that the pedagogy is in sync with the PSOs. The students are encouraged, guided to learn and imbibe the course outcomes. The students are not only communicated the course outcome in the classroom, but also made to experience them through participation and organizing of co-curricular and extra-curricular activities. Every department plans and conducts all activities in light of the programme outcomes and course outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

Direct and indirect methods are used to achieve program outcomes and Program Specific outcomes. Direct methods are used through examinations/observations of students' knowledge/skills against measurable course outcomes. The knowledge and skills resulting from the course outcomes are centred to specific problems on University Examination/internal exams and home assignments. Respective teachers conclude the Program Outcome attainment level. At the end of each semester, University conducts the final examination. It is against these results that the course outcomes are measured. Students are given assignments at the end of each module. While preparing the assignments, the students are advised to refer the textbooks and reference books. It helps them to evaluate, understand and resolve the critical academic issues assigned to them by the respective mentors. This is how the program and course outcomes are achieved by the dedicated staff of the college.

Academic development of the teachers and students is the top priority of the college. The Programme

Outcomes (POs) and Course Outcomes (COs) are intrinsic to the design of the Programme/Course. The rationale of a studying a course is reflected well within the POs and COs. The teachers actively participate in seminars, FDPs, workshops and curriculum meetings which are regularly organized by the respective Departments at the college and University level to discuss the POs and COs. The College periodically keeps track of academic course completion and co-curricular events taking place within the Institution. The conduct of classes is planned at the beginning of each semester in departmental meetings, wherein TICs establish a time frame for preparation of course outline and Lesson Plans for each subject in tune with the academic calendar. Updates are regularly collected and processed by TIC till the end of semester. The teachers are requested from time to time to map the objectives to the outcomes and to analyse and document their resultants. The focus on the POs and COs had been maintained even when the classes have transited to the online mode. Talks, discussions, guest lectures, webinars, e-resources, quizzes and online evaluation process ensured efficient functioning of the institution to achieve the desired goals. The performance of students in University examinations and in different internal and external examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. Over the years, the institution has consistently exhibited student progression in terms of improved results. There has been a steep rise in the number of students passing out with higher CGPA, including positions in the University merit list. This is also a parameter through which our college demonstrates its successful and effective strategy of delivering the POs and the COs.

File Description	Document
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 90.26

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1173	974	1138	1164	974

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1451	1091	1184	1248	1061

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 3632561

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	3632561

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 7.75

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 11

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 7.27

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	4

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The college has a vibrant E-cell which is entirely managed by the students. The students of E-cell have not only used innovation in setting up three entrepreneurial ventures but also organize various events and seminars which inculcate innovation and creativity amongst the students across all disciplines. Innovation is an integral part of teaching-learning process. This can only be done through teaching methodologies such as film screening, followed by a debate or a discussion, field visits to places related to the topic. Motilal Nehru College encourages all its students to get involved in experiential learning. Methods such as gardening, sports, meditation, yoga, national social service scheme, NCC are put in place for all students to participate. The above mentioned schemes can actually transform a student into a practical one rather than acquiring theoretical knowledge only. In the last five years, our college also took several initiatives for the students to enroll in certificate courses. Many of these courses like French language course could make a difference in their lives as till now they were only aware of the traditional languages taught. Another innovation that we would like to mention here is our participation in ENACTUS group which gives students sensitivity towards animal protection. Recently, our students have prepared a utility and a designed product for which we have approached the Government of India for patenting, keeping in view the uniqueness of these products. If we succeed in this that will reflect the open environment and encouragement that we give to our students for research and innovation. Our college supports all such endeavours by bearing the expenses incurred on patenting the above mentioned products. The teachers of Motilal Nehru College apart from classroom teaching are research oriented. Many of them have been

awarded research projects and best teacher awards for their contribution. Our administrative staff has also tried to develop a friendly userinterface using innovative digitized methods.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 9

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	4	2	0	1

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.18

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 13

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 11

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response:** 2.35

#### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
65	47	54	54	113

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.61

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	14	09	17	29

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

The student volunteers of National Service Scheme (NSS) take the initiative to regularly organise extension activities, awareness campaigns on social issues and donation drives, especially to help people affected by natural calamities. Many energetic students use the platform of various cell/societies of the College to organise events like, Swacch Bharat Abhiyan; workshop on sexual health, hygiene for women, gender sensitization; cleanliness and sanitation by Sulabh International and Keep India Clean; and donation drive. The students of the theatre society of the college, passionately script, direct and perform nukkad natak on socially relevant issues and have won many accolades. 'Enactus' Motilal Nehru College, guided by faculty mentors, provides a platform for students to embark on an entrepreneurial approach that empowers people to be a part of their own success. Our college in this regard has taken a project by adopting stray dogs in the college neighbourhood, sterilize them and provide them basic facilities. Garden Committee of the college organizes workshops and awareness campaigns on tree plantation, food waste segregation, anti-cracker campaigns and energy conservation on a regular basis. Owing to Covid 19, last two years remained quiet as far as extension activities outdoor are concerned. Before that though, our college had initiated a plantation drive through which students were asked not only to plant a tree but also to take responsibilities of that planted tree for a year, after which they will be given a Green Student Certificate. Further, the College through CDF-Connecting Dreams Foundation is tirelessly working along the lines of 17 sustainable development goals as defined by the United Nations. The major thrust of CDF is to provide the youth with an opportunity to empower people through entrepreneurial action to improve their livelihoods in an economically, socially and environmentally sustainable way. This is how it endeavors to convert their dreams into reality. Our College got involved with CDF in the year 2017 and by now our students have been able to reach out to more than 70 communities with an involvement of more than a hundred students, and have transformed more than a hundred lives. CDF- Motilal has a number of projects to its credit like Project Dream library, Project Jazbaat- which lays focus on positive thinking and propagates it through its Instagram page and Talk traders sessions. Project Udyam of CDF Motilal Nehru College aims to strengthen and aid the unemployed married women coming from poor sections of society to become financially independent. The marketing department of CDF ensures that the hand made products of these underprivileged women are aggressively marketed for the desired financial goals. It is worth mentioning here that CDF India was given the NGO leadership award for North India.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response: 4**

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	1	1

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response: 64**

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
34	9	8	7	6

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 37.76

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1220	464	839	270	106

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 1

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response:** 8

#### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3	1	2

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>



## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The procedures and policies followed by the college for maintaining and utilizing the infrastructure are aligned towards the overall development of our students who are usually morally upright, intellectually sound, and well-informed. Our endeavour is to ensure the maintenance of high academic standards along with the provision of a wide array of extra-curricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are all differently-abled friendly. Some of the class rooms in the college are air conditioned and have LCD projectors. The college has an air-conditioned Seminar Room for holding symposia, seminar and conferences with the capacity of 70. Our library is well-equipped and adequately stocked and also has availability of Internet, e-resources and screen reading softwares, braille books and dedicated enabling unit for the visually impaired. The college is linked to the National Knowledge Network (GOI) through the University of Delhi. College provides ample opportunities to its students in Sports and extra-curricular activities and is equipped with a basketball court, a play field, a cricket pitch, football uprights, and a volleyball court. The college has an RO plant for all, rain water harvesting system, a dedicated medical room, and a Girl's common room. The college also has ramps, an exclusive washroom for differently-abled students, employees and visitors.

**Maintenance of physical infrastructure:**

1. The maintenance and updation of the library is done by a Library Committee which consists of an experienced and knowledgeable library and teaching staff. Books, magazines etc. are purchased after detailed discussions with the faculty.
2. Each laboratory has devoted lab assistants and attendants to carry out regular maintenance of equipments and take stock of all consumable and non consumable items.
3. The college has 01 coach for basketball, 01 for yoga apart from 01 attendant and 04 non-teaching staff who serve as ground men.
4. The computers and internet resources and other web enabled facilities in the college campus are provided by well qualified professionals.
5. The college campus has a surveillance system in place to prevent any untoward happening in the college. It is widely covered with CCTVs .
6. The garden committee of the college continuously monitors and works to give a beautiful environment to the campus with the help of gardeners and care takers.
7. Office attendants assist in the administrative work and proper maintenance of the college infrastructure.

8. The college has an infirmary for the staff and students and is manned by a full-time qualified doctor.
9. The overall maintenance of the college campus is done under the supervision of the Administrative officer.
10. The college has 45 classrooms, 6 laboratories, two for Physics and Chemistry departments and one each for Mathematics and Computer Science departments. There is one computer lab each with the physics and chemistry depts. Library and Seminar Room are well lit and spacious. Lecture Theatres are equipped with smart boards. Computer lab, Computer Science and Mathematics labs are air-conditioned. The college has a common staff room and a meeting room. Chemistry, Physics, Computer Science and Mathematics departments have their own room with a desktop and a printer.
11. Photocopy facilities are available at the backside of the library. Window 10, MS Office 2010, SPSS, JAWS Pro talking Software for blind and Mathematica are the licensed software used by the college. Free Software R is used in Mathematics Department.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

##### **Response:**

The methods and regulations for maintaining and employing infrastructure are geared towards the overall development of our students. Our institution aims to maintain strong academic standards while providing a diverse range of extra-curricular opportunities. The college has a big playground. The Basketball Court, Play Field, Cricket Pitch, Football Uprights and Volleyball Court provides opportunities to students to participate in sports. The college promotes healthy competition, sportsmanship and teamwork among students. Intensive training is imparted under expert guidance and numerous sports activities, various tournaments and competitions are organised every year on the annual sports day before the corona effect for students and faculty. The students of Motilal Nehru College achieved notable distinctions every year and many have been selected for national and state level tournaments. College has provided good sports equipment to the students for sports activities. Changing rooms, drinking water, medical/first aid facilities for students are also available in college. The college has olympic size standard weights for weight-lifting training. Most of the facilities in the college are outdoors, however the college also has facilities for sports like chess which are practiced indoors. Other than the above mentioned facilities, we also have athletes who practice swimming, mountaineering and other sports of which we do not have practice venue in the college but have tie ups with the facilities nearby.

College promotes creative and artistic pursuits. The Cultural Committee comprises of seven societies: (1) Aadhaar: The Theatre Society consistently strives towards bringing in social changes and awakening the conscience of people. The society performs both stage and street plays and provides the platform for acting, music, creative writing and direction. The Society has 1 Djembe, 1 Xylophone and 1 Ghatam. (2) Malhaar- The music society brings the music from every generation and every corner of the world in its purest forms. Malhaar is divided into 3 wings which are the Indian Classical wing, the western wing, and the band. Malhaar Society has 1 Tabla, 1 Drum kit and 1 harmonium (3) Electra is one of the top ten western dance society in the DU circuit. (4) Bellissimo is fashion society. It actively participates in all the fests and fashion shows in Delhi as well as outside. (5) Jhankaar: is the folk dance society and encourages all Indian dance forms. The society keeps the culture of India alive, by sharing and teaching younger generations the varied and beautiful Indian dance forms. Jhankaar society has 4 full dresses, 4 sets of Jewellery, 4 paraat and 3 pitchers. This society has 4 dresses, 8 dang and 4 kanchi for Bhangra dance. (6) Chhayankan, is the film and photography society and aims to encourage the students and their stories by giving them a platform. (7) Abhivyanjana- The English and Hindi Debate, Poetry and Creative Writing Society believes in the idea of expression and discover the love for debating, writing, and spoken word. The college provides adequate facilities and required equipment to the societies and well equipped cultural room and surrounded spacious area for the students for their practice.

College has NCC (Boys and Girls) and NSS enabling Unit to motivate the students for serving the country and society. The college canteen provides a variety of quality and hygienic foods/snacks and drinks.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### **4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 13.04

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 2305116.33

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2632942.00	944173.00	3597713.00	2631081.00	1856985.00

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The college has a large, well-stocked and well-equipped library. All divisions of the library showcase a diverse collection of over 50 thousand volumes and hundreds of periodicals published in India and overseas. It has a diverse collection of 1,19,096 books, To assist visually and physically challenged students, the library provides an enabling unit with a Braille library, computers, and other services such as readings, writers, scans, and printouts. The library also has a book bank where economically weaker students can borrow textbooks. Searching for and referencing titles is now nearly entirely automated. Under the guidance of the teaching staff, books/ journals are purchased are made by the Library Committee in cooperation with the Library staff. A significant number of books/journals/magazines etc. are added every year according to the requirement. All the books are bar-coded. The library was using NETLIB/LIBWARE software. It has three air conditioned reading rooms for students and one room with computer facilities for students and faculty. One OPAC machine (Online Public Access Catalogue) is

accessible with Wi-Fi in the library to ensure easy access to books. The work of Membership, Accessioning, Cataloguing, Issue & Return, Book Reservation, Binding, Stock Verification etc. done by automated system in the library. The Library also provides access e-journals and e-books through N-List Programme of UGC-INFONT. The total seating capacity in library is 150. Library is open 8.30 AM to 5.30 PM for all working days (Monday to Friday) for students. Library is equipped with the CCTV cameras to prevent pilferage and overall monitoring and surveillance of the library.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 660890.2

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
339423	567359	613855	749398	1034416

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 4.86

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 94

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college welcomes the use of ICT and E-Governance in its office to enhance and speed up administrative activities. All paperwork for teaching staff, non-teaching staff, and students may be found on the internet, including leave forms, petty vouchers, child care leave, medical forms, etc. E-tendering and E-procurement have been completely established and are ready to use. The institution continuously upgrades all IT facilities and required bandwidth. There are one computer laboratories equipped with desktops having the latest configuration systems. The administrative office is fully automated for activities related to accounts, student's admissions and administration. Internal assessment, admit card are made by ICT tools. The Office, Principal Room, Administrative Officer's Room and Account Deptt. has 20 Computers, 5 laptops and 17 printers. The entire college campus is Wi-Fi-enabled zone with 12 access points (Office, Account Deptt., Sports, Mathematics Lab, Library, Computer Lab, IQAC Room, Staff Room, Seminar Room, Computer Science Deptt., Chemistry and Physics Deptt.) Window 10, MS Office 2010, SPSS, JAWS Pro talking Software for blind, Mathematica and are the licensed software used by the college. Free Software R is used by Mathematics Department. NETLIB Library Management Software has used in library. The college library and computer lab adjoining seminar room each is fully automated with 01 server. The college has in total of 08 UPS of 10 KV ( 2 in Computer Science Deptt., 1 in Computer Lab, 01 in Office and Account Deptt., 1 in Mathematics Lab, 1 in Physics Lab, 1 in Chemistry Lab and 01 in Library). The college website is maintained and upgraded regularly under an annual maintenance contract.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 12:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 7755839.35

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5313233.74	7610479.33	9408900.21	8096778.88	8269092.80

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The procedures and policies followed by the college for maintaining and utilizing the infrastructure are aligned towards the overall development of our students. Our endeavour is to ensure the maintenance of high academic standards along with a number of extra- curricular activities. We have ensured the development and existence of a differently-abled friendly infrastructure. As a result, the physical, academic and support facilities in the college are all differently-abled friendly. Some of the class rooms in the college are air conditioned, and have LCD projectors. The college has a Seminar Room for holding symposia, seminar and conferences. Our library is well-equipped and adequately stocked and also has e-resources and Internet facilities. College provides ample opportunities to its students in Sports and extra-curricular activities and is equipped with a Basketball Court, a Play Field, a Cricket Pitch, Football uprights, and a Volleyball Court. The college has the availability of RO water for all stake holders. It also has a rainwater-harvesting system, a Medical Room, and a Girl's Common Room. The college also has ramps, and an exclusive washroom for differently-abled students, employees and visitors.

##### **Maintenance of physical infrastructure:**

- 1.The library development is done by Library Committee which has an experienced and knowledgeable library staff. Books, magazines etc. are purchased after detailed discussions with the faculty.
2. Each laboratory has devoted lab assistants and attendants to carry out regular maintenance of equipments and take stock of all consumable and non-consumable items.
3. The college has 01 coach for basketball, 01 for yoga apart from 01 attendant and 04 non-teaching staff who serve as ground men.
4. The computers and internet resources and other web enabled facilities in the college campus are provided through well qualified professionals.
5. The college campus has a surveillance system in place to prevent any untoward happening on the campus. It is widely covered with CCTVs .
6. The garden committee of the college continuously monitors and works to give a beautiful environment to the campus with the help of gardeners and care takers.



7. Office attendants assist in the administrative work and proper maintenance of the college infrastructure.
8. The college has an infirmary for the staff and students and is manned by a full-time qualified doctor.
9. The overall maintenance of the college campus is done under the supervision of the Administrative Officer.
10. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener or teacher-in-charge and then approved by the principal based on availability of the facility on a particular date.
11. The College has Annual Maintenance Contracts (AMCs) for sensitive equipments. Computers are updated with antivirus software to protect them from malicious viruses.
12. The College has 2 generator for round-the-clock power back up.
13. The College has partnered with Sulabh International for maintenance and cleanliness of the campus.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 5.35

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
126	118	43	54	43

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 10.39

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
31	153	180	113	197

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 0

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

**including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 0.43

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
15	3	4	1	1

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 2.47

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 29

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 3.55

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	5	3	5	0

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
207	119	123	115	97

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 261**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
37	72	80	34	38

<b>File Description</b>	<b>Document</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)****Response:**

Students Union of the college comprises of President, Vice president, General Secretary, Joint Secretary, Treasurer and Councilors along with student volunteers. The students union of our college is very vibrant and efficient. It organizes multiple programmes throughout the year. These include the fresher's function for the first-year students in which the Union introduces and interacts with the new students. In collaboration with the Cultural Committee it organises the Annual College festival in which students from various Colleges/Universities actively participate. The students union of our college takes up various issues of students such as starting the bus route covering many colleges on the Benito Juarez Road. In addition to the student's council, the college students also have representatives in the college committees approved by Staff Council of the college. Students are members of various important committees like the Internal Complaints Committee (ICC), National Service Scheme (NSS), NCC and Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics), Women Development Cell (WDC), and Enactus- a wing that inculcates entrepreneurship. A sports council comprised of student's representatives is formed that holds regular competitions involving various sports activities to engage all students of the college. Societies like Placement cell and internship cell have helped channelizing the student's carriers and they are the core members of the societies in the college. Besides this, they are actively involved in the college admissions for the new academic session.

<b>File Description</b>	<b>Document</b>
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)****Response:** 52.2**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
37	72	80	34	38

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

The Alumni Association was founded in 2012 and is holding an Alumni meet since then on an annual basis. The College aims to reach out to the Alumni through these meets and wishes to form a strong relation with the old students. The College has always looked forward to a meaningful and valuable association with its alumni. The Alumni Association of the College is now actively working towards reaching out to the alumni to create and strengthen the bond between them and the institution. The College encourages the final year students to register as Alumni on the College website and is in the process of consolidating the contact information of all the Alumni. It is a matter of pride to mention here that here are quite a few Alumni working as teaching members in various departments of our College itself. The role and contribution of the Alumni touched new crescendoes when one of the former student of the college became the Chairman, Governing Body of the College.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)****Response:** E. <1 Lakhs

<b>File Description</b>	<b>Document</b>
Link for any additional information	<a href="#">View Document</a>

NAAC



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

**Vision of the institution is:** 'To make available higher education to all sections of society and to offer education as an enabler for young women and men of the nation'. In order to achieve this vision , the college works in a mission mode with the following steps:

- **Website:** The college website has information about time-table that mentions the class time, faculty name and room number. It also has academic calendar, details of various societies, alumni association, academic notifications, admission related information, online payments, tenders and quotations etc. In addition to it, notices and deadlines, recent and upcoming events are also regularly updated on the website.
- **Administration:** The Governing Body and the Principal together work towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the college are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, ICC, Purchase Committee etc. having well defined roles and principles keeping in syne with the vision and mission of the college. The Principal forms the committees for overall management of the various operations of the college such as admission committee, workload committee, timetable committee etc. The Teacher-in- Charge, who helps in executing the strategic, ably supports the Principal and perspective plans through their department members. To improve and fasten administrative work, the college uses ICT and E-Governance in its office. All the forms for teachers, non-teaching staff and students such as leave form, petty voucher, child care leave, medical form etc. can be accessed and downloaded from the website..E-tendering and E-procurement is fully implemented and functional.
- **Finance and Accounts:** The college has been following Public Fund Management System norms and guidelines. The Finance and Account branch ensures that all payments and receipts are uploaded on the PFMS system on a regular basis.
- **Student Admission and Support:**The College adopts practices and processes that ensure immediate delivery of services to students by providing a regularly maintained and updated website. The admission-related news such as admission procedures, latest updates, admission bulletin, cut-offs, admission under the category of sports, ECA, and other reserved categories are all available online on the college portal. The details of members of committees such as admission committee and grievance committees are also displayed so that any admission related query and grievance can be addressed in best possible way.
- **Examination:**The college website is regularly updated to keep the students and faculty well informed about the upcoming examination schedule for both theory as well as practical examinations.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

In all of its operations, Motilal Nehru College has made decentralization and participative management an ingrained norm. Leadership is an integral component of holistic education. We at Motilal Nehru College, ensure the inculcation of leadership qualities in our students. It may however, be noted that a leader cannot function alone. She/He has to win the confidence of her team before he can take any decision. The focus on leadership qualities in our college is therefore focused on inclusivity and democratic lines. The following are a few instances in this regard:

Staff council committees are in charge of all college activities. There are approximately 30 committees in all. These committees are mainly constituted of the teachers and students. Representation in Staff Council Committees, that nurture discipline and patriotism, equality and community spirit, such as the NCC, the NSS, Women's Development Cell (WDC). Through participatory management, the college arranges all events such as seminars, cultural activities, and other development-related activities. Every year, the Gandhi Study Circle, the Ambedkar Study Circle, the National Seminar Committee, and Subject societies from various departments organise talks with eminent personalities from various universities. In addition, the cultural and debating society interacts with the students and promote creative development and cultural enrichment in the college. Inclusion becomes a reality as a result of the developmental aspect of these committees.

Teachers are appointed as representatives in Governing Body, as the Bursar, the PIO and the Liaison Officer to fulfill administrative, financial and executive responsibilities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

Committed to the spirit of nation building, Motilal Nehru College is guided by the path of social reforms and welfare shown by enlightened people. Their vision regarding empowerment of women, access to

education to disadvantaged sections of the society, educationally backward minorities and the disabled, provide the guiding principles for numerous initiatives undertaken by the college. These initiatives seek to promote a holistic form of education that, among other things, impart the students' knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students, the ability to take people from diverse sections together and make them feel that they are also important contributors to the world in which they live. Various gender forums headed by the Women Development Cell ensure that our women students see themselves as empowered stakeholders in every aspect of social living and our young men realise the importance of men and women working together. Further in this direction several departments offer a 1% relaxation to girl students in the admission cut-off. Our notion of gender equality includes a tremendous sensitivity to the LGBTQ plus communities ensured with repeated workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college and various societies and initiatives work with the visually and the physically challenged. The endeavour is to make our students understand and promote pluralistic, multicultural aspects of their country. The approach is augmented by unparalleled Outreach programmes, serving the underprivileged to ensure that they create a better nation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

The organogram of Motilal Nehru College reflects the democratic character and shared responsibilities with which governance takes place. At the apex of the administrative set-up of our College is the Governing body, followed by the Principal. The other administrative positions are that of the Vice-Principal, Secretary Staff Council, Bursar and Co-ordinator IQAC. The Staff council and its various committees execute all activities of the college in an institutionalized manner. The college prepares its academic and administrative targets well in advance for an efficient delivery mechanism. All appointments and promotions are done through an institutional framework and as per UGC guidelines.

- The Governing Body under the leadership of the Chairperson gives direction to administration and decision-making, finances and regulation, purchases and development, and quality assurance of the college. The Governing Body also appoints the Vice Principal and the Bursar in its capacity upon recommendation by the Principal.
- The Principal, as the chief administrator of the college, supervises and manages the overall functioning of the college. The Principal is also the ex-officio chairperson of the Staff Council.
- The Staff Council committees administer decisions related to academics, workload, time table, purchases and maintenance, admissions, discipline and codes of conduct, curricular and extracurricular aspects of the college, subject to the provisions and ordinances of the UGC and the University of Delhi.
- The teachers-in-charge work in collaboration with the Principal and their respective departments in

accomplishing the academic, financial and co-curricular requirements of the departments.

- The Bursar manages the matters related to internal finances of the college. The Bursar also ensure effective utilisation of funds available for college purposes. Financial decisions are taken by the Bursar and the Principal in consultation with the Governing Body.
- The college also has IQAC which works towards realisation of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution.
- The Library organization includes Librarian, Professional Assistant, Semi Professional Assistants, Junior Lib. & Information Asstt. and Library attendants.
- The Administrative Staff of the college is also characterised by a well-defined organisational structure, with positions according to the University rules and the UGC. The administrative decisions are implemented through the Administrative Officer, who is assisted by a team of Section Officers from the administration and the accounts section. The caretaker supervises the maintenance of the infrastructure and the working of housekeeping staff, electricians, gardeners, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

- The college organises health camps to provide free health check-up and instil awareness about

important health issues such as cardiac wellness, women's health, HIV-AIDS, and mental wellbeing.

- A college-appointed counsellor provides consultation to staff and students to address mental stress and other related issues.
- The college facilitates effective delivery of accounts-related matters to its employees.
- Salaries are disbursed on the last working day of every month, and reimbursements of allowances are processed in a timely manner.
- Medical reimbursements, children education allowance, LTC/HTC, and other allowances like washing and uniform allowance (for Class IV employees) are provided to the employees as per the university rules.
- Life insurance is provided by the college in the form of a Group Insurance Scheme that covers the staff members at low premium.
- There is a Ward Quota scheme for eligible wards (as per University rule) of staff seeking admission in various undergraduate courses at Motilal Nehru College.
- Motilal Nehru College provides a healthy and clean work environment conducive for enhancing productivity at work. Facilities such as air-conditioned staff room, administrative office, department rooms (Chemistry, Physics, Mathematics, Physical Education and Computer Science) and committee rooms serve as important working space outside the classrooms.
- A well-furnished kitchenette adjacent to the staff room is maintained in the college in addition to the cafeteria facilities.
- A dedicated reading room equipped with Wi-Fi enabled computers and printer facilities is available in the library to access e-resources. Teaching staff are also entitled to issuance of fifty books at a time and non-teaching staff are entitled to issuance of twenty books in their name.
- Seminars, conferences, training programmes and FDPs are organised by Motilal Nehru College at national and international level for faculty enrichment purposes and for nurturing a competitive and thriving academic environment.
- For the welfare of the teaching staff, college has an elected staff association and for the non-teaching staff too there is an association in place. The staff association has its own corpus for maintain a pantry in the staffroom and it also helps its members financially in times of need. The Staff Association that acts as a bridge between our college and University teachers' association. It also conducts regular staff picnics, and farewell for our retired staff.
- The Internal College Complaint Committee and WDC hosted webinars on the Role of ICC and Prevention, Prohibition, and Redress of Sexual Harassment of Women at Workplace to help people better understand the role of ICC and sexual harassment prevention.

- In the wake of the corona epidemic following welfare measures have been taken:

1. The college hosted a series of webinars on how to maintain your physical and emotional health.

2. A number of sessions of the staff council were held to raise awareness about ethics in teaching and research. On the topic of open book exams, various departments of College organised online talks with students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 13.52

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	14	30	23	25

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.2

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 49.15

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
166	65	85	20	13

File Description	Document
Upload any additional information	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

Performance appraisal system for teaching staff at Motilal Nehru College is governed by UGC-Career Advancement Scheme (CAS) guidelines.

Appraisal for the teaching staff:

- Appraisal for teaching staff is based on the Performance Based Appraisal Scheme (PBAS) proforma submitted by faculty seeking for promotion.
- The PBAS proforma details individual teachers' teaching-learning and evaluation related activities; research and academic contributions; administrative support and contribution in extra co-curricular activities as had been detailed in UGC-CAS guidelines.
- The appraisal/selection committee, nominated by the Principal, in coordination with IQAC scrutinises the proforma based on the UGC-CAS guidelines and recommends the same for promotion. The process for promotions in Delhi University has now begun, and the first stage of promotion has taken place. (6.3.5: CAS Guidelines 2010/2018)

Appraisal for the non-teaching staff:

The non-teaching staff at Motilal Nehru College comprises a diverse support staff which functions as the backbone of the college. This includes the administrative and accounts staff, the laboratory staff, the library, and housekeeping staff.

- Every year, the performance of the non-teaching staff is reported in the Annual Report of the college in the form of professional training programmes they attended. A confidential self-appraisal report of each non-teaching staff member is prepared by the office and entered in the service book. Apart from this, the teacher-in-charge of department regularly evaluate the performance of the laboratory staff through confidential, self-appraisal forms submitted by the support staff. Such mechanism ensures the smooth functioning of the laboratories.
- Appraisal of the non-teaching staff also takes place in the form of assessment for the Best Employee Award. This award was instituted in 2015-2016 by the college as recognition of exemplary standard of commitment and performance in fulfilling his or her duty. The award is conferred on the College Annual Day.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

As a public Institution, the college conducts internal and external financial audits regularly as per the requirements of University of Delhi and UGC. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by office of the Comptroller and Auditor General of India (CAG) of India. The last audited statement is available with the SO accounts.

S. N.	Year of Audit	Date of Audit	Type of Audit	Auditor
1	2016-2017	31/03/2017	Internal	Brij K Singhal & Co.
2	2017-2018	31/03/2018	Internal	V. K. Sabharwal & Co.
3	2018-2019	31/03/2019	Internal	V. K. Sabharwal & Co.
4	2019-2020	31/03/2020	Internal	V. K. Sabharwal & Co.



5	2020-2021	31/03/2021	Internal	Manoj K. Garg & Co.
<b>File Description</b>		<b>Document</b>		
Upload any additional information		<a href="#">View Document</a>		
Paste link for additional information		<a href="#">View Document</a>		

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 10.35

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.546600	2.1660	3.3466	0.8100	3.476450

<b>File Description</b>		<b>Document</b>		
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years		<a href="#">View Document</a>		
Any additional information		<a href="#">View Document</a>		
Annual statements of accounts		<a href="#">View Document</a>		

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

- Motilal Nehru College receives 95% funds from the UGC and 5% from Delhi Government. Funds are also generated from certain components of students' fees, etc.
- Apart from the above sources, funds are also mobilised from various government and non-government sources for the purpose of research and projects. Faculty from several departments apply for research projects under schemes such as several projects funded by University of Delhi, ICSSR , UGC, etc.
- Funds are received from government agencies and members of teaching staff for scholarships for students.

- Private organisations also provide sponsorship for organising department and college festivals. These sponsors are acknowledged in posters, brochures, and other promotional notifications.
- Various government and autonomous bodies are approached for sponsorship of national and international conferences and workshops.
- The college rents out space for canteen.

For efficient and optimum utilisation of resources available, convenors of various staff council committees and teachers-in-charge are asked to provide their requirements at the beginning of the session. This is to ensure timely and routine maintenance and upgradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. According to the requirements submitted by convenors of committees and teachers-in-charge, a budget is prepared and submitted to the Competent Authority for approval. The college committees follow the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the accounts section, the bursar and the principal. Transparency is maintained through the entire process and allocated funds are optimally utilised.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

**IQAC screened the promotional forms of the teachers. It explored the possibilities of adopting software like Zoom, Google meet and Google classroom for maintenance of quality in teaching during COVID-19. IQAC also initiated a student feed-back system which was mostly collected initially in hard copy but now entire feedback system is online. IQAC also formed various sub-committees after the completion of first cycle of NAAC in 2016 to review the overall performance of the college.**

**IQAC planned that a sub-committee for enhancing research in college would be formed. The sub-committee would function as a nodal agency within the institution to share information on various research/project grants, fellowships, various funding agencies. The committee will also facilitate and encourage individual faculty members and departments in availing these grants for individual and departmental purposes.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The first cycle of Motilal Nehru College was completed in February, 2016. It was in this very year that IQAC was formed in this college. Since then IQAC has taken certain initiatives to improve the academic environment of the college. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in co-curricular activities, performance in internal assessment and semester end examinations. This exercise is based on the final internal assessment reports submitted by the teachers-in-charge of all departments after moderating the marks of students in all papers taught in the department.

*Teaching and Learning reforms:* The IQAC at Motilal Nehru College encourage and ensures continual reforms in teaching-learning methodologies. It lays impetus on the adoption of ICT in teaching practices. Teachers use licensed software like Mathematica (for computing), free statistical tools, MS office and Tally.ERP 9 for financial accounting. During COVID-19, teaching-learning has been supported by various virtual platforms like Google meet, Google class-room, zoom etc. These tools are used for video-lecture and interaction, sharing study materials, and assessing assignments. Digital library facilities like DELLNET-NLIST and DU e-resources provide a repository of articles and e-books for teaching and research purposes. IQAC in last five years also successfully scrutinised the promotion forms of the faculty members to maintain high-standard in education. This exercise also leads to periodic review of teacher's performance.

It may also be noted that students from diverse background and the students with special need are also taken care-off during the teaching-learning processes college support is provided by purchase of JAWS, (a screen reading software) Braille books, scanner, and devoted computers for these students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

**Response:**

Committed to the spirit of nation-building, Motilal Nehru College believes in the empowerment of women and education for the disadvantaged sections of the society, and takes numerous initiatives in this direction. These initiatives seek to promote a holistic form of education that, among other things, imparts the knowledge about a sustainable and inclusive world for all. They foster the culture of inclusiveness that teach the students, the ability to take people from diverse sections together and make them feel that they are also important contributors to the world in which they live. Various gender forums headed by the Women Development Cell ensure that our women students see themselves as empowered stakeholders in every aspect of social life. Further, several departments offer a 1% relaxation to girl students in the admission cut-off. Our notion of gender equality includes a tremendous sensitivity to the LGBTQ plus communities which has been ensured by conducting several workshops with teachers and activists. 'Disability' has always been seen as a special ability in this college, and various societies work with the visually and the physically challenged. The overall motto is to make everyone feel that she/he has an important place not only in the college but in the society as a whole irrespective of gender, creed or difference in ability. The endeavour is to make our students understand and promote pluralistic, multicultural aspects of their country. The approach is augmented by unparalleled outreach programmes, serving the underprivileged to ensure that they create a better nation.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

#### Response:

Protecting and nurturing the environment is one of the fundamental philosophies of Motilal Nehru College. According to the Global E-waste Monitor 2020 Report, a record 53.6 million tonnes of e-waste was generated in 2019, with just 17.4% getting recycled. India produced 3.2 million tonnes of e-waste, becoming the third largest producer in the world. Considering such a grave situation, Motilal Nehru College committed itself to manage its nondegradable waste and spread awareness among its fraternity regarding the same. Another important degradable resource that needs attention is paper. The Supreme Court of India issued a circular in March 2020 to use only A4 size and double side printed paper for all court proceedings. Likewise, Motilal Nehru College judiciously uses paper in its offices and for academic activities. The college has already signed an agreement with a NGO, Jaagruti: for Waste Paper Recycling Services, thereby lowering the impact of paper as the third largest polluter and saving the trees. Water management is the most crucial aspect of survival today, for which a well-planned infrastructure has been established in the college. A rainwater harvesting structure is installed, which helps to alleviate water stress issues during summers. The college uses waste RO water for gardening purposes.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>

### 7.1.4 Water conservation facilities available in the Institution:

#### 1. Rain water harvesting

2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** D.1 of the above

File Description	Document
Certificates of the awards received	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

Inclusion is an important aspect mentioned in the vision statement of the college. It says that our college aims to provide education to all by keeping the lowest fee structure in the entire University. Being a constituent college of University of Delhi, students from various backgrounds join our institution. It may be noted that in order to promote gender equality, various departments of the college had been giving special concession in merit to the women candidates. The college never discriminates with respect to the background of a person. To promote inclusion, our college provides fee concession to the needy students so that there is zero drop-out because of financial constraints. Similarly, the college as mentioned in our earlier reports pays special attention to students from the state of Kashmir and North East. The college also takes pride in celebrating various national and regional festivals which is evident from the Folk society which depicts multiple cultures through various arts like dance, painting and drama etc. It may be noted that the college takes pride in the fact that enabling unit of the institution gives sufficient opportunities to differently abled to grow in their career. Accessible instruments are arranged for this purpose. On a similar note, the college also takes care of LGBTQ plus category scholars and allows them adequate space to grow in a holistic manner irrespective of their sexual orientation.



File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

Motilal Nehru College organises activities that strengthen our constitutional values and deepen our allegiance and responsibility towards our nation. The National Service Scheme (NSS) and National Cadet Corps (NCC) are two integral bodies that commit themselves to such programmes and activities to inculcate constitutional spirit, obligations and patriotism among students and staff. Programmes instilling citizens' responsibilities: The college fosters community responsibility by organising blood donation camps routinely. In every camp, around 100 volunteers donate blood. To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organised. As part of the campaigns, environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented regularly. Motilal Nehru College organises a seminar on "Intellectual Property Rights" to create awareness about copyright, plagiarism, patenting, trademark, and several other related aspects to cultivate professional ethics. The college promotes linguistic diversity and cultural plurality by organising cultural programmes and Hindi Diwas. In addition, cultural performances by artistes from outside the college are also organised from time and again. Democratic values: The college enshrines the sovereign and democratic values of our nation by celebrating the Independence Day and the Republic Day annually. Constitution Day is also celebrated every year in the college and a visit to the Parliament is organised to increase political consciousness among students. Army Day is observed to pay tribute to the Indian Army for their relentless service to this nation. Citizens' rights, legal rights awareness programmes are also organised to spread awareness among students about their constitutional rights. The college also offers a course on legal awareness. The college facilitates and conducts Student Union elections every year to ensure a democratic and safe space for students to voice their concerns

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators**

and other staff

#### 4. Annual awareness programmes on Code of Conduct are organized

**Response:** C. 2 of the above

File Description	Document
Code of ethics policy document	<a href="#">View Document</a>

#### 7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

**Response:**

Motilal Nehru College celebrates national and international commemorative days to inculcate constitutional responsibilities, to instil patriotic spirit and to foster unity among fellow students. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag. Hindi Diwas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. International Mother Language Day is observed on 21st February to promote the preservation and protection of our mother language. International Women's Day is celebrated on 8th March. On this occasion, various programmes are organised in the college to celebrate women-power. The Women's Development Cell addresses issues related to gender disparity and promotes gender equity in our society. The NCC Cadets participate in drills meant to commemorate days and events of national importance like Kargil war, Surgical Strike Day, and Army Day etc. International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline and tradition of well-being continuing for thousands of years in India. Important environment-related days are observed at Motilal Nehru College to heighten awareness about the importance of safe environment and conservation of natural resources. World Environment Day is observed every year on 5th June. Various events like poster making, slogan writing, essay writing, etc. are organised on this occasion. World Water Day is celebrated on March 22 through the organisation of programmes on "Water and Air Quality in the Urban Ecosystem". Students of our college usually organise a field visit to Yamuna Biodiversity Park to celebrate World Wetland Day. International Day for Biological Diversity is also celebrated on May 22. Online student activities are organised from time to time to engage young minds towards new possibilities. The college actively participates in the Swachh Bharat Abhiyaan by ensuring proper sanitation facilities, dustbins on the campus, and hygiene in the toilets

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

**provided in the Manual.**

**Response:**

The Internal College Complaint Committee and WDC hosted webinars on the Role of ICC and Prevention, Prohibition, and Redress of Sexual Harassment of Women at Workplace to help people better understand the role of ICC and sexual harassment prevention. A number of sessions for the staff and students were held to sensitise them towards gender issues. WDC over the year organised discussions on varied topics the details of which are given below: 1. Book Discussion Session of "A Feminist Manifesto in Fifteen Suggestions" was held on 30th August and again on 27 September, 2020 in which a detailed explanation and discussion of all 15 suggestions mentioned in the book was done so that the participants can get a clear insight about its content. 2. "Societal norms limits our carrier choices" This session focussed on the jobs seen as masculine and feminine in a patriarchal world. An attempt was made to understand how to break free from the shackles of prejudices that are associated with jobs. This session was organised on 22nd October, 2020. 3. An activity named: "Stereotypes we witness during festivals" in which 48 students participated was held on 10th January, 2021. The session focussed on how stereotypes follow us in various festivals which are generally overlooked. Annual Quality Assurance Report of MOTI LAL NEHRU COLLEGE 4. On 15th January, 2021, WDC organised a Webinar in collaboration with BeArtsy India on the topic "Financial Literacy" under their campaign "Be your own Lakshmi". The founder Shikha Mittal enlightened us with all the important aspects of financial independence which holds utmost importance for us youngsters today. 5. Gender centric prejudices are deeply ingrained in our being and the Institutionalized patriarchal oppression reflects on our daily life but we fail to recognize them. The session "Casual Sexism" was held on 7th February, 2021, attended by 42 participants. It was an attempt to recognize these behaviours of ours as well as other people around us. 6. A seminar on "Lighting it out" was held on 8 th March 2021. The event was conducted with two very brave survivors from Stop Acid Attacks Organization, an initiative by Chhavn Foundation and attended by 50 participants. 7. Getting acquainted with terms used for gender identities was the theme of the next activity named "Terms used for gender identities" organised on 14th March, 2021. 8. WDC, MLNC organized their Annual fest BEBAKH literally meaning Fearless on 6th and 7th April 2021. The fest was attended by 76 participants and various competitive activities like Debate, Meme Making and Photography Competition were held over two days. 9. On 12 June 2021, an internal session on "Plight of transgenders Amidst COVID 19" was held. Marginalized communities are more vulnerable to any kind of adversity, so this session focused on trying to be more informed about the condition of our fellow human beings and becoming a better version of ourselves with every passing day. 10. On 19 June 2021, WDC organised a talk session on "Be gentle to yourself you are doing the best you can". At times we need someone to just pour our hearts out and this session was that safe space where we talked about similar topics. 11. On 29 June 2021, Men's Health week was celebrated. In this session we talked about men's mental health. We discussed how patriarchy oppresses men and they're expected to act in manner and are frowned upon when they're not 'masculine' enough.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

It is highlighted in the vision of the college that it is highly committed to the cause of providing affordable education to all sections of society. Towing this idea the college through its statutory body namely- the Staff Council has deliberated upon the issue in depth. It may be noted that the current policies of the government in the domain of higher education focus on autonomy and self-financing whereas, we have a sizeable number of students who find it difficult to make both ends meet. Keeping in view such students, the issue of raising fees was deliberated in detail in the staff council, and countering the idea of self-financing approach, the staff council decided to marginally increase the fees. It is therefore imperative that by not increasing the fees substantially, the college is adhering to its vision of providing affordable and quality education to a wider section of society. Augmenting it, the college also adheres to its policy of inclusiveness be it the women, underprivileged sections of society, sexual minorities. It may also be noted that many departments of the College had been providing special concession to women candidates so as to bring them at par with men candidates. The college therefore, has an important role in providing quality education to the women-folk of our society. Augmented to it is the all-inclusive approach of the college to provide equal opportunities to students from weaker sections of our society. Motilal Nehru College ensures that constitutional obligation of providing reservation to students from such sections is fulfilled in letter and spirit. The college had therefore, been lowering the admission percentage for such sections keeping in view the objective of providing opportunity to many students belonging to Schedule Caste/ tribe/ Economically weaker sections/ Other Backward Classes/ women/ sexual minorities, and differently abled students.

It is worth mentioning here that many students from such lots still find it difficult to make both ends meet owing to their meagre financial resources. The College again comes to their rescue at this stage by providing such students with fee concession. All this is done by the fee concession committee of the college. One of the major achievements during the Covid period was the monitoring of students by their teachers. Some of the teachers went personally to meet their students in order to take care of their mental health, social and moral well-being.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- In the wake of the Covid pandemic, the college hosted a series of webinars on how to maintain one's physical and emotional health.
- On the issue of open book exams (OBE) held by the University as a one-time contingent measure, several departments organized online talks with students to apprise them of the nitty-gritty of this new model of examination and advise them on maintaining ethical propriety while taking the exams from home.
- While the Alumni Association organizes alumni meets every year, the meet could not be held in 2020-21 due to the Covid-induced lock-down and restrictions on assembly. Nevertheless, the association conducted two online meets as part of 'Vox Alumni: Alumni Talk Series' in April 2022 that attracted enthusiastic participation, and the wide online circulation of Google forms for registration substantially increased the number of enrolled alumni. Besides enrolment, monetary contribution of the alumni, too, has been steadily increasing.
- In the last five years, 10 teachers received their PhD degrees, taking the total percentage of doctorates to over 50, while almost half of the teachers attended various Faculty Development Programmes. Eleven teachers are recognized as supervisors/guides for research scholars.
- While the last two years remained uneventful as far as outdoor extension activities are concerned due to the pandemic, before 2020 the college had initiated a plantation drive through which students were asked not only to plant a sapling but also to take responsibilities of watering and protecting it for a year, after which they would be given a Green Student Certificate.
- The college, through a leading NGO, Connecting Dreams Foundation (CDF), has been tirelessly working since 2017 to empower people through entrepreneurial opportunities and improve their livelihoods in an economically, socially and environmentally sustainable way. More than a hundred of our students have been able to reach out to over 70 communities with a number of innovative projects such as Project Dream library, Project Jazbaat and Project Udyam.

### Concluding Remarks :

Motilal Nehru College stands at the threshold of a new exciting era of higher education in the wake of unprecedented virtualization of teaching-learning process, and growing emphases on innovative pedagogical methods, interdisciplinary curricula, flexibility in course-choices and entry-and-exit options, outcome-based education for students of diverse backgrounds through their native languages and in sync with their cultural values and settings, and self-reliance and employability of youth through the development of requisite knowledge-base and skillsets. These new focus-areas are encapsulated by GoI's New Education Policy (NEP) that the college is to implement from academic session 2022-23. In addition, the upcoming implementation of Central Universities Common Entrance Test (CUCET) as a standardized method for admission to courses in central universities is a remarkable departure from the conventional percentage-based criterion for admissions that is fast losing its relevance in assessing the applicants' real aptitude and competency for studying various courses. The college is beginning to engage all its stakeholders (teachers, students, non-teaching staff) and all its resources and facilities in re-orienting its overall educational compass towards the new goalposts. At the same time, the college is committed to its core philosophy of providing an affordable, holistic and inclusive education as a tool of empowering and enabling the youth. Hence, the college is at once steadfast and proud in retaining its principled and non-commercial approach to education, and flexible and dynamic in adapting to the

dynamic educational scenario.

NAAC